

Improvement plan for Booleroo Centre District School

2019 to 2021

School name

Booleroo Centre District School

Vision statement

Our core school values are Integrity, Responsibility, Resilience and Respect.

Booleroo Centre District School is a partnership of students, staff, parents and community who encourage and scaffold every student to be the best that they can be.

"Strive to Excel" is our motto for now and into the future. A culture of high expectations is sustainably managed through a caring and supportive environment.



Government
of South Australia
Department for Education

Plan summary

This table will be automatically populated to provide a summary of your plan.

Goals	Targets	Challenge of practice	Success criteria
Improve student achievement in writing for R-10 students.	<p>2019: For those students enrolled in Year 8 in 2019, 70% will achieve a C or better on common moderated writing task.</p> <p>2020: Students in nominated cohorts will gain a total of 3 increments of growth across 4 Persuasive Writing criteria (NAPLAN) from T1-T4.</p> <p>2021: Students in nominated cohorts will gain a total of 3 increments of growth across 4 Persuasive Writing criteria (NAPLAN) from T1-T4.</p>	If teachers develop a collaborative and consistent approach to teaching writing, we will increase student achievement in writing.	<p>Students can</p> <ol style="list-style-type: none"> 1. Produce structurally sound sentences; 2. Segment text into paragraphs; 3. Orient, engage and persuade the reader; 4. Extend their range of vocabulary.
Improve student achievement in Mathematics for all Yr 2-10 students.	<p>2019: For those students enrolled in Year 6 in 2019; 70% of students will achieve SEA, through PAT assessments.</p> <p>2020: 90% Yr 2-10 students will achieve stanine 4, or SEA (PAT-M), 25% will achieve stanine 7 or better, and students in stanines 1-3 (2019) will improve by a min. stanine of 1.</p> <p>2021: 92% Yr 2-10 students will achieve minimum stanine 4 (PAT-M), 27% of students will achieve min. stanine 7, and students in stanines 1-3 (2020) will improve by a min. stanine of 1.</p>	If teachers develop a collaborative and consistent approach to teaching the Reasoning proficiency, and through diagnostic testing to inform learning design, we will increase student achievement in maths.	<p>Students can</p> <ol style="list-style-type: none"> 1. Explain their thinking; 2. Deduce and justify strategies linked to their conclusions; 3. Adapt the known to the unknown, when they transfer learning from one context to another; 4. Prove that something is true/false; 5. Compare & contrast related ideas & explain their choices.
Increase student achievement in all SACE and Vocational pathway options.	<p>2019: For those students enrolled in year 10 in 2019 70% will receive an A or B grade in all subject areas.</p> <p>2020: Our Stage 1 grade point average will be 'B' grade or better and 10% of students will average 'A' or better.</p> <p>2021: Our Stage 2 grade point average will be 'B' grade or better and 10% of students will average 'A' or better.</p>	If teachers adopt dialogic teaching-learning in secondary classes, students will have improved learning outcomes.	<p>Students will:</p> <ol style="list-style-type: none"> 1. Enter a pathway that is either further study, employment or apprenticeship; 2. Participate in at least 50% of the teaching-learning dialogue; 3. Pro-actively respond to feedback.