



Booloroo Centre District School

... Strive to Excel

Integrity · Responsibility · Resilience · Respect

Newsletter Term 1 Week 9

Dates for the Diary
THURSDAY
31st MARCH 2022

MNSEC Football trials

Monday 4th April

Primary Interviews

Tuesday 5th April

3:30pm-5:45pm

Wednesday 6th April

3:30pm-5:45pm

Tuesday 12th April

3:30pm-5:30pm

Secondary Interviews

Tuesday 5th April

3:30pm-5:50pm

Wednesday 6th April

3:30pm-5:50pm

SSSA Athletics—Santos

Stadium

Tuesday 12th April

Term One Ends

Thursday 14th April

Early Dismissal

Thursday 14th April

2:15pm

Principals News

Dear Parents, Carers and members of the BCDS community,

The Resilience Project

Staff & students have begun The Resilience Project. We are all very excited about the work we are doing with students. Promoting personal resilience focuses on helping kids cope with life's hurts, disappointments and challenges in the present, while building strengths for the future. Every day there are opportunities for parents & carers to give their children lessons in resilience. Here are some examples:

- A child misses being picked for a team that he had his heart set on joining. "Oh well. Let's see how you go next time."
- When a boy experiences rejection in the playground at school. "Oh well. You'll find that some people don't want to be your friend."
- When a teenager isn't happy with the mark she gets for an assignment. "Oh well. Sometimes we don't get the marks we think we deserve."

Daily lessons in resilience are everywhere. You need to be ready to make the most of these valuable lessons when they come your way.

Emergency Management Directorate

The *Emergency Management Direction 2021* requiring vaccination to work in an education or early childhood setting was revoked today. As all of our current teaching and non-teaching staff met the vaccination requirements stipulated in the previous EMD, then this will have no impact on classes or duties of employees. I want to reassure you that the working and learning environments for our staff and students are as safe as possible.

Governing Council News

We still have vacancies for a parent who wishes to be on any the following sub-committees: Finance, Bus (Wirrabara) and Fundraising. If you wish to discuss any aspect of GC sub-committees, then please contact one of our Governing Council reps (we anticipate providing a full list once all positions are filled), Nicolle Carey (GC Chairperson: cliffscloset@hotmail.com or 0417 845 875) or Peter (Principal: 08 8667 2124).

Parent-Teacher Interviews

In light of the challenges and disruptions experienced across all schools, and the impact this has had on Department employees, the Chief Executive (CE) Rick Perse has advised schools to focus on the 'essentials' for the last few weeks of term. A site-based decision made by our leadership team was to consult with teachers about whether to proceed with parent-teacher interviews or postpone to a later date. There was overwhelming support from teachers to proceed as planned. I want to thank the teachers for all the hard work they've all invested in preparing for them already. I hope we get a strong turnout of parents & carers, and the learning conversations are productive. All the best with them. I will be on site on each occasion, so if you wish to drop by and see me as well, I'll be around.

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Kindy&Rural Care

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Government
of South Australia
Department for Education



Principals News (cont)

A visit from the Chief Executive

Rick Persse (CE) and Rebecca Huddy (Principal Westport PS) visited all schools and pre-schools in the Flinders Partnership this week. It was a great opportunity to share some of the great things happening at BCDS, visit a few classrooms, and engage with the SRC leaders. Sophie Orrock and Bethany Reed did an outstanding job being host to our visitors and providing a student voice to the conversation. Rick spotted some artwork and was highly impressed with its quality. The artist, Declan Hanisch (Yr 11) was invited to meet Rick & Rebecca, and here we see Rebecca sharing some artistic examples of a mural she is proposing to do at her school and gauging Declan's interest in being involved. Rick offered to commission Declan to 'do a piece' for him as well. Really exciting when our students' achievements get noticed.

Hope you all have a great week,
Peter Blackburn | Principal, BCDS

Kindy News

Fortunate to have favourable weather, our recent excursion to the Port Germein Beach (Nukunu Country) was really special. The children explored the beach, looking under rocks to see what they might find. There was much excitement when we found tiny crabs. Our wondering was how a tree was growing under the jetty in the sea water. We played duck, duck, goose. Running in the shallow water made our legs work harder but it was lots of fun. The children enjoyed each others' company as they played in the water and sand, finding shells and collecting what they found interesting. We were able to join the residents of Mount View Homes at lunch time under the big shade on the fore-shore. Next, we spent time at the playground before heading back to Kindy.

Children's voice

"I liked the crabs. Loved the claws the crabs had." (Elliot) I liked the crabs and duck, duck , goose in the water." (Sienna) I love crabs, patting them. I loved seeing the bridge. I loved seeing the rocks." (Bonnie) "There was lots of shells." (Archie), "I saw so crabs. We played duck, duck, goose. We swam a little." (Ruby) "I liked swimming at the beach. I like fishing at the beach. I liked going on the bus." (Cameron) I loved seeing the crabs. I loved looking under the rocks for animals." (Lachlan) "I liked duck, duck, goose, the water, playground and bus." (Freya) I liked when we found the baby crabs. I like when we found the third crab." (Lachlan) "I like the playground, duck, duck, goose and the beach." (Matilda).

Quote

"Our challenge isn't so much to teach children about the natural world. But to find ways to sustain the instinctive connections they already carry". Terry Krautwurst



We were very lucky during "show and share" (Topic: Favourite animal) to have two joeys visit us. Thank you to Jacqui for sharing Taylor and Boo with us and Bonnie whose favourite animal is kangaroos. Jacqui was able to share with us information about kangaroos and how she cares for them.

The Kindy Team

Primary News

The Primary team are very excited to congratulate Emma Bennett on her successful completion of the Sounds Write course. Well done Emma.

Primary News (cont)

This means that all Primary classes are presenting structured, systematic Sounds Write lessons with efficacy.

In other Primary news, families have received a note regarding continuous assessment being trialled on the SeeSaw platform. Before the end of term, one piece of work will have feedback attached and possibly a grade demonstrating how the student performed on the task in relation to Achievement Standards appropriate to their level. Please remember, students in Reception are not graded.

We look forward to an Easter hunt in the last week of this term with all Primary classes. We wish everyone a Happy Easter and a safe, refreshing break.

BCDS Primary Team

Secondary News

Encouraging your high-schooler to read

As a follow on from last fortnight, here are five more tips to encourage your teen to read more.

1. Resist the urge to criticize.

When teens are reluctant readers, you want to prevent them from shutting down about reading altogether. And that means keeping negative opinions about what they read to yourself. If you don't like the vampire stories your teen likes, don't voice that criticism. If you think magazines are inferior to novels, don't share that opinion while your teen is reading a magazine. Be tolerant and encourage kids to read, whatever form that takes.

2. Find a compelling series.

Readers who get hooked on the first book in a series can follow the same characters or themes through many more books. For teens with learning and thinking differences, starting a new book can be daunting. But the familiarity of a series can make it easier to understand the text and can reduce the negative feelings associated with starting a new reading task. Find the right characters or themes, and even reluctant readers will be eager to pick up the next book in the series.

3. Connect reading to your teen's passion.

By high school, struggling readers may have lost the motivation to work on reading skills. But you can encourage them to stay engaged by looking for ways to connect reading to subjects that are relevant to them. For example, if your teen is a reluctant reader who wants to work with animals, make it clear how important reading will be to learn more about veterinary science.

4. Tie reading to social media.

If your child likes texting friends and posting on social networks, you can give mini-assignments that use those interests. For example, encourage your teen to start following a blog and to read interesting posts aloud to you occasionally. Or you could ask your teen to be on the lookout for interesting abbreviations people use in texts and then make a cheat sheet or to quiz you on what these abbreviations stand for.

5. Leverage interest in current events.

Highlight the ways that your high-schooler can use reading to keep tabs on what's happening in the world. Encourage your child to pick up a newspaper or subscribe to a magazine. For teens with learning and thinking differences, reading might seem frustrating or boring. But if your child is interested in sports, politics, celebrities, music, you name it, there will always be something to read.

<https://www.understood.org/articles/en/10-ways-to-encourage-your-high-schooler-to-read>

Work Experience – all students who are undertaking Work Experience in an education or care setting must have a working with children check (WWCC). Lisa can initiate this process.

White Card - This training is essential for anyone potentially wanting to complete Work Experience in the construction industry. Any Year 9s – who will complete work experience next year – and Year 10/11/12s who haven't already done so need to give their names to Mrs Bury ASAP. Students will be able to access this course through Gladstone High School in term 2. Costing and arrangements will be sent home at a later date.

Gayle Bury

SACE/Vet/7-10 Literacy Coordinator

School News

Student Representative Council 2022

Year 12 - Bethany Reed, Rachel Frick, Nick Hudson

Year 11—Alice Rees, Sophie Orrock, Tara Brinkley

Year 10—Chris Pumpa, Pippa Roberts

Year 9—Eve Sun Dudley, Bayley Dodman, Jas Martin

Year 7/8B—Lucas Omahen, Henley Smith, Zaiden van der Werf

Year 7/8A— Makayla Fennell, Bernie Sun Dudley

Year 6— Semester One Billy Arthur, Joe Piggott. Semester Two Milla Roberts, Olive Smith

Year 5—Semester One Ty Roberts, Patrick Zwar. Semester Two Stella Roocke, Alex Archer

Student Representative Counsel (SRC) is a group of students who address various issues that affect the wellbeing of our school community. Their role is to raise the profile of students, empowering them to influence and facilitate effective change, enhancing life and wellbeing at school. Changes made to secure the collaboration and wellbeing of all students are implemented based upon regular discussions from our SRC representatives.

House Leaders 2022

Dunstan

Rogers

House Captains: Sophie Orrock, Thomas Heaslip

Teegan Prosser, Nicholas Hudson

Senior Leaders: Zoe Groves, Rory Kumnick

Tayla Sismey, Joshua Holden

Intermediate Leaders: Lacey Cains, Colby Peacock

Amy Searle, Rydah Cheriton

Junior Leaders: Olivia Roocke, Henley Smith

Mikayla Garrard, Joel Voigt

5/6 Leaders: Macy Heaslip, Darcy Jones

Milla Roberts, Joe Piggott

Due to covid restrictions, an induction ceremony will be conducted in Term 2 for these leaders.

Staff Absences

Mrs Roocke would like to advise students and parents that she has been absent recently due to her brother being ill. Sadly, he has recently passed away. Mrs Roocke will be absent for the rest of the term to attend to the necessary arrangements.

Head Lice

There have been cases of head lice reported in the junior and middle school areas. If head lice are found, please treat your child for head lice and use a fine tooth head comb to remove all lice and their eggs. This will prevent head lice from spreading. It is extremely important for you to check your child's head for head lice. Keep checking every 2 days until there are no head lice found for 10 consecutive days. Also:

- ✦ Check all members of the household at the same time.
- ✦ Use an effective head lice treatment.
- ✦ Wash bed linen, hats, hair ties, brushes etc in hot water.

If using a chemical treatment, repeat 7-10 days after initial treatment according to the manufacturer's directions.

The Education Department regulations state that students who have head lice are not to come to school until they have had effective treatment.



Booleroo Centre District School

is participating in the 2022 Wonder Recycling Rewards for schools program and we need your help!



Help us turn bread bags into school play equipment!

We're asking Aussie schools to help us collect bread bags and soft plastics in exchange for points they can redeem on new sports equipment, and all registered schools go in the draw to win an exercise circuit made from the recycled plastic we all collect!

From now until August 2022 (we will alert you as the closing date approaches) we are asking all families and friends to save their bread bags (any brand) and bread tags (not cardboard) and drop them in to one of the collection boxes for us to send off for recycling!

Collection boxes will be located at School, Booleroo Kindy and Rural Care & Booleroo IGA

All your bread bags and tags help us get new sports equipment which will be added to our sites for students to use at recess and lunch.

If you have any questions please don't hesitate to contact Jenni Caldwell or Emma Waters

TWO RECYCLING REMINDERS

It's important that items being recycled are not contaminated with other products and are as clean as possible. Here's a quick checklist for you:

What is a bread bag for recycling purposes?

The rule of thumb is that if it has contained bread of some sort and is a soft plastic, then it's a bread bag. If it hasn't contained bread, then it's not a bread bag.

How clean do the bags have to be?

Bread bags should be free from crumbs to ensure no contamination during the recycling process but, they do not need to be washed.



SOUTHERN FLINDERS NETBALL CLUB:

Subbies(Set) from years 2 and 3 and Minis (Go) from years 4 and 5 will start training on **Thursday 31st March, 4:30 pm** start at the Laura Netball Courts.

We cant wait to have our Tiger cubs join us ready for a fun filled season

PLEASE NOTE our NET players (formerly FunNet) years 1 and Reception, will be out very soon, stay tuned to the club pages and newsletter information for your starting date, it won't be long.

All players are welcome to come out and join.

Any queries contact Leah Palmer on 0437 605 508 or Bern Schmidt on 0439864330.

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OVER THE EDGE MELROSE PRESENTS:

BIKE ART COMPETITION

SUBMIT YOUR BIKE THEMED ART WORK TO
OVER THE EDGE MELROSE BY
MONDAY 18 April 5pm

AGE CATEGORIES:
R-2 / YR 3-4 / YR 5-6/YR 7-9 /
YR 10-12

Artwork will be on display at Over the Edge Melrose.
Come and celebrate our local youth talent and vote
for your favourite!

Winners announced on Sunday 1 MAY @ 11am
Email kerrie@otesports.com.au for more details.



Mid North Health Services Draft Service Plan
Boomeroo Centre, Jamestown, Orroroo and Peterborough
(Including hospital, Country Health Connect and mental health services).



External newsletters
Mid North Health Services Draft Plan
The Mid North Health Services Draft Plan is now available for feedback.
The Mid North Health Services Plan is a detailed blueprint of how the Yorke and Northern Local Health Network (YNLHN) will align and grow services to meet changing community needs while making the most effective use of available and future resources.

The 5-10 year Service Plan provides information on the current and projected health needs of communities in the Mid North area and contains evidence-based service models, outlining recommendations for service improvement to support the best health outcomes for the community.

For more information, visit:

- <https://bit.ly/DraftMidNorthServicePlan>
- <https://bit.ly/MidNorthServicePlanSummary>

A hard copy of the Service Plan is also available at your local hospital. To receive a copy, please ask your local Director of Nursing or Hospital administration.

Send your feedback to Health.YNLHNConsumerFeedback@sa.gov.au or provide written feedback to your local Director of Nursing by Monday, 18 April 2022.