



Booleroo Centre District School

... Strive to Excel

Integrity · Responsibility · Resilience · Respect

Newsletter Term 2 Week 3

DATES FOR THE DIARY
THURSDAY
13TH MAY 2021

[NAPLAN](#)

Tuesday 11th–21st May

[Choir—Year 5/6](#)

Friday 14th May

[MNSEC Formal](#)

Friday 14th May

[National Volunteer week](#)

Monday 17th –Friday 21st

[Year 10 Careers Trip](#)

Monday 17th –Friday 21st

[Australia's Biggest](#)

[Morning Tea](#)

Monday 24th May

[Sci World](#)

Tuesday 25th May

[Statewide Netball](#)

Wednesday 26th May

[National Sorry Day](#)

Wednesday 26th May

[Sapsasa Netball/Football](#)

Monday 31st May to

Friday 4th June

[Euphoria 11/12 English](#)

Tuesday 1st June

Principal News

Making education purposeful

I read an email from Nick Reade (Chief Executive, Department of the Premier and Cabinet), this morning. His main message was the call for all members of the public sector in SA (100 000 of us) to unite under a common purpose to 'Make a difference so SA thrives' (in this post-COVID rebound phase). He makes his point. Purpose is our aspirational reason for doing what we do. Purpose is that guiding light or the call to be active in pursuit of a goal.

Students, especially as they enter their teenage years, begin to question purpose. Part of that is testing the boundaries that they operate within. But part of that is their inherent curiosity about what makes them and their world tick. While staff at BCDS are strategic and purposeful in delivering a broad education for all of our students, we also need students to adopt a sense of purpose for learning. Our answer needs to be more than 'it is a mandated requirement to attend school.' If your child's motivation to study is lacking then it might be a good entry point to a nurturing chat about education, its worth and relevance, that lifelong education is a huge part of the human endeavour to never stop growing.

PCW Review

Our Pastoral Care Worker (Trish Wilson) will be having her review discussion with reps from the Church Council, Schools Ministry Group and I. When I reflect on Trish's role, it is pretty expansive, especially when we consider she spreads herself across our school as well as Orroroo Area School. Trish's role includes, but is not just restricted to the following: Breakfast Club; Emergency lunches for students; Cooking with middle-school students (and sharing their produce with others as an act of kindness); Indoor lunch time activities (for those who are looking for an alternative to the rigour of the outdoor options); Supporting excursions and camps; Providing a listening ear and a friendly face for students in times of need; Active as a community rep for the Gov. Council; Organising and dispersing Foodbank parcels to families in need; Facilitating activities for students around Easter and Christmas; Providing a Thank You morning tea (with help from the Church Council) for our school's staff.

Staff have been asked to participate in a survey, as part of Trish's review. Parents may also like to participate in this review voluntarily. If you would like to participate, please request a survey from Lisa at the front desk. Students will also have the opportunity to participate in the survey.

Lifting Student and Staff Well-Being

One of our teachers, Chloe Clarke, has played a dynamic role in addressing well-being for our school. With staff consent, Chloe has registered our classes in a live event called The Big Class. Lesson one will occur next Wednesday. It is called Growing with Gratitude. This will focus on teaching young people skills based on gratitude, kindness, empathy, positive reflection & serving others, the critical building blocks to resilience, grit & happiness.

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Kindy&Rural Care

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Government
of South Australia
Department for Education

Principal News (cont)

Mid-year reports

Mid-Year reports are a really important lever-point. End of year reports are by comparison, an end-point or as internationally renowned education-guru Dylan William would say 'a post-mortem'. Mid-year is an opportunity to review and evaluate a student's progress to date. It's a good time for all stakeholders to reinforce what has been successful to date, and amend any aspect that is not meeting expectations. If there is any aspect of your child's report that requires further attention or has created concern, then parents/carers are most welcome to make contact with the teacher and negotiate a meeting time to process it together.

School Web-site

Work is continuing on our *NEW* school web-site. A photographer and videographer visited this Monday to capture the learning-culture and the 'feel' of the school.

Student writing

As writing is one of our identified Site Improvement goals, then we intend to showcase samples of student writing from week to week. We hope you enjoy reading what our students provide for you in the coming weeks.

That's it from me for this fortnight.

Catch you in Week 5. Peter

Kindy News

Dear Families,

Last Thursday, we were lucky enough to join the school in listening to Marryatville High School Orchestra perform. They were absolutely fantastic - we all had a great time. Highlights of the performance were:

Elliot: Me and my teddy liked the concert. I liked all the instruments, especially the drums.

Airlie: I liked the trumpet and the things they used to make the different sounds.

Heath: I liked all the big instruments because they were so loud!

Evie: I liked the double base. It's like a big violin... I want to learn that one day.

Lachlan: I liked the drums because they were so, so loud.

Alfie: The drums were good when they went boom, boom, boom!

Ted: I liked it when it was so, so loud! It made me happy.

Harlow: The big loud bang, bang noise was my favourite. It made me want to dance.

Percy: It wasn't too noisy. I liked listening to the music.

Wyatt: I liked sitting at the front and I liked the instrument at the back that made the tinkling, fairy noise (the bar chimes).

Here's to a great week ahead!

From the staff at Booleroo Kindy and Rural Care



Primary School News

In last week's newsletter, we thanked Sue Girdham and Melrose parents for their generous donation of phonics books to our school.

Apologies for the wording around this. The wording used was 'Melrose Parent Group.'

This wording was wrong and not intended to offend anyone who identifies with the Melrose Parent Group.

We would like to amend this wording and say a big thanks to a group of parents and grandparents lead by Sue Girdham, for their kind and generous fundraising efforts at Melrose Strawberry Fete.

The donated books are being used alongside Sounds Write to support our students to crack the alphabetic code. They are highly valued.

Apologies once again.

Jenni Caldwell, Teacher

Senior School News

Continuous Assessment – Secondary Semester 1

Despite our best efforts, the Continuous Assessment module of Sentral (our school electronic management system) is still not functional. This is hugely disappointing to us as we believe that the process of a continuous assessment is a good way to connect parents with a more immediate report of their child's progress in a subject.

Many teachers have faithfully recorded work on this module, but parents are unable to see the results. The issue has been logged with Sentral for over 8 weeks now with no resolution, although they assure us the issue has been 'escalated'.

We would like to thank students and parents for their patience and understanding through this difficult period. We will be sending home the hard copies of the stoplight assessments so that parents who were unable to make the Student-led Learning Conferences can make contact with teachers if they have any questions or concerns. These will be sent home with your child/ren on Friday, week 3.

We will be reporting at the end of the semester to students' parents or carers regarding their child's progress and achievement in each subject using the grades A to E (Stage 2 students will be A+ to E-). We will provide reporting about the learner's engagement and behaviour. The topics studied by the students will also be listed. In the meantime, many teachers are assessing student work and providing feedback to students using Microsoft Teams or traditional assignments with cover sheets. Please ask your child to show you the feedback they have received in their subject areas through their workbooks, assignment sheets or Teams.

Open Days

It isn't too early to plan for University Open Days! These days give students the opportunity to:

- speak with study area experts
- learn more about their course options and career pathways
- take a campus tour with a current students
- attend presentations on courses, scholarships and how to apply for university.

Students will be able to go online as well as attend campus sites. Flinders University has sent preliminary advice for Friday August 13th and Saturday August 14th.

TAFE Open Days are generally held in September.

Kathy Kupke, Senior Coordinator



BOULEROO CENTRE DISTRICT SCHOOL
YEAR 9/10 HOME EC STUDENTS PRESENT

Australia's Biggest Morning Tea

MONDAY 24TH MAY 2021

10:30AM - 11:30AM (OR UNTIL SOLD OUT)

AT THE STALL OUT THE FRONT OF BCDS

CUPCAKES & MINI LOAF CAKES

\$2.50 EACH

PROFITS WILL BE DONATED TO THE CANCER
COUNCIL OF AUSTRALIA



Australia's Biggest Morning Tea

MONDAY 24th May 2021 **
(please note change of date)

Time: 10:30am -11:30am (or
until sold out)

Year 9/10 Home Ec students
will be selling cupcakes and
mini loaf cakes from the stall
out the front of the school.
Each cake will be \$2.50 each.
Profits raised will be donated to
the Cancer Council of Australia.

If possible, we would appreciate
it if customers could please
bring along a small container to
pop their cake into (to save on
packaging). Alternatively, servi-
ettes will be available.

School News

Our school will be hosting a ThinkUKnow presentation on Wednesday 30th June and all parents, carers and teachers are encouraged to attend.

ThinkUKnow Australia is an evidence based education program delivered nationally to prevent online child sexual exploitation. ThinkUKnow Australia is a partnership between the Australian Federal Police, Microsoft Australia, Datacom and the Commonwealth Bank of Australia. The program is delivered in collaboration with policing partners New South Wales Police Force, Northern Territory Police, Queensland Police, South Australia Police, Tasmania Police, Western Australia Police, as well as Neighbourhood Watch Australasia.

The presentation will be delivered by a local law enforcement member. The presentation is pro-technology and addresses topics including self-generated online child sexual exploitation material, online grooming, image-based abuse, sexual extortion, and importantly encourages help seeking behaviour.

This is a fantastic opportunity for you to learn more about young people and the online environment, and how you can help them to be safe and responsible users of technology.

Please note that the presentation for parents, carers and educators is not suitable for children due to the nature of the topics discussed.

The presentation will run for approximately 60 minutes, with questions time to follow. Light refreshments will available after the presentation. If you would like to attend please RSVP by contacting the school on 86672124.

Chloe Clarke – Wellbeing

For more information, you can visit www.thinkuknow.org.au.



**Comfortable
talking to your kids
about technology
and the internet?**

A ThinkUKnow cyber safety and security presentation will take place on

**DATE: Wednesday 30th June
6:30pm**

LOCATION: BCDS School Library

The session will cover:

- What young people SEE, SAY and DO online
- The challenges they may face
- How to report and get help if things go wrong

Visit www.thinkuknow.org.au for more information about online safety and security.

OUR PARTNERS



School News

Stage 2 Design Tech – Skills Task 2

The Year 12s have been working on some amazing key holders using beautiful pieces of cypress, redgum and oak timber. The students learnt how to work with resin to create a natural looking river as the feature of the design. As the pictures highlight the students have developed some unique skills and produced yet again, some amazing projects!

Leigh Wade – Design Technology Teacher



Jaxon Kumnick



Mitch Orrock



Adrian Holden



Darcy Bastian

Lisa Stevens



Community News

Dear Principal and Year 12 Coordinator,

2020 & 2021 C.A.S. Hawker Scholars announced

COVID travel restrictions resulted in separate 2020 & 2021 C.A.S. Hawker Scholarship presentations in SA and the ACT by the Governor of South Australia **His Excellency the Honourable Hieu Van Le AC** and the National Farmers' Federation President **Ms. Fiona Simson**.

Six scholars were presented with their framed scholarship certificates at ceremonies held this week in Adelaide and Canberra. The Adelaide based students are in residence at St Mark's College and the ACT students at Burgmann College.

2020 C.A.S. Hawker Scholars:

Ms. Sai CAMPBELL was born in Thailand and grew up in Blackburn South VIC. She was educated at Presbyterian Ladies' College, Burwood VIC. Sai is enrolled in the Bachelor of Philosophy (Ph.B.) Science degree at the ANU.

Mr. Oliver DOUGLAS from Coromandel Valley SA was educated at St John's Grammar School, Belair SA. Oliver is studying Bachelor of Arts and Bachelor of Law Degrees at the University of Adelaide.

Mr. Kristian JONGELING from Kingsley WA studied at Hale School in Perth WA. Kristian is enrolled in Bachelor of Laws (Hons) and Bachelor of Politics, Philosophy and Economics (PPE) degrees at the ANU.

2021 C.A.S. Hawker Scholars:

Miss Jae BRIEFFIES grew up in Perth WA. She was educated at Willetton Senior High School WA and is studying Bachelor of Law (Hons) and Bachelor of International Relations degrees at ANU.

Mr. Benjamin NOLAN is from the Sutherland Shire NSW. He attended the Kirrawee High School in Sydney. Benjamin is enrolled in the Bachelor of International Relations and Bachelor of Politics, Philosophy and Economics (PPE) degrees at the ANU.

Mr. Benjamin RANSOM is from Mitcham SA. He also studied at St John's Grammar School, Belair SA. He is enrolled in Bachelor of Medicine and Bachelor of Surgery degrees at the University of Adelaide.

Since 1990, the Hawker Scholarship Trustees have awarded more than six million dollars of residential scholarships to one hundred and thirty-two young Australian students, many from regional areas. The six successful 2020 & 2021 candidates were selected from an Australia wide field of 223 applicants.

The late Lilius Needham, in memory of her brother, established the Charles Hawker Scholarship Memorial Trust. The C.A.S. Hawker Scholarship, valued at up to \$60,000 over three years, is one of the most generous privately funded residential scholarships available to all Australian undergraduate and postgraduate students.

There are a number of scholarships awarded each year. The Trustees offer them to capable students of principle and character, who have demonstrated a commitment to the wider community. Selection is based on personal qualities as well as academic ability.

Applications for the 2022 Charles Hawker Scholarships open on **6 December 2021** and close on **7 January 2022**. I'd respectfully request you encourage your year 12 students to investigate the opportunities offered by the C.A.S. Hawker Scholarship.

An application form and further information about C.A.S. Hawker and the scholarship are available from www.hawkerscholarship.org or by contacting the secretary to the Trustees on 08 8127 1654.

Yours sincerely,

Ian Doyle B Ec. Dip Ed, School Coordinator, C.A.S. Hawker Scholarship, 0417 819 189

SOUTHERN FLINDERS NETBALL CLUB

Our FunNet program commences

Thursday, June 10th

4:30 pm at the Gladstone Stadium courts

FunNet is for beginner players in years Reception and Year One at Primary School and any other interested new netballers in primary school.

Registration to occur prior to first session

Please email Bern Schmidt (Club Secretary) on

pabj.schmidt@active8.net.au

to receive the registration link.

Please note – you will have to register as part of Netball Australia's Net Set Go program

This level is NET.

Any questions Kelly Zwar (President) 0412 189 883