



Booleroo Centre District School

...Strive to Excel

Integrity · Responsibility · Resilience · Respect

Newsletter Term 2 Week 3

Dates for the Diary

**THURSDAY
19TH MAY 2022**

NAPLAN catch up testing

Friday 20th May

Governing Council meeting

Monday 23rd May

SSSA Swimming - Marion

Thursday 26th May

Tech Studies excursion

Friday 27th May

White Card Training

Wednesday 1st June

Statewide Netball

Wednesday 1st June

School photos

Thursday 2nd June

Year 10 Work Experience

June 6th—June 10th

Flinders Mobile Library visit

Friday 27th May

Friday 10th & 24th June

Friday 8th July

Queen's Birthday

Holiday

Monday 13th June

Student Free Day

Tuesday 14th June

Principals News

Dear Parents, Carers and members of the BCDS community,

Sharing some more Positives

Spending time in classrooms enables me to see the quality teaching-learning that is occurring. It also helps to cement healthy relationships between teachers, students and their site-leader.

In the Reception/Yr 1 class, I was very impressed at how well the students managed their daily routine. The 'Star' of the Day' gave friendly advice to me and co-ordinated the order of events for the morning. Things ran like clockwork. I was greatly impressed by the range of questions asked at morning talks. They were focussed, specific and unique enquiries. Having junior primary students orally communicate so confidently is very exciting, as it provides a wonderful foundation for literacy learning, enables critical and creative thinking and develops personal and social skills.

I was invited into the Yr 2/3/4 class. They are very keen to have regular visits from a therapy dog. They were incredibly well prepared with their persuasions and provided many benefits as to why they thought this was a useful thing. I commended them on their reasoning. They had very sound structure to their persuasions and did this with great earnest and enthusiasm. If your child is in this class, you may care to ask them about the conversation we had.

Many members of the Yr 5/6 class are actively engaged in sport during break-times. To make up numbers, they allow younger students to join the activity. We had a really sensible problem-solving conversation as the number of participants had recently dropped off. To remedy this they showed a willingness to modify the game so that all players would be active participants, rather than spectators. This a great example of how to nurture an inclusive culture in our school.

I am very proud of how our primary students conduct themselves. Their warmth and sincerity, and willingness to participate in their learning and socialising activities is really positive. Reminds me why I love being a learner with them, and an educator for them.

COVID-19

Apart from the media-bombardment around the upcoming election, COVID news also keeps us on our toes. Thank you for your continued efforts in reporting cases of COVID-19 and managing the needs of your families to minimise the risk of transmission. It's been hard for families. Please remember we are here to support and advise, and actively encourage attendance at school for all students who do not exhibit signs of poor health.

Peter Blackburn | Principal, BCDS



Government
of South Australia
Department for Education

PO Box 42 Booleroo Centre SA 5482
PH: 08 8667 2124 • F: 08 8667 2201

E: dl.0771_info@schools.sa.edu.au • W: www.booleroods.sa.edu.au

Kindy & Rural Care

PH: 08 8667 2055 • F: 08 8667 2039

E: dl.6608.leaders@schools.sa.edu.au • W: www.boolerookan.sa.edu.au

Kindy News

Sharing their thinking, ideas, experiences and theories helps all children at Kindy and Rural Care with their understanding and learning of the world around us. As educators, it is highly motivating and it helps our understanding of what the next steps in learning can be. After noticing children's conversation about volcanoes we conducted our own volcano experiment in the sandpit. The children shared what they already knew about volcanoes and we continued to find out more information about them.

Recently our theme for "Show and Share" was something "blue". Looking at our learning with a numeracy lens, together we made a "blue clothing" graph on the interactive screen. The children took turns placing a dot on the screen above the blue items of clothing to represent the blue clothing they were wearing, then together we counted the total of dots for each clothing item. We discovered the biggest number, the smallest number and were lucky enough to have two totals the same.

This weeks "Wondering Circle" had some thoughtful guesses by the children. The guesses included "something to get honey from bee hives" and "something to make a sling shot". We learnt the two sticks are tools that can be used to make fire to cook or keep warm and together we talked about Aboriginal culture.

It was great to have a visit from our friends in the R/1 class on Tuesday. **The Kindy Team**

Quote

"You do not have to be perfect, you do not have to be amazing, you should just keep wanting to learn." (Unknown)



Primary News



On Sunday 8th May we celebrated all the wonderful, caring women that children have in their life. The Year 5/6 students created succulent pots and earrings to give to someone special on Mothers Day. They used paint pens to decorate the jars, filled them with soil and planted a succulent. Students looked at designs of polymer clay earrings and then made their own. They were baked in the oven followed by a gloss sealant over the top to make them shine. Earrings were then placed in a gift box. Mrs Bennett

Senior School News

Homework Guidelines

All 7-10 students have received the attached Homework Schedule via their diaries. If you have any questions regarding homework, please contact your child's teacher.

Subject Changes for 9-11 Students

As we get closer to semester 2, timetabling and staffing changes have meant some students have made minor changes to their semester 2 elective choices. Year 9 and 10 students have notes in the diaries for parents to sign, while Year 11 students have a 'consent to change' form to complete. If you haven't already done so, please talk with your children about their choices and let me know of any issues.

MNSEC Formal

This year the Formal will be hosted by Jamestown Community School and will be held at Maple and Pine in Bundaleer. Notes and consent forms went home to Yr 11s and 12s last week. Consent forms and payment needs to be returned to school by **Friday 27th May**.

VET COURSES

There are some options regarding VET Courses for Yr 11/12 students in semester 2. Students wishing to undertake VET courses have to complete the VETRO (VET Readiness Orientation) process which is an upfront assessment, induction, and orientation to VET to ensure that students enrol in a course that is right for them and has their personal and learning support needs planned for.

MADEC are currently recruiting for a range of Certificate II and III courses in

- Community Services
- Early Childhood Education and Care
- Hospitality
- Individual Support

Check out the options at <https://madec.edu.au/education-training/>

The Academy of Interactive Entertainment are also offering courses in

- Cert III Screen and Media
- Cert II 3D Animation Foundation
- Cert II Game Programming Foundations
- Cert II Podcasting Foundations
- Cert III Game Development Foundations
- Cert III Game Design Foundations

Check out the options at <https://aie.edu.au/>

Work Experience

Year 10 Week 6, Monday 6th June – Friday 10th June.

This is a compulsory component of the PLP program and is being managed by Kirby Chapman.

Year 11 Week 9, Monday 27th June – Friday 1st July.

Workplace learning provides students with valuable opportunities to develop vocational skills, knowledge and attitudes in the context of real work environments. All paperwork needs to be completed by MONDAY 20TH JUNE

All 10/11 students are expected to participate in the program and have been provided with:

- Workplace Learning Agreement Form – to be completed by the student, parent and workplace provider before returning for Principal authorization.
- Workplace Learning Workplace Health Safety Checklist – to be completed by the Workplace Provider (valid for 3 years)
- Information for Workplace Providers – to be provided to Work Place Providers
- Information for Parents – Work Placement
- Workplace Learning Accommodation Away From Home – to be completed by the parent

PLEASE NOTE: students cannot take part in Work Placement unless all paperwork is completed, signed by the Principal and a copy provided to the Work Placement provider.

Grammarly

Grammarly is a free writing assistant that you can use in Word/Outlook, in your browser and on your desktop. There are premium options but a free account will be more than adequate for most. Most of our 9-12 students have an account but sometimes need reminders to access the program at home. Please check in with your child and ask them if they have used Grammarly before submitting assignments. It's also great for grown-ups!

Gayle Bury, SACE/Vet/7-10 Literacy Coordinator



Year 7-10 Homework Guide

From time to time, parents are concerned with the homework set from school – at times, it can appear to be too much at other times, too little. Homework is always purposeful and connected to the curriculum undertaken in class. Please contact the school if there are issues regarding your child's homework. Initial contact should be made with your child's subject teacher or home group teacher.

Please note, this is a guide only and this schedule may vary, depending on activities in the class, or school, at a particular time. There are several general expectations

- Students who are away from class may expect to catch up on some tasks, as outlined by the subject teacher.
- Students who do not complete work in the class, generally from not settling and working efficiently, can expect to complete extra work at home.
- Students should be completing some form of independent reading – novels, magazines etc. – at home most nights.
- Often homework is set at the beginning of the week. Students should plan their homework time to complete a little each night, rather than leaving it until the last minute.
- The planning should include recreation and social activities.
- Timetable and subject changes on a term or semester basis will influence the timetable. The General Allocated Time is reflective of a weekly commitment to time spent on Homework
- Students who habitually do not complete homework will be subject to the school's Student Behaviour Management processes.
- This guide does not necessarily extend to assignment work. There may be situations when more time is required.

	Monday	Tuesday	Wednesday	Thursday	Friday	General Allocated Time
7/8 A	English - over 4 nights including personal reading Science - as required Mathematics - over 4 nights, as required	Geography/History Science - as required HPE	Science Digital Tech	Science		20-30mins night OR 1-2 hours per week
7/8 B	English - over 4 nights including personal reading Science - as required Mathematics - over 4 nights, as required	Geography/History Science - as required	HPE	Science (As required)		20-30mins night OR 1-2 hours per week
9	English - over 4 nights including personal reading or online comprehension activities Mathematics - over 4 nights, as required Geography/History – over 2 nights as required Science - over 2 nights as required	Science - set over 2 nights as required	Pathways	Home Ec - as required		30-45mins night OR 2-3 hours per week
10	English - over 4 nights including personal reading Mathematics - set for 2 nights 30-45 min (students are encouraged to arrange their own time) History/Geography - set for 2 nights Science - as required Home Ec - as required	Science - as required PLP	Science - as required HPE Digital Tech - as required	Science - as required PLP		1 hour night OR 3-4 hours per week

SRC GRIP Leadership Conference

On Friday the 6th May, the SRC members took the annual trip to the G.R.I.P Leadership Conference in Whyalla. There we learned tactics to become better leaders and strategies for improving our contributions to the community and school. Throughout the day different schools worked together in teamwork activities.

During the day a tour of the university grounds was offered, showcasing the sophisticated medical ward, student accommodation and the Early Learning Centre. The students also enjoyed the café on grounds.

The SRC found this trip to be very informative and here are some quotes from students about the day:

- "I learned a lot from the trip and came back with great new ideas to take to SRC. I also really enjoyed the various activities between sessions." -Alice
- "I most certainly enjoy the activities that happen in the GRIP leadership at the University of South Australia, I learned a lot and had a lot of good laughs"-Tara
- "The campus tour provided a fantastic insight into the education and accommodation provided."- Bayley

We enjoyed the conference.

Alice, SRC

**Resilience Project Parent Hub**

Throughout 2022, we will be working closely with The Resilience Project to support the wellbeing of our school community.

[The Resilience Project](#) delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

Our Partnership Program consists of online presentations and weekly lessons for students, professional development for staff, and Parent & Carer Hub (inc. digital presentations) for our parent and carer community.

Over the coming weeks, we'll be sharing on the school's FACEBOOK PAGE the Parent & Carer Hub with you. The videos are 5-10 minutes long and will walk through the key pillars of resilience: **Gratitude, Empathy & Mindfulness**. You'll hear stories and be introduced to activities to show how these strategies can support our kids' learning and development, and also support you as parents and carers.

This program is an important part of our school's effort to look after the mental health of our community.

Chloe Clarke, Home Economics Teacher

The Resilience Project

The R/1 Class has been describing what mindfulness means – being in the moment, chilling out, focussing on what is happening at the time. We drew our own mindful “scribbles” to calmly colour.



School News

Year 7/8 AFL 9s Carnival 2022

This year marked the transition from our traditional Year 8/9 AFL 9s carnival to Year 7/8; the change was made to align with the Year 7s becoming a part of the middle school in South Australia. When the program was in its old format, we would often take Year 7 students to help fill the teams as they were essentially a part of our middle school already.

Amanda Bowman once again put her exceptional organisational skills to use managing yet another event. Will Schultz, the SANFL Game Development Coordinator for Northern & Yorke Peninsula, was there to provide a helping hand and to promote upcoming competitions/opportunities for both male and female students wanting to pursue Australian Rules Football. He is hoping to visit our school to run a few clinics in the primary school soon!

We entered a boys and girls team this year. Joel and Harrison coached and umpired the boys, whilst Lacey and I coached and umpired the girls matches. The emphasise of the Year 7/8 carnivals is participation and this year, teams did not keep score. This was to promote a fully inclusive environment where all students had the opportunity to have some fun throughout the day playing AFL 9s.

All students participating in the carnival had been playing AFL 9s over a four-week unit and this event was the culmination of their learning. It was fantastic to see students who thrive in this competition, especially those who had no previous experience with Australian Rules outside of a classroom environment. The sportsmanship was excellent throughout the day and we should be proud of the way our students conducted themselves.

Thanks to Eric Zanker who kindly offered to drive the bus to Jamestown for us. This is not part of his usual bus driving role, and we appreciate him taking the time to do this for us! Gayle Bury was the other staff member providing assistance on the day and both the students and I appreciate this as without support, events like this would not be possible. Thanks to Ella Thredgold and the Jamestown Community School staff - the oval was well prepared, well done!

It was a great day out! The students had fun and the unit was completed with the opportunity to test their skills against unfamiliar opponents. We conduct these carnivals to promote physical activity as a lifelong journey and hopefully this experience helped reinforce that for our students.

Alby Nicholls, HPE Coordinator



School News



SAPSASA SWIMMING CHAMPIONSHIPS

We had five students participate in the Northern SAPSASA team at the Country Swimming Carnival on Friday 6th May.

Joe, Olive, Stella, Henry and Lily participated with pride, and represented our school and district admirably.

The event was held at SA Aquatics & Leisure Centre in Adelaide.

Thank you to their parents for travelling to Adelaide and providing their children with a wonderful opportunity and experience .

Mid North Cross Country 2022

Amanda Bowman organised the annual Mid North Cross Country at the Wilmington Golf Course. It looked like we were going to experience inclement weather with it being a cold and drizzly morning, but luckily the skies were relatively clear during the event.

We had 14 students from BCDS competing at the event and they all did a fantastic job! The Wilmington Golf Course provided a picturesque backdrop for the event with Mount Maria in the background. It was a challenging course and the students were up for the contest, pushing hard to finish the event and showing true grit and determination to do their best! Well done to everyone who was a part of our team - you did a tremendous job. Numerous students were lucky enough to win their event, with a smaller group getting a time fast enough to qualify for the next event at the Oakbank Racecourse.

Congratulations to the following students on the selection to represent BCDS at the State Cross Country Championships in either the North Eastern SAPSASA or Mid North Zone Cross Country Team on Thursday June 9th (Week 6, Term).

North Eastern SAPSASA Team:

Joe P, Henry Z & Patrick Z.

Mid North Zone Team:

Charlie L, Sienna L, Harrison R, Henley S, Joel V & Ned W.

We wish them all the best in Week 6! Next year we are hoping to take a larger team to the Mid North Cross Country. We are getting back to Cross Country becoming an integral part of our culture as there is clearly still an interest in the event.

Special thanks to Russell Glayde for driving the bus to and from the event, the WPS and parents who catered, and as always, Amanda Bowman who does a superb job organising.

Alby Nicholls, HPE Coordinator

Home Ec News

Thanks to Lacey and Sienna for designing and producing a new spice rack for the Home Economics Centre during their Design Technology lessons last term. Mrs. Clarke was very impressed with the girl's product, it fits perfectly into the pantry and now makes finding spices easy!

Thanks, girls!

Chloe Clarke, Home Economics Teacher



Community News

Booleroo Centre District School

is participating in the 2022 Wonder Recycling Rewards for schools program and we need your help!

Help us turn bread bags into school play equipment!

We're asking Aussie schools to help us collect bread bags and soft plastics in exchange for points they can redeem on new sports equipment, and all registered schools go in the draw to win an exercise circuit made from the recycled plastic we all collect!

From now until August 2022 (we will alert you as the closing date approaches) we are asking all families and friends to save their bread bags (any brand) and bread tags (not cardboard) and drop them in to one of the collection boxes for us to send off for recycling!

Collection boxes will be located at School, Booleroo Kindy and Rural Care & Booleroo IGA.

All your bread bags and tags help us get new sports equipment which will be added to our sites for students to use at recess and lunch.

SA - 5 DAY NOVICE SHEARING AND WOOLHANDLING COURSE

This 5 day Novice Shearing and Woolhandling course provides highly sought-after practical skills for the shearing environment, enabling you to become employable as "learners" in commercial wool harvesting operation throughout Australia. The 5 day Novice Shearing and Woolhandling is suitable for participants ranging from those new to the shearing industry, to wool handlers looking to learn new skills in shearing and farm workers wanting to gain experience in shearing and crutching. You will learn about a range of skills such as handling sheep for sheep shearing, requirements specific to shearing and using equipment such as grinding combs, cutters and setting up a handpiece, maintaining your health and wellbeing for the shearing industry and financial budgeting for seasonal workers. Throughout the course you will also be taught all aspects of wool handling, wool pressing & clip preparation to prepare you to go straight into the industry.

DATES: Monday 17 Oct to Friday 21 Oct - 8am to 5pm

ENTRY REQUIREMENTS: None

PREREQUISITES: Minimum age 16

DELIVERY LOCATIONS: Booleroo Centre, SA

ACCREDITED UNITS:

AHCWHG201 Participate in Work Health & Safety

AHCLSK217 Apply Animal Welfare Principles

AHCSHG206 Prepare handpiece & Downtube for Machine Shearing

AHCSHG205 Grind combs and cutters for machine shearing

AHCSHG202 Assist in Preparing for Shearing and Crutching

AHCSHG210 Undertake Basic Shearing and Crutching

WHERE TO FROM HERE?

On completion of this course you can further your skills by undertaking pathways into AHC21316 Certificate II in Shearing AHC32916 Certificate III in Shearing AHC21416 Certificate II in Woolhandling where you will receive extra training and in-sited coaching to take you to a professional level, increasing lambs, shearing and woolhandling to a high quality.

FEES AND CHARGES:

The fee for this course is \$175 (inc resources)



SCAA Shearer Woolhandler Training Inc.

RTO Code 4577

For more information contact Josh Sneath - Shearing Co-ordinator / Lecturer
Mobile 0419 176 750

FLINDERS MOBILE LIBRARY

28TH MAY

WILL BE AT THE FOOTY & NETBALL

Southern Flinders V BMW
Gladstone Oval

Come in and see us!



Dear Principal and Year 12 Coordinator,

Re: 2022 C.A.S. Hawker Scholarships

Four outstanding scholars will be presented with their framed scholarship certificates at ceremonies next week in Adelaide, Canberra and Geelong.

2022 C.A.S. Hawker Scholars:

Mr. William GILLETT is from South Australia's Riverland. He studied at the **Loxton High School** and TAFE SA. William is studying a Bachelor of Business degree in Economics, Finance and Trade at the University of South Australia and is in residence at St Mark's College.

Mr. Harrison OATES lives at Kewarra Beach in North Queensland. Harrison attended **St Augustine's College** in Cairns and is studying Bachelor of Advanced Computing (R&D) (Hons) and PPE degrees at the ANU in Canberra and is residing at Burgmann College.

Ms. Angelina INTHAVONG is from Southport on the Gold Coast in SE Queensland. She graduated from **A. B. Paterson College** in 2021. Angelina is studying a Bachelor of Health Sciences at the ANU in Canberra and is in residence at Burgmann College.

Mr. Hugh DAWSON has spent the last six years working in a cattle camp on Beetaloo Station via Elliott in the Northern Territory. Originally from Adelaide, Hugh studied at **St Peter's College** in Adelaide and **Charles Darwin University**. He is studying a Bachelor of Business (Agribusiness) at Marcus Oldham College in Geelong and is residing at the College.

Since 1990, the Hawker Scholarship Trustees have awarded more than six million dollars worth of residential scholarships to one hundred and thirty-six young Australian students, many from regional areas. The four successful 2022 candidates were selected from an Australia wide field of 150 applicants.

The late **Lilias Needham**, in memory of her brother, established the Charles Hawker Scholarship Memorial Trust. C.A.S. Hawker Scholarships, each valued at up to **\$60,000** over three years, are one of the most generous privately funded residential scholarships available to all Australian undergraduate and post-graduate students.

There are a number of scholarships awarded each year. The Trustees offer them to capable students of principle and character, who have demonstrated a commitment to the wider community. Selection is based on personal qualities as well as academic ability.

Applications for the 2023 Charles Hawker Scholarships open on **5 December 2022** and close on **6 January 2023**. An application form and further information about C.A.S. Hawker and the scholarship are available from www.hawkerscholarship.org or by contacting the secretary to the Trustees on 08 8127 1654. Best regards,

Ian Doyle OAM, B Ec, Dip Ed, Media Coordinator, C.A.S. Hawker Scholarship, 0417 819 189