



Booleroo Centre District School

...Strive to Excel

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Newsletter Term 2 Week 1

Dates for the Diary
THURSDAY
4th MAY 2023

[SRC GRIP Leadership excursion](#)

Thursday 4th May

[White Card Training](#)

Friday 5th May

[Sapsasa Swimming—Adel](#)

Friday 5th May

[Year 10 Careers Trip](#)

Wednesday 10th May—

Friday 12th May

[MNSEC Year 7/8 AFL 9s](#)

Thursday 11th May

[Flinders Mobile Library](#)

Friday 12th & 26th May

Friday 9th & 23rd June

[Primary Assembly 2:45pm](#)

Tuesday 16th May

[Year 10 Geography Camp](#)

Thursday 18th & Friday 19th

May

[Governing Council Meeting](#)

Monday 22nd May

[Sapsasa Footy—Adelaide](#)

Mon 22nd —Wed 24th May

[Questacon Science show](#)

Wednesday 24th May

[School Photo Day](#)

Thursday 25th May

Principal's News

Welcome Back

Welcome back to term two. I hope the break was restful and fun for all families. Term two will again be a busy term with a number of excursions, school athletics commitments and a semester change. During this term, we will be implementing our new phone school policy as per government advertising. The new policy needs to be ratified by Governing Council before it is implemented.

Assessment

Towards the end of last term, many of you would have read your child's learning progress through Continuous Assessment. If you have not managed to look at your child's assessment pieces, please do so. This will allow you to read teacher feedback as an indication how they are progressing with their learning, and allow you to query subject teachers if you are not sure of anything. Please feel free to contact the school to make a time to meet. Towards the end of term two, student reports will be sent home. This will give you further opportunity to connect with respective teachers if you have questions about your child's learning outcomes.

Welcome

I would like to welcome Georgia Foulis as a new SSO to our school. She will be working in the primary years. We are very fortunate to have Georgia as she is currently studying to become a teacher. She recently completed her teaching practice at Melrose Primary School.

Grip Student Leadership Conference

I will be attending the GRIP Leadership Conference this week with our student leaders. The conference concentrates specifically on training student leaders for their role. Themes that our students will be covering are, making your school a great place for everyone, ideas for bringing assemblies alive, the people a leader can impact the most, how to make every student feel valued and participate in big events, how to get everyone on board with new ideas, and how to replace conflict with unity.

Students will take part in two sessions, with an elective of choice. I look forward to being part of our student engagement and the ideas that they will take from the conference.

Kind Regards

Tas Ktenidis



Government
of South Australia
Department for Education

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Kindy News

A warm welcome to families and children for the start of term 2.

It was great to hear from our families that some of our Kindy children had really missed Kindy during the two-week holiday break. Again, lots will be happening at Kindy this term. We have started 'Show and Share' with the children bringing something blue from home to talk about and share. We are continuing to learn about our emotions and feelings and how they make our bodies feel. **We are aiming high for our children growing strong in their emotional literacies.**

In week three, we will be going on home visits. Home visits are about self-identity and children continuing to learn about our local community. We use this opportunity to explore numeracy learning around spatial concepts such as mapping, directional language and positioning. Young children are such capable learners! This week the children have been developing their fine motor skills through cutting with scissors and threading. There have also been lots of opportunities for the development of children's gross motor skills by participating in outside play.

As always, it is wonderful to see our playgroup occurring with the friendly and supportive interactions between the children, parents and educators. Playgroup offers opportunities for parents, carers and young children to meet in a relaxed setting. The range of play experiences support children's social, emotional, physical and communication development. Thank you to our families for your involvement; it helps to build a stronger learning community.

Quote: "Play is often talked about as if it were a relief from serious learning. But for children play is serious learning. Play is really the work of childhood." Fred Rogers



The Kindy Team

Senior School News

There is a lot of information that comes into the school around careers, VET, universities, TAFE, scholarships etc. All relevant information is passed onto students through Microsoft Teams either through their Home Group or PLP class. Please encourage your children to check out the information regularly so they can keep up with the many options and experiences available to them. Anyone with any questions can contact me at school anytime.

KSP Writer's Centre Spooky Story Competition – Congratulations to Alice Rees who has been shortlisted for this competition. The results will be finalised in August and we wish Alice luck!

White Card – White Card training is this Friday 5th of May. Students need to come prepared with their student ID card (if they have one) and writing implements. Students who have not provided their USI or have not read the WHS booklet and returned the Induction Checklist must bring them on Friday, along with their pencil case. The course will run from 8:45 until 3:15 (approx)

Eden School Prize – The Eden School Prize is an essay competition open to year 10 students in South Australian government schools. It's funded by the 1956 John Joseph Eden bequest and embraces the notion of making the world a better and happier place. In 2023, students need to submit an essay of between 600 and 800 words that answers the question:

How can artificial intelligence make the world a better and happier place?

There will be 3 prizes awarded to the value of:

- 1st prize: \$1250
- 2nd prize: \$750
- 3rd prize: \$500

See Mrs Bury for any additional information.

Semester 2 – the end of semester 1 will come quite quickly. Any Yr 11 students who are hoping to change some of their subjects need to see me in the next couple of weeks. Students/parents need to keep in mind that not all potential changes will be possible.

Gayle Bury, Senior School Coordinator

School News

Year 7/8 Tech

Year 7 / 8 Design & Technology students finished Term 1 by completing the design and construction of timber serving trays. Students began by completing an analysis of existing timber trays, collecting ideas to develop a design brief and sketch drawings for their individual proposed designs. Thanks to some generous donations of recycled timbers, students were able to integrate a variety of timbers into their designs, resulting in some impressive finished products and developing a beginning appreciation for sustainability. I am extremely proud of the dedication of students, taking the opportunity to improve and finished their builds during lunch times in the workshop. Students have developed an appreciation for design and sustainable timbers, and shown significant improvements in knowledge and understanding using workshop tools.

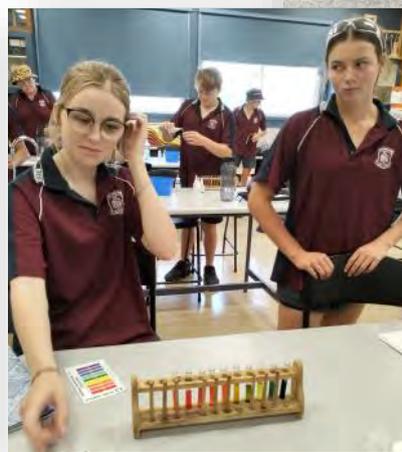
Thanks again for recycled timber donations, this helps to make students projects unique, stimulating interest and enjoyment in the workshop. If anyone would like to make any further donations or recycled timbers (oak, oregon, red gum, etc.), it would be very much appreciated. Please contact me via email: steve.couch648@schools.sa.edu.au.



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Year 9 Science

Mr Duivesteyn's year 9 Science class testing Acids and Bases



School News

Year 12 Spotlight

Year 12 students are well and truly into the swing of things, with their very last Term 1 of their schooling complete. To mark this occasion, our fabulous Year 12 teachers provided a morning tea for our Year 12s – congratulations on making it to the end of term 1!

Psychology students have brushed up on science inquiry skills and have completed a unit of learning on social influence. As part of this topic they investigated factors that influence a person to be persuaded. Students created a hypothesis, and then conducted an investigation which required them to monitor the heart rates of participants after watching different kinds of anti-smoking advertisements. Interestingly, the results were not what the class hypothesized.

English students have just completed a comparison of *The Secret Life of Walter Mitty* and *Into the Wild*. Their next focus will be on the art of persuasion, with students having a free choice on their topic and format for presentation. They will also be going to see **At What Cost** at the Festival Centre in Adelaide later in the term.

Food and Hospitality students have completed a two-course cultural task which required investigation into a chosen culture before planning and creating a two-course meal. The results were simply outstanding.

In the Research Project, students have completed research into a question of interest and presented key findings in the form of a research outcome. There has been a variety of topics including:

- What impact does water diversion and obstruction have on watercourses?
- How do I create a handmade concept art piece which will trigger social, mental and physical feelings for the viewer?
- Why has the participation rate in country sports decreased and what influence does this have in the community?
- How does someone develop PTSD and what effects does it have on the brain and in everyday life?
- How important is using isometrics and plyometrics to create an 8-week workout plan to help eliminate knee pain and successfully dunk a basketball?
- To what extent does a person's psychology affect their successfulness as a Special Operator?
- Is the current process around Do Not Resuscitate (DNR) orders ethical and effective in Australia?
- Psychological impacts of growing up in an unstable household
- To what extent has The Great Barrier Reef been impacted by climate change and is it restorable?
- How is a person's brain affected by a traumatic brain injury?
- How valuable is raising the age of criminal liability in Australia towards the reduction of incarceration rates and deaths in custody of First Nations people?
- What is the real reason why the Roman Empire fell apart?



School News

See no evil, speak no evil..... hear no evil.

The callous caw of the crows corrodes through my thin plaster walls and past my earplugs. For the fifth consecutive night, I've awoken to the sound. That grating, harrowing sound. Every night without fail they've mocked me with their barbed-wire screeches. In the few waking moments where I'm not tormented by that evil sound, I feel their talons scratching and scraping, scratching, and scraping. My back, my car, my windows, my mind.

Tonight, like any other, I lie awake and count each strike of my grandfather clock. *One, two, three minutes after midnight. Five, six, seven minutes after midnight. Eight, nine, ten minutes after midnight.* Another crow cawing every minute. But tonight, unlike any other, there's a knock at my window.

A knock.

A second.

A third.

I'm dragged from my bed by a foul sense of dread. Its serpentine limbs slither around my torso and wrench me to a standing position. They hold me in place and fling my earplugs to the ground. The cawing is growing louder and with each laborious step, my body screams at me to go back to bed. I don't. By the time I reach my window the clock chimes and shakes me from my stupor. *One hour after midnight.* No that- That can't be right. It's ten minutes after midnight. Ten. The murky haze of dread envelops me as I look at the clock and discover I'm wrong. Is the room spinning?

The drummer in the clock is pounding my ears with his ceaseless ticking. Minute after minute I feel less and less like I'm in my body. I see myself stumbling around the room, blinded by my pounding ears and the screeching of the crows, desperately searching for something to brace myself on. Without warning, I collapse. My body crumples violently over my chaise lounge. My vision shifts and I find myself on the steps of the concert hall. I see... a woman?

Yes! That's it, the wicked woman! The wicked woman on the steps begging and badgering me to spare some change. Needing to feed her crows. Ugly, nefarious birds. Why would I want to feed them? I cursed her haggard face and spat at her feet.

She merely stared up at me and smiled, "Mizaru, kikazaru, iwazaru".

It's decorated with feathers, black as Indian ink. Scaled legs. And beady ultraviolet eyes. A scream claws its way up my throat, but the escaping sound, as desperate as it wants to be, is not human.

"Caw!"

By Alice Rees

Year 12

AUTISM

A survey was conducted nationwide of 1,468 students with Autism after they had completed school. Here is what they told us:

THE MOST CHALLENGING SCHOOL TASKS INCLUDED:

- Planning for assignments.
- Working as part of a group.
- Handwriting (being neat, fast enough, copying from the board, homework)
- Coping with change (eg change of teachers or timetable)
- Coping with bullying and/or teasing.
- Staying calm when other kids annoyed them or the classroom was busy.

THE TOP THREE HIGHEST RANKING SENSORY ISSUES FOR STUDENTS ON THE SPECTRUM AT SCHOOL WERE:

- Noise
- Touch
- Staying still

Some things that students with Autism identified as helping were:

- Being able to use technology
- Being able to take a break or time out when needed
- Being reminded of pending changes
- Using special interests to do projects.
- Help with organisation, such as graphic or visual organisers

The top five comorbid conditions that had the most impact on students on the Autism Spectrum at school were:

- Anxiety disorder
- Learning difficulties
- Auditory processing disorder
- Attention deficit/hyperactivity disorder
- Language disorder

WHAT THIS TELLS US THAT WE NEED TO CONSIDER:

1. Use technology to support learning
2. One to one support inside and outside the classroom.
3. Executive functioning skills (eg planning, organisation, time management skills, etc.
4. Social aspects of schooling (eg working as part of a group, getting along with others, teasing, bullying)
5. Staying calm and being able to access time away when needed.
6. Handwriting
7. Sensory needs
8. Times of transition or pending change.

ROSIE SIMPSON
AUTISM INCLUSION

BCDS FUNDRAISING COMMITTEE

MOTHERS DAY GIFT STALL 2023

Week 2 Term 2!

STALLS WILL BE
OPEN AT LUNCH ON
WEDNESDAY
THURSDAY
COLLECTION
FRIDAY

Students are invited to purchase a Mothers Day gift for someone special from our pop up stall.

Gifts range in price from \$2 to \$10
with complimentary gift wrapping!

Room 2004

CONTACT: EMMA W
FOR MORE INFORMATION

SCHOOL MAGAZINE

We are hoping to have the magazine ready to go home in week 9 next term. Reports and photos from events after week 5 will be added to the 2024 magazine. To ensure we cover costs we would like orders to be in by the end of term 2 – 5th July 2023 – order numbers will determine the number of pages we can publish.

Booleroo Centre District School
2023 MAGAZINE ORDERS FORM
\$40 per Magazine (GST incl)

PLEASE RETURN ORDERS & PAYMENT TO M.WATERS **BEFORE** WEDNESDAY 5th July 2023

Student Name: _____

No. of Magazine required: _____

Payment enclosed/ paid by QKR (please circle) \$ _____

Community News



Gulf and Ranges Optometrist

Will be available at
Booleroo Medical Centre
60 Stephens Street, Booleroo
Wednesday 10 May 2023

To make a booking please contact:
Gulf and Ranges Optometrist
Phone (08) 8642 2766