



# Booleroo Centre District School

*... Strive to Excel*

Integrity · Responsibility · Resilience · Respect

## Newsletter Term 4 Week 7

**Dates for the Diary**  
**THURSDAY**  
**25th NOVEMBER 2021**

[Breakfast Club](#)  
 Every Friday morning

[Year 7/8 Transition](#)  
 Monday 29th November

[Kindy transition until the end of day](#)  
 Tuesday 30th November

[Year 9 camp](#)  
 Wednesday–Friday  
 1st–3rd November

[Primary Concert 6:30pm](#)  
 Wednesday 1st December

[International Day of people with a Disability](#)  
 Friday 3rd December

[7-12 Presentation Night 7pm](#)  
 Monday 6th December

[5/6 Aquatics Camp](#)  
 Tuesday–Friday  
 7th–10th December

[SRC end of year trip](#)  
 Tuesday 7th December

[School Formal](#)  
 Wednesday 8th December

[Term 4 Early Dismissal 2:15pm](#)  
 Friday 10th December

### Principals News

Dear Parents & Carers,

According to the Organisation for Economic Cooperation and Development (OECD), *'children need a balanced set of cognitive, social and emotional skills to adapt to today's demanding, changing and unpredictable world'* (OECD, 2015).

Hence, we acknowledge the need to provide an education that equitably supports all students to achieve their full potential. Given the diversity of student-needs across the school community, the need for strong foundations in literacy & numeracy, the growing status of VET and the increasing challenges with mental health and well-being for our students, our leadership structure for 2022 has been thoughtfully considered.

#### Stop Press:

Very exciting news to share, regarding Leanne Opperman's successful 1-year appointment to the Principal's position at Laura PS for 2022. Leanne has been a stalwart, an absolute pleasure to work with and such a highly respected member of this school community that I can't imagine anyone begrudging her this great chance to step into the exciting world of leading a school for a year. She will be an awesome asset to Laura PS.

We have been granted special dispensation (at such a late time in the year) to run a modified application process for her replacement. Big shoes to fill. Fingers crossed we can find the right person for the newly describe B-3 position (see below).

#### Middle Leadership structure for 2022

SENIOR LEADER (Band B-3)	SENIOR LEADER (Band B-2)	Senior School CO-ORDINATOR (Band B-1)	Middle School CO-ORDINATOR (Band B-1)	Primary School CO-ORDINATOR (Band B-1)
Pedagogy Coach; NAPLAN, PAT; Daily Operations; Numeracy leader.	Whole-school well-being and engagement; Pathways; Student-Support Services.	SACE & VET; Timetable; Assessment & reporting (Secondary)	Middle-school Curriculum (Literacy focus)	Primary-school Curriculum (Literacy & Numeracy focus)
<b>Yet to be appointed</b>	<b>Noeline Gapp</b>	<b>Kathy Kupke</b>	<b>Gayle Bury-Dodman</b>	<b>Jenni Caldwell</b>

#### Class structures for 2022

We have 168 anticipated enrolments in 2022. The class structure is outlined below. Once again, our class sizes are extremely reasonable.

Class	2022							Size
	Rec	1	2	3	4	5	6	
R_1	6	11						17
2_3_4			10	7	8			25
5_6						9	10	19
Students	6	11	10	7	8	9	10	<b>61</b>
		7	8	9	10	11	12	
7_8A		11	6					17
7_8B		12	6					18
9				22				22
10					18			18
11						17		17
12							15	15
Students	23	12	22	18	17	15		<b>107</b>

PO Box 42 Booleroo Centre SA 5482  
 PH: 08 8667 2124 · F: 08 86672201

E: dl.0771\_info@schools.sa.edu.au · W: www.booleroods.sa.edu.au



Kindy&Rural Care  
 PH: 08 8667 2055 · F: 08 8667 2039  
 E: dl.6608.leaders@schools.sa.edu.au · W: www.boolerookan.sa.edu.au

## Principals News (cont)

### Adjustments for learning

Adjustments that enable participation, achievement and success are made across many areas of learning. Specific adjustments are personalised and relate to a particular SMARTAR goal. **Curriculum adjustments** are personalisations to the child or student's learning using our professional judgements as a teachers or educators.

**Environmental adjustments** are physical resources. For example, changes to buildings, learning environments, flexible learning spaces, the use of alternative equipment or furnishings, augmentative and communication devices, personalised schedules and visuals. **Instructional adjustments** are guided practice and support. For example, as showing and demonstrating skills or providing detailed instructions on how to complete a learning task.

At BCDS, adjustments for all students can be personalised through quality differentiated teaching practice and allocation of resources. We have 28 students whose adjustments are described in their One Plans. We have 14 students who have also accrued funded support. One of our success stories this year was the success that Abby Sunners (Yr 2/3/4 teacher) had with the Special Educator, Tanya Davidson, in gaining an extra 11.5 hours of funded support for students. We were delighted with that outcome. We seem to have cracked the 'IESP code' to be successful. So much so, we will endeavour to improve that record even more in 2022. This is an aim that we expect to be well-supported through the appointment of our new senior leader, Noeline Gapp.

### Share the positives

It was delightful to receive such glowing feedback about the input that Emma Prestwood (Yr 12) and Imogen Shanks (Yr 11) provided recently to Melrose Rural Care as part of their respective SACE and Work Experience requirements. The staff spoke very highly of their involvement. So many of our students are visible, in fact, across our district, gainfully employed in casual and part-time work. We are extremely proud of the way in which they all conduct themselves in their work and service.

### The Emergency Management Act~ COVID Vaccinations

Persons engaging in work or performing duties at an education and early childhood setting must comply with the mandatory vaccine requirements regardless of whether they work in person with children or students including:

- all governing council members and affiliated committee members
- bus drivers
- cleaning, maintenance and administration
- Contractors
- anyone who visits a Department for Education site for work purposes
- all Department for Education volunteers / parent helpers (people who assist with reading, camps, excursions, canteen, fundraising etc).

The EM Act Direction does not apply to parents attending at an education and early childhood setting attended by their children or at a Department for Education playgroup or parenting program, unless they are engaged in another capacity such as volunteering or performing duties as members of a committee or governing council.

There are exemptions for individuals who cannot receive a COVID-19 vaccine for approved medical reasons.

The EM Act Direction also has exemptions to enable persons to

- respond to emergencies or
- undertake urgent maintenance and to
- deliver goods or remove items (including rubbish) from the education and early childhood setting.

Any individual who has not complied with the COVID-19 vaccination requirement or has not submitted a medical exemption certificate to the Governing Council/management committee by 11 December 2021 **will not be able to continue to perform their duties at the education and early childhood setting.**

### Primary concert and the Secondary presentation night

Just a friendly reminder that the number of attendees at our Primary concert and the Secondary presentation night will be capped at 331 for each. Please arrive early enough to secure your seat/s (though we do not expect to reach full capacity), allow time to scan the QR Code or manually input your details into the register. You will also be expected to wear a mask whilst indoors.

### Mobile phone policy

The Mobile Phone Policy for secondary students will be uploaded to our web-site soon. If you would like a hard copy then please contact the school and ask for one to be sent home. Parents and secondary students need to be well aware of how the policy is aimed to safeguard students against distractions from learning.

## Principals News (cont)

It was a sobering moment to come across one student this week with 38 Snapchat notifications waiting for responses. I compared that with another small group of secondary students, one who voluntarily showed me 84 Snapchat notifications on their phone.

Staff have become increasingly concerned about the proliferation of inexcusable phone distractions during school hours. Furthermore, students who come to school exhausted because they have had disrupted sleep, due to device-associated activity after hours, are not in a fit state to optimise their learning during the school day. The new policy will come into play, day 1, term 1, 2022.

***We appeal to all parents and carers of secondary students to embrace this challenge with us.***

Kindly Yours | Peter Blackburn | Principal, BCDS

## Kindy News

Every day at Kindergarten and Rural care there is something to delight in, a learning, a connection or friendship made, a conversation, wonderings, excitement or persistence when something is challenging. These learnings happen throughout the day, every day.

Thank you to Leigh Wade and his students at BCDS for making our woodwork table purposeful again. Some of the children's woodwork creations included a guitar that can also turn into a puzzle, a garden sign and people/robots. The challenge was persisting at hammering and using the tools but the children proved very determined.

We have made pizzas to eat and lots of making of mud creations in the mud kitchen outdoors. Literacy and numeracy activities are varied, so many different types of books to read and share with others and lately lots of opportunity to read the numbers on the rain gauge!

*Dates for our families to remember:*

Half day transition for 2022 kindergarten children Thursday 25<sup>th</sup> November and opportunity for an informal group chat with parents if they are able to make it, before collecting their child. This will be followed by whole day Kindergarten transition on the 30<sup>th</sup> of November.

Kindy concert item at the BCDS Junior school concert on the 1<sup>st</sup> of December 6:30 at the school gym.

2021 Kindy graduation the 9<sup>th</sup> of December 1pm -3pm at Kindy.

### Quote

***“Children are great imitators. So give them something great to imitate.” - Anonymous***  
***“Not all classrooms have four walls.” - Unknown***



The Kindy Team



Primary Concert  
Wednesday 1st December



We welcome parents and families to come along to the  
Primary Concert and Awards evening.

Where: School Gym

When: December 1<sup>st</sup>

Time: 6:30 pm

Parents and families will need to wear a mask.

Chairs will be socially distanced, but can be moved into  
family groups.

Gym doors will be open from 6:15pm.

Students need to be at classrooms at 6:15pm and will come  
to the gym as a class.

We hope to see you all there.

Tuesday 30<sup>th</sup> November is our dress rehearsal. Students  
need to come to school dressed in costumes, with  
uniform ready to change into.



# School News

## Headspace Visit

On Tuesday 16<sup>th</sup> November we were lucky enough to have Paul Lowe from Headspace come to speak to the Year 7-11 students about mental health and managing stress.

Students brainstormed their understanding of Mental Health and why isn't it spoken about and about the stigma, myths and stereotypes around mental health.



Paul discussed the mental health continuum and the support that is available to help students be in the blue section of the continuum and not the red. He spoke about supporting friends and reaching out to them to see if they are ok? Honesty and courage are really important for students and their mental health.

Students looked at Mental Fitness which is just as important and physical fitness, and at healthy coping strategies and techniques including walking the dog, being creative, catching up with friends, sleep, breathing, cooking and eating well.

A number of online support services were discussed, some of which students could list and others that were new to them.

A message put across to students was to “put money in the bank in terms of mental health” by investing in enjoying life, and making time to look after your mental health.

Chloe Clarke

## Wellbeing

Integrity · Responsibility · Resilience · Respect

18 | headspace welcome pack

### seven tips for a healthy headspace

Taking steps to maintain your mental health and wellbeing helps you live your life in a positive and meaningful way, and also supports you to bounce back when times get tough.



#### 1. get into life

Set a goal or task that you want to achieve for the day – it can be something small like making your bed, going for a walk or calling a friend. Try some new hobbies and keep doing the things you love as best you can like reading, drawing or exercising.



#### 2. learn skills for a tough time

It might be helpful to learn new coping skills to maintain and improve wellbeing. Try journaling thoughts and feelings, practise some breathing exercises, explore mental health apps or websites, create a new routine, or take a digital detox.



#### 3. create connections

Feeling connected to others is an essential part of being human. Spending time with friends, family and people in your community can really strengthen your mental health and wellbeing. Planning a catch-up with friends, joining a club, or participating in a team sport or safe online community can help you feel connected and meet new people.



#### 4. eat well

Minimise unhealthy snacks. It's good to develop coping strategies that are not related to food. Be sure to nourish your body with things like: fruits and veggies, foods high in fibre, fermented foods like unsweetened yoghurt, olive oil, and fish.



#### 5. stay active

Staying active can help you sleep better, manage stress and boost your mood. Make time to take a break from study or work to do some exercise, whether it's going to the gym, kicking a ball around with a friend or just going for a walk. Start small, and make sure it's something you enjoy.



#### 6. get enough sleep

Try to stick with a sleep routine. Go to bed and wake up at the same time as much as possible and aim for at least eight hours of sleep a night. Switch off from electronics 30-60 mins before bed.



#### 7. cut back on alcohol and other drugs

Be mindful of your use of alcohol and other drugs. Try a short break – start with a few days and then try a week, consider alternatives like herbal tea, water or a smoothie, and find new activities to keep you engaged.

headspace welcome pack | 19

## School News

### 7/8 Transition Excursion

On Wednesday 17<sup>th</sup> November, 35 years 6/7 students from Wilmington, Melrose and Booleroo did an excursion to Port Pirie. It was a great day out with a chance for students to get to know each other. Students had ice breaker group activities at the beach in the morning, followed by lunch at Hungry Jacks or Happy Birds. After lunch, they did some ten pin bowling before catching the bus home.

Thanks to Russell and Peter for transporting our Wilmington and Melrose students in the morning and afternoon, Russell for driving the big bus and Michelle van der Werf from Wilmington for coming on the excursion. The students got along really well, made some new friendships and are looking forward to their first High School Transition day next Monday.

### Mrs Clarke and Miss Fitzgerald , 7/8 Class Teachers



### 5/6 Clash of Curriculum (PE)

On Monday 22<sup>nd</sup> November the vote count and presentation were held for the 5/6 PE Clash of Curriculum. The students ate snacks with their teams as they watched the vote count unfold, a reward for their tremendous efforts in PE this year.

The vote count involved the students voting for the teammate they thought as the Most Valuable Player (MVP) to their team for the particular sport/PE lesson. Each week the students had a turn at voting for the MVP anonymously. The criteria for the award were for the person that was the most valuable in the following areas: teamwork, fairness and performance. The winner of the MVP was Zaiden van der Werf who received 48 votes, runner-up was Henry Zwar with 41 votes and 3<sup>rd</sup> place went to Milla Roberts on 36 votes. All the students should be congratulated on the improvement in all aspects of the award criteria across the year.

Each week the teams competed for points to go towards the ladder for the competition. The weekly winning team would get 3 points, 2<sup>nd</sup> place got 2 and 3rd place got 1 point. After weeks of intense competition, the championship team was British Bullants on 48 points, followed by Philippines Phantoms on 43 points and Russian Redbacks on 41 points. The British Bullants team consisted of: Bernie, Macy, Billy, Joe, Henry, Olive, Ava.

### Mr Wade – Primary PE teacher



Booleroo Centre District School invites yr 8-12 students  
to come and celebrate the 2021 formal in the

# Enchanted Garden

*Wednesday 8th of December*

*Booleroo Institute*

*7:00pm-10:00pm*

## **Costs**

Admission: \$10 per person

Photos CD: \$5 each (optional)

## **Food & Drinks**

*Food graciously provided by the Home*

*Economics students*

Sodas/Water: \$2 each

Free Zooper Dooper with entry

*Have a magical night.!*



# Booleroo Centre District School

cordially invites

*Community Members*

to attend the annual

## Presentation Night

Monday 6th December 7pm

Booleroo Centre District School Gymnasium

For the celebration of student achievements and Year 12  
Formal Farewell

Integrity · Responsibility · Resilience · Respect

### Community News

#### New Parent Group – All Welcome

Everyone is welcome to join us for a gathering at the **RSL Rooms in Melrose on Friday 3rd December at 9:30am**, to gauge if there is any interest in forming a community group, that aims to support parents and carer of children with different needs.

For Example: Speech, OT, Autism, Dyslexia, Physical, Social and/or Emotional.

Parenting can be a hard journey, let alone when you have children needing extra help. This group aims to provide an inclusive and supportive environment for all involved. We plan to have a brief meeting to see if there is enough interest for a monthly get together starting in 2022, and if so, we will discuss the goals & focus of the group. You are not alone in this journey. Date: 3rd December 2021, Place: Melrose RSL Hall - Stuart St. Melrose, Time: 9:30am - 10:30am.

If you are unable to attend but are interested in being involved, please let us know.

**Please RSVP by 1st December 2021 to either Jacqui Jones - 0427 002 479 or Cathie Bammann - 0427 642 842**




## Booleroo Holiday Swim

**5 DAY PROGRAM**  
**13 - 17 DECEMBER 2021**

DETAILS INCLUDE:

Active Swim and Survive **Level D1-7** lessons are **45 Minutes**

**Please keep in mind, there is a TBD entry fee for the 5 days, which is collected by the Booleroo Centre Swimming Pool.**

**This can be paid directly upon entry to the pool.**

**Program Dates**  
13 - 17 December, 2021

**Program Location**  
Booleroo Centre Swimming Pool  
Arthur St 5482  
Booleroo Centre, South Australia

**HOW TO REGISTER YOUR CHILD ONLINE**

- Select the number of children you wish to enrol in each Level. 'Quantity' means the number of children you wish to enrol.
- For information on the what level to Enrol your child/ren in, click here: <https://www.holidayswim.com.au/levelguides>
- **Please note:** bookings must be paid for at the time of registration by credit card. If you do not have a credit card, contact us to obtain a copy of the postal enrolment form.

indicates further information is available by clicking on or hovering over this image.

