



Booleroo Centre District School

... Strive to Excel

Integrity · Responsibility · Resilience · Respect

Newsletter Term 3 Week 5

Dates for the Diary
THURSDAY
25th AUGUST 2022

[Headspace Workshop](#)
[Years 7-12](#)
Tuesday 30th August

[Year 4-6 Athletic trials](#)
[Jamestown](#)
Thursday 1st September

[Patch Theatre K-Year 4](#)
Tuesday 6th September

[SAPOL Cyber Safety](#)
Wednesday 7th September

School Closure Day
Friday 9th Sept

[Primary School Sports Day](#)
Tuesday 13th September

[Corridors of Green Years](#)
[2/3/4](#)
Wednesday 14th September

[Sapsasa tennis/cricket trials](#)
Wednesday 14th September

[Primary Big Freeze](#)
Thursday 15th September

Student Free Day
Friday 16th Sept

[Sapsasa Track and Field trials](#)
Monday 19th September

[Governing Council Meeting](#)
Monday 19th September

Principals News

Dear Parents & Carers,

School values can help students understand right from wrong, as well as help to shape the mindsets and behaviour of future adults. So their importance shouldn't be underestimated. Our school values are respect, responsibility, resilience and integrity. Ideally, we as members of the school community can partner in encouraging, displaying and reinforcing these values. We as staff play a part in modelling them, as do you, the parents and carers. We also want to be able to recognize positive examples of students modelling these values.

Staff agreed to design an infographic of our school values so that we could put them on display across the school, inclusive of all year levels. We decided to describe tangible examples of what each value means. Having ready access to these examples also scaffolds conversations staff can have with students when we see examples of behaviour that are contrary to our school values. The most recent version of our infographic, ready for use, looks like this:

Have a great week everybody.

Peter Blackburn | Principal BCDS



Booleroo Centre District School fosters a culture of:

	High Expectations	Achievement and Growth	
	Positive Choices	Care and Well Being	
	RESPECT	RESPONSIBILITY	RESILIENCE
	I show respect for myself.	I take ownership of my actions and make wise choices.	I am willing to have a go and learn from my mistakes.
	I treat others how I would like to be treated.	I am a positive school member and support others through my positive choices.	I ask for help and use feedback to support my learning.
	I show consideration and empathy for all.	I take care of my belongings and my classroom, and school property and school grounds.	I understand challenges can provide opportunities for growth.
			I use my problem solving skills when things don't go my way.
			INTEGRITY
			I value all learning opportunities and always represent BCDS in a positive manner.
			I take pride in my school.
			I do the right thing at all times - no matter what.
			I am honest, trustworthy and fair in all interactions.
			I am humble in success and gracious in defeat.



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Department for Education

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Kindy News

Science is so much fun and at Kindy and Rural Care, we made the most out of Science week! On Tuesday the Kindy children chopped up red cabbage leaves, then the cabbage leaves were boiled. We used the 'cabbage juice' in our experiment. To the cabbage juice we added chemicals (lemon juice, bicarbonate soda and laundry detergent) and watch the colours change, to see if what we added were acids or bases. Sometimes the mixture turned pink (acid) and sometimes the mixture turned blue/green (base). The children loved participating in the experiment and observing the changes of colour depending on what chemical they added. It was exciting to watch.

Some of the children built a race track out of wooden blocks. First they built a ramp to see how far the monster truck would go. When the monster truck ran off the track, they decided to widen and then lengthen the track until there were no blocks left. The children used numeracy knowledge throughout this play, using mathematical thinking, trial and error and measured distances using their feet/steps.

In Show and Share, the children brought an item from home that could fit inside a box. We had boxes of different sizes and children placed the item in the box they thought was the best fit. As a group we discussed comparison of size and how much space there was inside the box.

Our Kindy and Rural Care children wrote a beautiful letter to the residents at Mount View Homes, asking questions about the residents' lives. We also created a piece of art for the residents. To our delight, we received a letter back, where each child's question was answered and we received a fantastic artwork of thanks. These community connections are very special.

Quote: *Children don't say 'I had a hard day, can we talk?' they say 'Will you play with me?'* Lewis Cohen
The Kindy Team



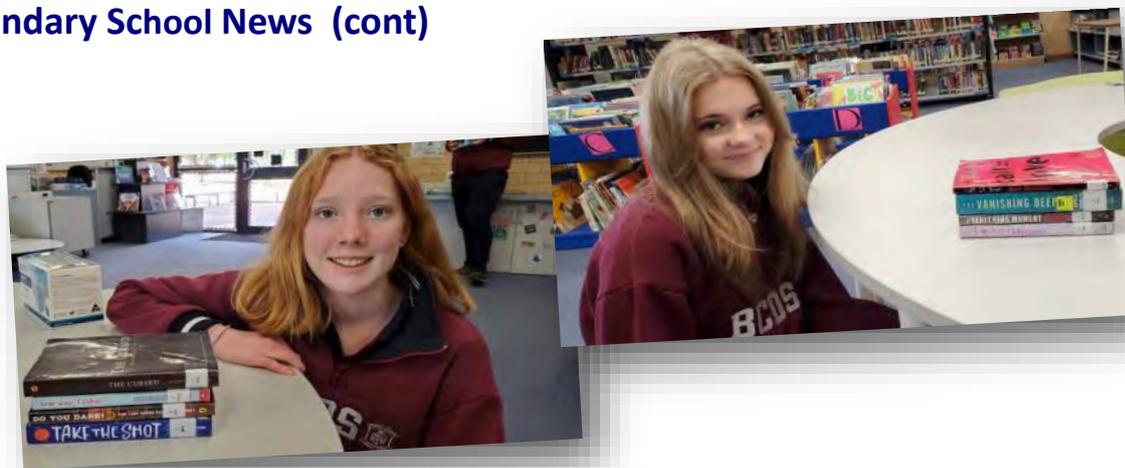
Secondary School News

SACE/VET – I would like to extend a warm welcome to Kathy Kupke on her return to BCDS. I will be handing the reins back to Kathy in regards to SACE and VET for secondary students.

Book Week – secondary classes were involved in this week's 'Dreaming With Eyes Open' festivities. Students were able to participate in a range of activities including bookmark making, a book title emoji quiz, a guess-the-staff-member's-favourite-childhood-book competition and making book spine poetry/stories. More examples and prize winners will be included in the next newsletter.



Secondary School News (cont)



Book Week—blast from the Past – this is from a newsletter in 2013!!

Keeping young people reading is crucial in helping them continue building their vocabulary and increasing their understanding of themselves and of others. Whilst the brain remains able to continue adapting and growing throughout life, the teenager's brain is at its most receptive to new information since its initial growth in early childhood. However, these are also years when reading for pleasure can drop off as other interests become more enticing. Teenage boys, in particular, are likely to do less recreational reading than when they were younger. At BCDS we are encouraging reading through a number of strategies and programs

- The **Premier's Reading Challenge** is in its final weeks for 2013. This is a wonderful program for primary and secondary students that encourages children to read - for literacy improvement and simply for the joy of reading. We have **100% participation** in R-6 this year. Fantastic effort!
- **Mr Arthur and Ms Caldwell's class** have been working through a number of reading comprehension strategies that help children develop their literacy skills. A favourite was **"Where In The World Are We?"** where the children tell the class where the character in their novel is at that point in time. The class reported that characters were in places such as the Faraway Tree, in Tasmania, on a beach, in an alley, in Egypt and running through a jungle!
- **Mrs Bury's Yr 7/8A English class** are challenging themselves - and any other contenders - to improve their reading skills by reading more at home. They have an individual and class tally of the 'extra' words read each week. Research shows that an extra 10 minutes reading everyday can expose a reader to an additional **625,000 words** in a year. So far this term 7/8A have read an extra 1,633,250 words this term. In the lead for our individual challenge is **Matthew Stringer** who has read an extra 1830 minutes this term. This equates to 224,500 words. A close second is **Emma Hyde** with 1450 minutes or 217,500 words.
- Congratulations to **Mrs Wardle's 7/8B English class** who have accepted the challenge! As a class they have challenged themselves to record their reading each week and continue to improve their reading ability. They have got off to a great start. Their challenge commenced in week 5 and the class read in total 464,850 extra words and 614,250 words in week 6. Keep it up! Mrs Wardle would like to encourage parents to remind their children of the importance of reading each night and to help us reach our class goal of reading a total of 3.5 million extra words by the end of the term.
- Year 6 student, **Lachie Koch** is to be commended on reading the entire Specky Magee series this year on his kindle. Well done Lachie - fabulous work!!
- **The 4/5/6 class** are currently reading **Harry Potter and the Philosopher's Stone**. The Hogwarts Sorting Hat allocated students into house groups of Gryffindor, Hufflepuff, Ravenclaw and Slytherin, much to the delight of the students! They have even made their own platform 9¾.
- Mrs Chapman's SOSE/Geography class have been using their reading skills in an interesting way this week. They had to **read and interpret written clues** about a geographical region and then use the knowledge gained to produce topographical maps. This involved reading for specific information and developing 'spatial literacy' skills.
- The **Year 10's** have just started reading **Chinese Cinderella** by Adeline Yen Mah - an autobiography written by a woman in her fifties about her own childhood. The story is set against a background of life in Japanese-occupied China and the civil war between the communists and nationalists which followed Japan's defeat at the end of the Second World War. It is mainly an account of the relentless neglect and loathing which was heaped on the author during her excruciating childhood, and the way she chose to cope with it.

Gayle Bury
7-10 Literacy Coordinator

School News

Stage 2 Art Camp

Students from the Year 12 Visual Art and Design class were lucky to join Gladstone High School's SACE Art camp. Here, students were taken down to Adelaide to see the current AGSA's (Art Gallery of South Australia) exhibitions - The Archie 100 and Robert Wilson's: Moving Portraits. Students also got the opportunity to explore the local street art, MOD. and SAMSTAG works, and visit the Adelaide Botanic Gardens as well as many different SALA exhibitions.

The students got the opportunity to continue to work on their inspirations for future artworks and to see a range of different ways to make art.

We thank Lisa, our volunteer for attending and Jackie McAllister from GHS for allowing us to collaborate and learn together.

Benjamin Forster

Art Teacher

