



# Booleroo Centre District School

*...Strive to Excel*

*Integrity · Responsibility · Resilience · Respect*

## Newsletter Term 2 Week 3

**Dates for the Diary**  
**THURSDAY**  
**18th MAY 2023**

[Year 10 Geography Camp](#)  
Thursday 18th and Friday  
19th May

[Governing Council Meeting](#)  
Monday 22nd May

[Sapsasa Footy—Adelaide](#)  
Mon 22nd —Wed 24th May

[Questacon Science show](#)  
Wednesday 24th May

[UniHUb visit for Years 10,  
11 & 12](#)  
Wednesday 24th May

[School Photo Day](#)  
Thursday 25th May

[Choir Practice](#)  
Friday 26th May

[Sorry Day](#)  
Friday 26th May

[Flinders Mobile Library](#)  
Friday 26th May  
Friday 9th & 23rd June

[NAIDOC activities](#)  
Thursday 1st June

[Primary Assembly 2:45pm](#)  
Tuesday 2nd June

[Year 10 Work Experience](#)  
Monday 5th June to Friday  
9th June

### Principal's News

#### NAPLAN

This year NAPLAN has seen some changes. For example, testing times changed from term two to term one this year. At some stage during this term, we should be receiving results for all sitting students in years three, five, seven and year nine. Recent media reports have also come out discussing changes as to how NAPLAN will report to families about your child/ren progress.

State Education Ministers met and agreed to replace the 10 NAPLAN reporting bands and the National Minimum Standards (NMS) with four proficiency standards. We are currently waiting to learn more about the proficiency standards and reporting student achievement. Once we are informed, we aim to share any new information with our greater school community.

#### The Writing Revolution

Kathryn Kupke, Jenni Caldwell and I, have had our first session of The Writing Revolution. The session was a great success and it is pleasing to see that we were taught strategies that can easily be implemented in a classroom when teaching writing.

Why is writing challenging for students?

Writing places a huge demand on our brains and in particular, our working memory, both long term and short term. Spoken language is different to writing. Speaking comes more naturally to all of us, as it is the first form of communication that we learn as children. You are able to use gestures and you do not always need to be precise about how you say things as you can see your audience. Writing is difficult to do as it has rules; you do not see or know your audience at all times. Gestures or voice tone can be difficult to show in writing.

In many instances, our children fall into the trap of trying to write in the same manner in which they talk. The Writing Revolution is a strategy that teaches our children to learn the norms of writing, expanding their vocabulary and how they begin to express themselves. The strategy is based on 6 key principles.

1. Students need explicit instruction in writing, beginning in the early years
2. Sentences are the building blocks of all good writing.
3. When embedded in the content of the curriculum writing instructions is a powerful teaching tool.
4. The content of the curriculum drives the rigor of the writing activities.
5. Grammar is best taught in the context of student writing.
6. The two most important phases of the writing process are planning and revising.

We are in the process of trying to organise days to have all staff trained in the Writing Revolution method. I am hoping further communication will be sent out quite soon which will allow for finalisation on pupil free days.

#### Growth Mind Set

**"Our greatest weakness lies in giving up. The most certain way to succeed is always to try just one more time." – Thomas Edison**

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Government  
of South Australia  
Department for Education

## Principal's News (cont)

Learning will at times throws challenges and road blocks, which will test us, frustrate us at times and make us feel that we want to give up. Success with learning is to always give things a go. Trying just one more time may just do it. Thomas Edison's quote reminds us that the giving up is easy but to succeed in anything we do is in persevering. Kind regards

Tas Ktenidis

## Kindy News

On a sunny Autumn day our Kindy children had a fun adventure visiting each other's homes to show their Kindy friends something special to them. In the Early Years Framework, Outcome 1: Children have a strong sense of Identity - Children develop knowledgeable confident self identities, and a positive sense of self worth. This is evident when children actively participate in home visits. They feel recognised and respected for who they are and have opportunities to share information about their families, culture and aspects that make them unique.

Some highlights of this week has been the home visits, transition visit to the BCDS R/1 class, cooking a chocolate zucchini cake, bringing an item from home that starts with the letter 'T' for 'show and share', and outside play with the soft shapes.



## Quote

*"What we know matters, but who we are matters more"* – Brene' Brown

## The Kindy Team

## School News

Thanks to our SRC representatives for laying wreaths around the district on ANZAC Day.





## R/1 Class News

The Reception /Year 1 students have been working very hard in and out of class.

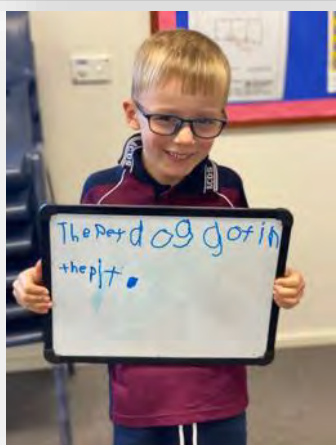
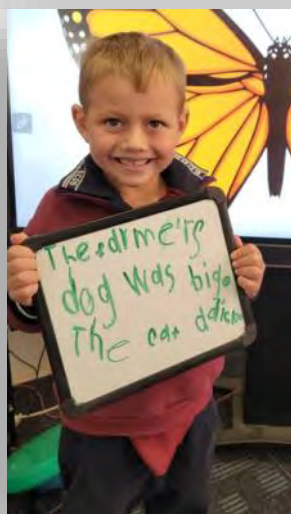
We made piñatas as we are investigating "Celebrations" for HASS.

The apples in the garden have ripened so we made apple fritters and gave a thumbs up / down/ to the side report on what we thought of them.

We have been practising signing short sentences about the colours of lollies we stuck on our Hansel and Gretel houses.

The students use whiteboards during the Sounds Write phonics lessons. Our whole Sounds Write team have been honoured to have several visitors from other schools come to observe our amazing lessons. They have commented on what great skills our kids have and the superb neatness of their handwriting

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## School News

### GRIP Leadership Conference

Our SRC leaders attended the GRIP Leadership Conference at Whyalla on Thursday 4<sup>th</sup> May. Students received many ideas for leading the school with positivity and a clear vision on ways in which they can assist and be of service to those they lead. The students had a lot of fun and met many other SRC leaders with whom they could bounce off ideas.

Rosie Simpson, Wellbeing Coordinator



## SCHOOL MAGAZINE

We are hoping to have the magazine ready to go home in week 9 next term. Reports and photos from events after week 5 will be added to the 2024 magazine. To ensure we cover costs we would like orders to be in by the end of term 2 – 5<sup>th</sup> July 2023 – order numbers will determine the number of pages we can publish.

Booloroo Centre District School  
2023 MAGAZINE ORDERS FORM  
\$40 per Magazine (GST incl)

PLEASE RETURN ORDERS & PAYMENT TO MRS WATERS  
**BEFORE** WEDNESDAY 5<sup>th</sup> July 2023

Student Name: \_\_\_\_\_

No. of Magazine required: \_\_\_\_\_

Payment enclosed/ paid by QKR (please circle) \$ \_\_\_\_\_



# School News

Staff vs SRC lunchtime Badminton match Tuesday 16th May. Staff get to retain the shield.



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# PHOTO DAY IS COMING

Your School Photo Day is on  
Thursday 26 May 2023



MSP PHOTOGRAPHY (COUNTRY SA)  
E [admin.countrysa@msp.com.au](mailto:admin.countrysa@msp.com.au)  
T 08 8523 4480  
[www.msp.com.au](http://www.msp.com.au)

## Booleroo Centre & District School

### HOW TO ORDER

Ordering online is quick and easy using the steps below!

**Step 1.**

Click [here](#) or go to our ordering portal

<https://booleroocds-sa.msp.photos/Photos/>

**Step 2.**

Click 'Sign in with Student Details'

**Online ordering closes**  
**Sunday 28 May 2023**  
*An archive fee applies after this date*

Enter your child's surname and birthdate and you are ready to start ordering. Once logged in, you can also order for siblings and family photos.

Please note Sibling Photo orders must be placed BEFORE your last photo day.

