



Newsletter Term 1 Week 11

DATES FOR THE DIARY
THURSDAY
12TH APRIL 2023

[SRC World's Greatest Shave](#)

Friday 14th April

Early Dismissal 2:15pm

Friday 14th April

[MNSEC Cross Country](#)

[Wilmington](#)

Wednesday 3rd May

[Uni SA visit](#)

Wednesday 3rd May

[SRC GRIP Leadership excursion](#)

Thursday 4th May

[White Card Training](#)

Friday 5th May

[Year 10 Careers Trip](#)

Wednesday 10th May—

Friday 12th May

[Flinders Mobile Library](#)

Friday 12th & 26th May

Friday 9th & 23rd June

[Primary Assembly 2:45pm](#)

Tuesday 16th May

[Governing Council Meeting](#)

Monday 22nd May

[Questacon Science show](#)

Wednesday 24th May

[School Photo Day](#)

Thursday 25th May

Principal's News

The Writing Revolution

As part of our school improvement target, an area of improvement that has been identified in the school strategic plan is 'Writing'. In moving forwards as a whole school site and supporting all of our students, we are in the process of planning to engage in the 'The Writing Revolution' program.

The Writing Revolution provides teachers with an evidence-based and proven instructional methodology, the Hochman Method. The approach rests on explicit, carefully sequenced instructions, building from sentences to compositions. The program is designed to be adaptable to and embedded in the content being taught in any subject area and at any grade.

There are six key principles of the program, which can be found on The Writing Revolution web page. As part of setting days aside for training (**pupil free days**), these days will be heavily influenced by when we can work with the writing team. Once the days have been finalised, we will seek approval and ratification of the days from Governing Council and the Education Director. Further updates will be communicated to all families.

Instrumental Music

We are pleased to announce that Instrumental Music will begin next term in week 1. Ms Kate Mawson who conducts the Adelaide Youth Orchestra, will be leading the program for our students. She will also visit our school on a regular basis during the term and teach via Microsoft Teams. Mrs Kathryn Kupke will be supporting the program and working with Ms Kate Mawson. Any students from year 5 to 12 who have an interest in music and would like to be part of such a wonderful opportunity, please contact Mrs Kupke.

Thank you

Thank you to all staff, students and families for making term 1 such a success. Our students have experienced some wonderful moments during the term. Wins in the Swimming carnival, MNSEC track and field, our Sports day, (Go Rogers) are just a few of the outstanding successes our students have celebrated during term one.

It was a great pleasure being part of the Expo excursion with senior students. I was proud to watch them query and discover possible future pathways once leaving school. For some of them, not knowing the answer right now, as to what they want to do, was also fine. The wonderful thing with education is, it is never too late, and what you imagine yourself doing right now may be very different to what you end up doing in 5 or 10 years' time. Learning never stops. We can change our path at any time we choose to.

Thank you everyone and enjoy the upcoming break. I look forward to seeing everyone back for term two.

Kind regards

Tas Ktenidis

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Kindy News

There was much excitement in the lead up to Easter with the children sharing their experiences with each other. The children played with chocolate-scented playdough, found Easter items amongst lots of shredded paper and made chocolate Easter bilbies which were delicious. All the children made Easter egg baskets to take on our excursion to Mount View Homes. The rain held off long enough for us to visit our friends at Mount View Homes who had organised an Easter Egg hunt, much to the delight of the children. Together we had a sing-along and then the children used chalk to draw pictures on the outside pavers for the residents to enjoy.

We have been learning about our amazing human bodies and recently have been looking at x-rays of animals and human x-rays on our light box. Our 'favourite animal' has been our theme for 'Show and Share'.

We wish everyone a safe and happy holiday.



Quote: "See a child differently, you see a different child" – Dr. Stuart Shanker

The Kindy Team

Senior School News

There is a lot of information that comes into the school around careers, VET, universities, TAFE, scholarships etc. All relevant information is passed onto students through Microsoft Teams either through their Home Group or PLP class. Please encourage your children to check out the information regularly so they can keep up with the many options and experiences available to them. Anyone with any questions can contact me at school anytime.

Champions English Excursion – We would like to thank Michelle and Roger Coles at Cinema Augusta for supporting our students in seeing Champions in week 9. We received some very positive feedback from Michelle about our students - *"They were polite, cheerful and just so well-mannered it is a credit to your staff, the school and to the students themselves. Their conduct was impeccable. Please convey our sincere thanks for taking such good care of our cinema and their amazing behaviour."*

Tertiary and Careers Expo – A group of twenty Yr 10-12 students attended the Expo with Mrs Bury and Mr Ktenidis at the Convention Centre last week. While the main focus was on options for study on leaving high school, there were a number of large employers such as Police SA and Aurizon present. What came through quite clearly from educators and employers was the need for workers with skills in STEM (Science, Technology, Engineering and Maths) 75% of the world's fastest-growing *occupations* require STEM skills and for us in Australia, this means employment in industries such as Defence, Renewable Energy, Health and Cyber Security. Our Year 10s and 11s will be completing Work Experience this year and we strongly encourage them to think broadly about their future options. There are also a number of apprenticeships and training options in some interesting industries eg Aurizon and Department for Correctional Services available to Yr 11/12s right now – some local and others in Adelaide.

White Card – This course is now full. Those students who expressed interest need to return their paperwork and pay their invoice by Friday 14th April.

National Careers Institute – The National Careers institute has many resources for senior students as they begin their transition from school into careers or university. The School Leavers Information Service is free for young people aged 15-24 and can provide access to qualified career practitioners for tailored assistance with their education, training and employment options. There is also a Parent and Guardians Guide. Check out <https://www.yourcareer.gov.au/school-leavers-support> for more information.

Gayle Bury, Senior School Coordinator

gayle.burydodman794@schools.sa.edu.au



Year 11 Spotlight

It has been a very busy, and productive, term for our year 11s. Their visit to the Careers Expo recently certainly was worthwhile. Students found the people at the stalls very friendly and provided them with information ranging from SATAC details about university entrance and army service to engineering companies. In their words, "it was a very good eye opener".

Legal Studies students have been analysing various legal issues and researching cases in the media. This included an oral presentation to the class. One of these cases from their research will form the basis for the major investigation task next term.

Information Processing and Publishing students are using their graphic manipulation skills to produce some very creative work. They must ensure they follow the design principles for effective design and thoroughly research and plan their work as part of the designing process. Next term they will start developing web pages.

In English, students have spent most of this term on a novel study for Craig Silvey's *Jasper Jones*. They have gained an understanding of the purpose, context and audience for the text and then completed transformations from the narrative perspective of a secondary character.

Work Experience planning has been the focus for Pathways students. As part of the Child Protection Curriculum, they have also been learning about risk-taking including looking at vaping, psychological pressures and manipulation, and the rights and responsibilities of the child.

In Modern History, students have studied the causes and impacts of the Russian Revolution, completed a source analysis of Rasputin and debunked the theory that Anastasia survived the assassination of the royal family. Students have just completed a study into influential figures and have had to argue their case about whether their chosen person was a hero or a villain.

Visual Arts students have been working on their folios. The folio is a combination of experiments, artist research and analysis of a famous artist and their artwork. The folio is a summary of the final practical piece, which they will complete at the end of term two. Inspired by other artists and their work, their research, and their own personal touch, the folio will support students to develop a final product. The experiments in their folios allow students to trial different techniques, mediums, and materials to give them a feel for what they enjoy in the art world and what they want to use to create their final product!

In Stage 1 PE they are finalising their Performance Improvement Biomechanics task. Each student chose a performance skill that they wanted to improve. This was done by comparing themselves to elite athletes. After the comparison students needed to outline who performed the skill better and the modifications needed to improve performance. In class, they have been conducting volleyball skill assessments in preparation for their Physical Activity Investigation. The class has decided to have three teams of pairs and are finalising any modifications to the rules, competition schedule, and picking the pairs based on the data they've collated from the skill assessments. Once the competition begins they will be required to analyse everyone's participation rates through inclusivity and performance.

Design & Technology students have completed assessment task AT1 – Design and Development of Waterfall End Coffee Tables. The task included computer-aided design (CAD – Sketchup) to develop their individual design, identifying dimensions, how it is to be constructed, and the types of joints to be used in the construction. The entire construction will be without the use of screws, all connections will be with timber joints and glue. Students are currently working on the construction of these projects in the workshop, with consideration given to both aesthetics and the use of recycled timbers. Skills learnt throughout this project will support individual projects in term 2. Hopefully, early in term 2 we will have some photos to show you!

Year 11 Food & Hospitality students have completed two tasks this term; a high risk foods practical as well as a practical focused on decorating cupcakes. Students set up a stall at lunch time and sold their cupcakes to staff and students. Next term students are moving on to their Investigation, followed by the group task with Yr 12 Food & Hospitality students.

They all definitely deserve a holiday!



School News

4/5/6 – Technology cooking

This term the 4/5/6 class have been looking at sustainability and gardening as part of Technology. Part of our learning was to plant and grow our own produce for cooking. Unfortunately, due to the hot weather, and additional school commitments in term 1, we were not able to have produce ready to cook. We did spend time out in the garden tidying and preparing for new planting. Mrs Keller brought zucchinis from her garden at home, and we made Choc Zucchini Muffins.

“They tasted very nice.” – Alex

“They tasted better than I thought they would.” – Stella

“They were easy to cook.” – Patrick

“It was good to try something new (zucchini).” – Harper and Matisse. ‘

“My gramps loved them.” – Jack



Year 4.5.6 Novel Study

This term we have read Holes by Louis Sachar and completed Literacy tasks to demonstrate our comprehension skills. Students were able to use their creativity and imagination for the following task:

- Create a travel poster or advertisement that uses misleading information about what Camp Green Lake is actually like.

(What it's actually like: Camp Green Lake is a dried-up lake in the middle of a desert/wasteland, there are no trees, limited food and water, it's a camp for boys only, and they have to dig a hole in the hot sun everyday)



School News

My name is Tori Capurso and I am the new Arts/English/Geography teacher at BCDS. I am currently in my fourth year of a Bachelor of Education (Secondary), Bachelor of Arts, and have been given special authority to begin my teaching career at Booleroo. I still partake in university assignments, placements and online classes, as well as teaching a 0.6 load at BCDS.

In term 2 I have a placement, which means I will be working a full teacher (1.0) load for the first 6 weeks of the term. Currently I am teaching 11/12 Visual Arts and 7 Geography, during this placement time I will also pick up year 10 English, year 8 English and year 8 homegroup. I have been spending my free time at school observing these classes and Kate Fitzgerald and Gayle Bury's teaching styles, so I can adapt to these classes as best as possible.

Overview of term 2

11/12 Visual Arts –

Following SACE

Weeks 1-6: Students will be working on their visual studies

Weeks 6-8: Students will be working on their practical piece which concludes their folios from term 1

Miss Kupke, the year 11/12 Visual Art class and myself are in the process of planning a SACE excursion to Adelaide where students will be exposed to a variety of art experiences. The excursion will be over night and will include a range of places to visit; The Art Gallery of South Australia (AGSA), The Museum of Design (MOD), Flinders University Art Gallery, street art across Adelaide, The Adelaide Museum and the SACE art show.

10 English –

Following Miss Bury's program

Weeks 1-5: Novel Study – The Story of Tom Brennan

Week 6: Students will be on work experience

8 English –

Following Miss Fitzgerald's program

Weeks 1-6: Poetry, poetry analysis and producing their own poetry

7 Geography –

Following the Australian Curriculum DfE Units

Weeks 1-8: Weather and Climate, continuing on from term 1 weeks 9-11

I am planning to take the year 7's on an excursion around the Booleroo Centre area related to weather and climate. Following, they will write a report based on what they have learnt. The excursion will allow students to make connections between their learning and real-world contexts.

8 homegroup –

Following Miss Fitzgerald's program and arrangements

I look forward to working more with all the students across these year levels and beyond.

Kind Regards, Miss Capurso

Language and Autism

The range of conditions that affect cognitive functions, such as thinking, attention, memory and impulse control are collectively known as neurodiverse conditions or neurodiversity.

Neurodiversity refers to differences in people's skills and abilities; for example, some people have an outstanding memory but find comprehension difficult.

Autism is a type of neurodiversity.

The language used around autism has changed in the last few years.

Most adults on the autism spectrum prefer to describe themselves as autistic or neurodivergent. Neurodivergent means a person with a neurodiversity brain.

Some autistic individuals prefer the phrase 'on the autism spectrum'.

It is always good to ask your young person (or their family, if appropriate) what they prefer.

We do not use the term ASD unless referring to a diagnosis as the D has been dropped by most people and organisations.

We do not use the term "with autism" as some autistic people have explained that they find this problematic.

You may have heard the term "masking". Autistic masking (also described as camouflaging, compensation, and most recently "adaptive morphing") is the conscious or unconscious suppression of natural autistic ways of being and the use of alternatives across a range of domains including social interaction, sensory experience, cognition, movement and behaviour.

When people have additional learning differences or disabilities, these are referred to as "co-occurring" needs (rather than the medical term "comorbid").

Rosie Simpson, Autism Inclusion Teacher

SSSA Athletics – B Grade Championships 2023

On Tuesday 4th April we had 21 students travel to Adelaide as a part of the MNSEC Athletics Team. It is a huge achievement to make this team and the standard of competition at SSSA Athletics rises significantly from MNSEC Athletics. Bearing this in mind, numerous students placed or won events which is an outstanding achievement. However, others competed for the first time which is an accomplishment they should be proud of and they'll be better for the experience. Several students achieved personal bests in their event - well done!

It was great to see the interaction of our athletes with the other MNSEC schools, but also the excellent sportspersonship that was shown during or at the completion of each event. Chatting with numerous students, it was obvious they enjoyed measuring their abilities against such high-quality athletes and were happy they took up the opportunity they earned from all their hard work at the MNSEC Athletics carnival.

Congratulations to the team; the boys finished in 3rd position, the girls in 5th, and our combined score placed us in second behind Scotch College. This is an incredible effort and will promote the MNSEC Team to Division 1 of the B Grade Championships next year.

Well done to Che Lee-Bruce who achieved a State Standard for his Javelin, throwing an impressive 40.7m, eclipsing the required 34.50m to achieve the standard. Kiera Mount jumped 4.54 metres and missed out on achieving a standard by 1 cm in her long jump, which improved her jump from Sports Day by 62cm. To achieve a standard, you must finish in the top five per cent of all competitors from any division in the state. A huge feat and it deserves to be recognized accordingly.

Thank you to Amanda Bowman and all the other PE Coordinators who helped organise the day. Gayle Bury helped with the BCDS contingent of the team and did a stint at the discus. Thank you for your support, Gayle. Thanks to all the parents and family members who transported competitors to and from Adelaide; it is a big commitment and is truly appreciated by the school and no doubt the students.

That concludes Athletics for the Year 7 to 12 students this year; it was another exceptional year of accomplishments for the school, students and wider community. Everyone should be proud of what they achieved this year. Our attention now shifts to some Statewide Sports, MNSEC 7/8 and 9/10 carnivals, and the MNSEC Cross Country at Wilmington.

Alby Nicholls

PE Coordinator



SSSA Swimming

ICAS Assessments – Information for parents

We will be participating in the world-renowned ICAS Assessments this year. ICAS is developed by UNSW Global, a wholly owned subsidiary of the University of New South Wales, with over 37 years' experience in educational assessments.

ICAS is designed to target students' higher-order thinking and problem-solving skills in English, Mathematics, Science, Writing, Spelling Bee and Digital Technologies.

We encourage you to consider entering your child into ICAS this year. The assessments are suitable for students wishing to extend themselves academically and take up the personal challenge of competing in an international assessment. Your child will be presented with high-quality, expert-developed questions, allowing them to apply their learning without the need for prior study or revision.

Learn more about ICAS here: <https://www.icasassessments.com/>

A code for applications will be made available as soon as we have been allocated one. Please look for a letter to follow with further information in term 2.

RECONCILIATION

Reconciliation at Booleroo District Centre School is about strengthening relationships between Aboriginal and Torres Strait Islander peoples and non-Indigenous peoples. When we get this right, we all benefit.

At our school, Reconciliation is a fluid, continual journey, meandering in all directions across our learning environment. We will work to provide continual change, which in turn leads to greater equality and equity for all our students.

If we all work together for a just, equitable and reconciled Australia, our Indigenous students will have the same choices as non-Indigenous children. Our goal is to support all our students to understand that the length and quality of a person's life will not be determined by their racial background or culture.

Rosie Simpson, ATSI Teacher

BCDS FUNDRAISING COMMITTEE

MOTHERS DAY GIFT STALL 2023

Week 2 Term 2!

STALLS WILL BE OPEN AT LUNCH ON WEDNESDAY THURSDAY COLLECTION FRIDAY

Students are invited to purchase a Mothers Day gift for someone special from our pop up stall. Gifts range in price from \$2 to \$10 with complimentary gift wrapping!
Room 2004

CONTACT: EMMA W FOR MORE INFORMATION



EXPRESSIONS OF INTEREST

INSTRUMENTAL MUSIC LESSONS

YEAR 5-12 STUDENTS


The Instrumental Music Branch are offering instrumental music lessons as an extra curricular music lesson.

WHEN: From Term 2, 2023
PRICE: Lessons are free
WHERE: Lessons would be run at school

Choice of Instruments are:
WOODWIND: Flute, Clarinet or Saxophone
BRASS: Trumpet or Trombone

Application forms available at school, and in the week 10 Newsletter

FOR MORE INFORMATION CONTACT Kathy Kupke



SCHOOL MAGAZINE

We are hoping to have the magazine ready to go home in week 9 next term. Reports and photos from events after week 5 will be added to the 2024 magazine. To ensure we cover costs we would like orders to be in by the end of term 2 – 5th July 2023 – order numbers will determine the number of pages we can publish.

Booleroo Centre District School
 2023 MAGAZINE ORDERS FORM
 \$40 per Magazine (GST incl)

PLEASE RETURN ORDERS & PAYMENT TO M.WATERS **BEFORE** WEDNESDAY 5th July 2023

Student Name: _____

No. of Magazine required: _____

Payment enclosed/ paid by QKR (please circle) \$ _____

Epilepsy Awareness Assembly

Last week students took part in an Epilepsy Awareness Day in recognition of those within our community and Australia living with Epilepsy. The years 7-12 attended an in-depth assembly that focused on the stereotypes and stigmas surrounding those living with the disorder. By looking at celebrities and famous faces through history, the SRC explained the way those with epilepsy were displaced in society in the past, and how society is now beginning to eradicate stigmas through celebrities such as Buddy Franklin and Cameron Boyce. Later in the day, the primary school had its own assembly focusing on how epilepsy impacts those living with the disorder daily. The primary students were especially intrigued by the assembly and had lots of questions to ask. The SRC hope to bring the awareness day back next year with new focuses, but the same aim of raising awareness for the often overlooked disorder.



Community News

MEDIA RELEASE
SA Ambulance Service

Will you answer the call? Join the Booleroo Centre or Orroroo Volunteer Ambulance Teams today.

SA Ambulance Service has launched its recruitment campaign *Answer the Call* and is looking for more volunteers in your region.

More than 1200 volunteers provide ambulance services in 80 locations across the state, including at Booleroo Centre and Orroroo.

The Booleroo Centre and Orroroo volunteer teams respond to the community for chest pain, breathing problems or pre-existing medical conditions, and on occasion, trauma cases.

Acting Mid North Yorke Operations Manager Hayley Rogers said volunteers trained together regularly so they were always ready to answer the call.

"Our volunteers nominate when they are on shift at a time when it suits them," Hayley said.

"We've got a great group at Booleroo Centre and Orroroo, and we're looking forward to meeting any new recruits who want to give it a go," she said.

Volunteers gain experience and nationally-recognised qualifications in pre-hospital care, meet new people and support their communities.

New recruits do a combination of online and face-to-face training, and are always paired with a qualified officer while on a call.

"SAAS provides training, uniform and reimburses out of pocket costs such as travel and childcare," Hayley said.

"Some of our people have gone onto careers in health, in a variety of positions, after receiving an insight into the sector through volunteering for SAAS," she said.

A fully qualified volunteer Ambulance Officer is awarded a Certificate IV in Healthcare once their training is complete.

Volunteers and their families also receive free Ambulance Cover whilst volunteering for their communities with SAAS.

If you are interested in becoming a volunteer, please feel free to give the Volunteer Support Unit a call on 1300 175 584 or head to saasvolunteer.sa.gov.au.

Get to know your ambulance service, visit SA Ambulance Service on Facebook, Instagram, LinkedIn and Twitter.

Twitter @SA_Ambulance

Facebook SA Ambulance Service

Instagram sa_ambulanceservice

Government of South Australia
SA Health

SA Ambulance Service



Port Pirie Information Night



Date: Wednesday, 17th May 2023

Time: 6-7PM

**Location: Port Pirie Uni Hub
 97 Ellen St, Port Pirie, SA 5540**

This event will provide an overview on degree offerings, support services and facilities, as well as looking at campus life, entry requirements and pathways, scholarships, and accommodation options. Students and parents will also have a chance to ask questions about studying at the University of Adelaide.

Please register your attendance below:



make history.