



Booleroo Centre District School

...Strive to Excel

Integrity · Responsibility · Resilience · Respect

Newsletter Term 2 Week 9

Dates for the Diary

THURSDAY
29th JUNE 2023

Early Dismissal 2:15pm

Thursday 29th June

5/6 Choir practice

Friday 30th June

SACE Information Evening

Year 10 and 11 students

Monday 3rd July 6pm

Primary NAIDOC Activities

Monday 3rd July

Year 4/5/6 Tag Rugby

Tuesday 4th July

Sapsasa Golf trials

Wednesday 5th July

Adelaide Youth Orchestra

R-Year 10

Thursday 6th July

Mock Crash

Year 11 and 12 students

Thursday 6th July

Flinders Mobile Library

Friday 7th July

SRC Crazy socks and Casual

Day

Friday 7th July

Early Dismissal 2:15pm

Friday 7th July

Road Awareness Program

Monday 24th July

Principal's News

Pupil Free Days

This year the Department for Education allocated all schools four pupil free days. Our normal practice is that we tend to take a pupil free day once per term. As raised in past newsletters, this year we have had to plan a little differently.

As part of our school improvement targets, an identified area of improvement is writing. In an effort to improve how we teach writing to our students, we identified to train all staff in 'The Writing Revolution'. The strategy will train all staff in a consistent approach to how we explicitly teach writing through planning, revising and editing our writing. The program refines how we teach sentence-construction skills, leading to paragraphs, the rules of how we write. This leads to improved outcomes in reading fluency and comprehension.

The training involves six sessions of two hours each. Staff will be doing two sessions per pupil free day. The team training us are based in New York so we will have an early start and a lunch session on those days.

In preparation for this to occur, we have not used any of our days during term one and two. Support from both Governing Council and our Education Director to have three pupil free days in term 3 is greatly appreciated. This is inclusive of a local day of significance.

Days set aside for Term 3 are;

- Week 1 Friday 28th July, Pupil Free Day
- Week 3 Monday 7th August, Pupil Free Day
- Week 6 Friday 1st September, Pupil Free Day
- Week 7 Monday 4th September, Local Day of Significance SCHOOL CLOSURE
- Week 4, Term 4 Monday 13th November, Pupil Free Day

Open Day

This week we held our Open Day/s, allowing potential families who are in the process of considering schools for their children to come and see what Booleroo Centre District School has to offer.

I would like to thank the staff who stayed back to share with families what a wonderful and successful school we are and what we do have to offer all students. I am also proud of our SRC leaders who have conducted tours during the day, show casing what the day looks like. I would also like to thank Kate Fitzgerald and her students for the wonderful nibbles that were prepared.

We are now reviewing what we can do differently next year for new potential families and existing families.

What a great term

Thank you to Governing Council, all staff and students for making term three a success. I appreciate greatly the support our community gives the school, which in turn enriches the experiences our students have at school.

As we head into school holidays, I wish all families a wonderful and safe break and look forward to seeing everyone back for term three.

Thank you, Tas Ktenidis

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Kindy & Rural Care

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Government
of South Australia
Department for Education

Kindy News

The wintery weather hasn't dampened the children's enthusiasm for learning and play. During the last fortnight, we have had a half day and full day transition visit by children starting Kindergarten midyear. The children proved to be very brave, participating in the learning activities and getting to know all the children in Kindy and Care. Educators were kept on our toes as we have doubled in numbers; however, both days proved very enjoyable and set the scene for a dynamic learning environment in terms 3 and 4.

This week we visited the R/1/2 class at BCDS to listen to a big book and joined the children to participate in a creative learning experience. We have also been exploring safety, including our own personal and water safety.

As the holidays are fast approaching, we would like to wish families a happy and safe break.



Quote

"All children can explode into learning." – Maria Montessori

The Kindy Team

Senior School News

Much information comes into the school around careers, VET, universities, TAFE, scholarships etc. All relevant information is passed onto students through Microsoft Teams either through their Home Group or PLP class. Please encourage your children to check out the information regularly so they can keep up with the many options and experiences available to them. Anyone with any questions can contact me at school anytime.

SACE Information Evening – As part of the 2024 subject counselling process, we have planned a SACE Information Evening for parents and students on Monday 3rd of July. Information relating specifically to the SACE requirements at Year 11 and Year 12 will be provided at this presentation. This is a very important part of the subject counselling process. Invites have been sent home and I encourage parents to RSVP by Friday 30th June.

Tertiary Options – term 3 is a busy term with regard to information about post-school options. We have already had visits from UniSA, Flinders University, The University of Adelaide and UNIHUB. Dates and information on Open Days will also be released soon for those who are interested.

Construction Immersion Day – TAFE are still in the process of planning this workshop. More information will come home when it is available.

Motor Traders Association – The MTA is holding Open Days in August this year. This experience would be beneficial to any student interested in becoming a mechanic, auto electrician or panel beater. Any students interested in a day trip to Adelaide need to return the flyer that will be sent home tomorrow, by the end of term.

SA Young Writer's Award – Bayley Dodman has been shortlisted for a prose piece (included) that she submitted for this competition. Winners will be announced next month.

Gayle Bury
Senior School Coordinator
gayle.burydodman794@schools.sa.edu.au

YEAR 11/12 FOOD & HOSPITALITY

On Friday 16th June, BCDS Staff & Governing Council members were treated to a gastronomical delight, consisting of a 3-course contemporary Australian dinner, prepared by our Year 11/12 Food & Hospitality students.

Our students created a Chefs' Choice Feed Me Menu of shared plates for the starter and main course. Guests selected their individual desserts from the menu.

Homemade sourdough, quince paste, crackers, bark, butter, chutney, pastries, cake and pavlovas were just some of the highlights.



BCDS YEAR 11/12 FOOD & HOSPITALITY

Thank you to our:

- amazing guests for attending
- wonderful Year 8 wait staff
- crew of fabulous teachers who volunteered to wash dishes in the kitchen

A huge congratulations to our very talented Year 11/12 students on a sensational group task. We are very proud of your achievements.

Kate Fitzgerald, Year 11/12 Food & Hospitality Teacher



BCDS YEAR 11/12 FOOD & HOSPITALITY

Maths - Miss Fitzgerald

Students have recently undertaken a small business enterprise task to run a Bake Sale during lunchtime. The task incorporated a variety of real-life numeracy skills including doubling/tripling recipes, costings for ingredients, weighing, measuring, profit margins, discounts on food items as well as customer service and money skills.

English – Miss Fitzgerald

Students have been exposed to a variety of poetry forms including shape, limerick, haiku, cinquain, sequence and bio poems. They have been developing their understanding of figurative language and working on adding annotations to poems they read.

Science – Mr Couch

At the start of Term 2, we consolidated our learning from Term 1 on Renewable and Non-renewable Resources by investigating waste generated in the school environment. Students identified the major sources and contributors of waste, and then developed strategies for getting rid of particular types of waste. Using SMART goals students were required to propose an action plan describing what we could do to reduce the amount of waste from the school environment that ends up in landfill. For the last part of Term 2, we have been investing the concept of Forces, identifying the difference between contact and non-contact forces. This knowledge has been further developed by understanding the difference between mass and weight, and how gravitational attraction affects the weight of an object. Finally, the students have collaborated to design and make a set of measuring scales to measure both mass and weight of an object.

Geography – Miss Capurso

Students have been working in small groups on a research task, comparing Australia's weather and climate with another country. The students have now finished their research and have been conducting presentations to their peers over the last week.

Health and Physical Education – Mrs Clarke

Students have finished the semester completing a Netball unit and learning the rules through having a go at umpiring and playing. This term students have participated in practical units in 9-a-side Football and Netball. Students had the opportunity to participate in a number of School Sport opportunities including Cross Country, Netball and Football. Competing against students from other schools a great experience for the Year 7's. Students have just completed the SHINE course learning about Sexual Health and Relationships.

Design & Technology – Mr Couch

Year 7s have learnt about the importance of workshop safety and completed safety inductions on many of the workshop machines. Their first assessment task was constructing a door stop, providing students with the opportunity to learn how to use specific hand tools and machines, follow design drawings and procedures, and evaluate their individual learning progression. Students are currently actively working on constructing a timber serving Tray. Not to be out done by the Term 1 students, Term 2 students have designed a number of trays with the own unique ideas. The project began by evaluating existing tray designs before developing their own design brief and drawings for manufacture. In the workshop, I continue to reinforce the idea of sustainability, resourcing and recycling a variety of timbers to support the creativity of students. Students are very keen and engaged with creating their individual trays with these amazing materials.

Music – Mrs Kupke

Some year 7s have been learning different skills in music. These include:

- learning a rock beat on the drums
- playing a range of guitar chords
- playing tuned percussion in a class ensemble covering different musical styles



School News

Wheelie Net

On Wednesday Week 8, students from Reception to Year 10 participated in a lesson of Wheelie Net. This year the primary and secondary students had a go at working out how to maneuver the wheelchairs and played a modified version of AFL. At lunchtime, the Year 11 and 12's played against the staff and won. An eye-opening, educational and enjoyable experience was had by all for the short period they had in the wheelchairs.



Year 7/8 MNSEC Footy 2023 at Kadina Memorial Oval

Our first match was against Yorke Peninsula Zone and we started well with a couple of quick goals. The heavy rain continued throughout the match and our players adapted well to the conditions taking a lead into half-time.

In the second half, our players continued their good form, but the Yorke Peninsula Zone fought back in the dying seconds to almost tie the match, narrowly missing a goal that would have tied the game. MNSEC won 7.2 44 points to 6.3 39 points.

Goals: 3 Charlie Flavel, Darcy Jones, 1 Thomas Cootes.

After winning the first match, the boys were excited about the opportunity to progress to the next round against Kadina Memorial School. The rain had eased, but it was still slippery underfoot and it didn't take long for the ball to absorb water from the waterlogged patches on the oval.

From the opening ruck contest, it was clear that Kadina was eager to stamp their authority on the match early, quickly locking the ball in their forward. They set up a wall, gained repeated forward entries, and held our team to a point in the first half.

Our team was competitive, and the scoreboard did not reflect our effort. The conditions were trying and sustaining our initial intensity was difficult. All players should be proud of their efforts. Unfortunately, we fell to Kadina 5.12 42 points to 1 point. Good luck to Kadina in the next round and we appreciated Aaron Smith hosting the competition.

Thanks to Chris Cains for field umpiring, Brenton Jones and Josh Taylor for goal umpiring, Jai Benton for being our runner, all the parents for transporting students, and each of the MNSEC PE Coordinators and Amanda Bowman for helping facilitate the event.

**Alby Nicholls,
7/8 MNSEC Footy Coach**





SACE Information Evening

Monday 3rd July

6:30 pm – Current Year 10 Parents and Students

7:30 pm - Current Year 11 Parents and Students

In the BCDS Library



RSVP - 30th June

to gayle.burydodman794@schools.sa.edu.au

OR via the invite sent home



SCHOOL MAGAZINE

We are hoping to have the magazine ready to go home in week 9, term 4.

Reports and photos from events after week 5 will be added to the 2024 magazine.

To ensure we cover costs we would like orders to be in by the end of term 2 – 5th July 2023 – order numbers will determine the number of pages we can publish.

Booleroo Centre District School

2023 MAGAZINE ORDERS FORM

\$40 per Magazine (GST incl)

PLEASE RETURN ORDERS & PAYMENT BEFORE WEDNESDAY 5th July 2023

Student Name: _____

No. of Magazine required: _____

Payment enclosed/ paid by QKR (please circle) \$ _____

An Exposé on the Dangers of Resourceful Thinking: A Tooth Fairy Parody

I still find it hard to believe I'd never thought of it.

Dead bodies have incredible potential for business!

After all those years of scooting around, paying devilish little children a penny for their weak little milk teeth, I realized I could just advantage of those who don't need their adult ones anymore! Because, let's face it, skeletons don't eat enough for them to be useful anyway. The 'model skinny' beauty standards have gotten way too imposing.

So, let's backtrack to before I found my passion for grave-robbing...

I'd been working at Tooth Inc (*your teeth, our passion*) for four years, and was absolutely thriving. I was the company's best asset – much to the dismay of many of my coworkers. But the proof of the pudding lay in my 16 consecutive Employee of The Month awards, thank you very much. However, my impeccable record was in danger of being tarnished when an apprentice, Cavity Jane, started at the company.

And she was revoltingly incredible.

Thousands of teeth – molars, incisors, even multitudes of canines (which are used only for royal weapons) – were brought back to the hub in just a week, solely due to Miss Disgustingly Perfect Cavity's efforts. We'd never had so many teeth at our disposal, and the economy was booming. In Fairyland, teeth are currency, a commodity valued more highly than a firstborn son. Homelessness rates were declining due to the sheer multitude of teeth available; enough to build and gift houses to the destitute and distasteful. Crime rates were at an all-time low, with mushroom invasions almost nonexistent. Life was good. It made me sick.

My toxic jealousy compelled me to embark on a quest to find the source of these seemingly infinite teeth. But the only problem was I would not be assigned a child to source teeth from until the next day, and therefore had no authorisation to leave the kingdom. I had to find a way to get out before Cavity Jane could steal my employee of the month streak from me...

This proved surprisingly easy.

You see, the gates are guarded by wardens who all have no tongue. Obviously, they cannot chant an incantation to let you through to the human world, so the way they grant you access is by touching their nose thrice. A bit odd, yes, but it was exceedingly useful to me.

I approached the gates with my head held high, in order not to look like I was about to commit treason on the crown tooth. The guard peered down at me and then raised his flea-ridden unibrow.

'Safe passage to HW please.' He stared at me. I half considered requesting that he use sign language, and then remembered I don't know sign language. But even with no communication, I could tell he knew I had no assignment, so I put my fool-proof plan into action. 'You have something on your nose.' He rubbed the bridge of his schnoz. 'Nah, on the tip of it, Mate.' He gave his beak a buff. 'It must be some marker or something – give it a good rub.' He gave his honker one last scrub, and his eyes widened when he realized what he'd done. He reached out to stop me, but it was too late. I was already travelling to the human world like flatulence in the wind.

When I floated into existence like a reverse Thanos-Snap, I found myself in the middle of lovely Hillbilly County, Tennessee. I wasn't surprised by being plonked in a random location – my kind has not quite figured out the physics of inter-realm teleportation. This branch of knowledge deals with Einstein's theory of general relativity, whatever the floss that is. Anyway, this location is where my search began, and almost ended. I had concluded that the only way to source hundreds of teeth without entitled little children making a fuss about their teeth being ripped out of their whining mouths, was to source from the dead. And so, throughout the 500 square metres of the dank and desolate Moonshine Cemetery for the Dead and Deceased, I searched every human grave, and every coonhound mausoleum in the pet section. I searched high and low. I searched far and wide. I searched round and round. And yet there was not a single tooth to be found. I understand finding human skeletons as toothless as a platypus, but I don't know how the dogs didn't have a single chomper between them. Not one!

This embarrassing failure gave me cause to tour an area where the main diet does not consist of only whiskey and weekend punch-ups. And so, I ventured to the great land of Maine to search the graves of some unsuspecting skeletons. And boy, did I find a jackpot! Mountains of molars from dogs, humans, and moose carcasses, all at my disposal! I gathered my booty Santa-sack style, cackling like the Grinch at Christmas. When my winnings were secured, I dissolved into the wind, the ghost of my maniacal laughter the only thing hanging in the air.

Immediately after unabashedly stealing the teeth, I returned to Fairyland to present my findings and bask in the glory of being the best employee in Tooth Inc history. However, when asked about how I sourced the teeth, the higher-ups were oddly horrified. I don't know why – skeletons don't need their teeth. But apparently, this is 'inhumane' and 'despicable' or whatever. I call it resourcefully creative.

I was fired immediately for breaching human rights and fair-y conduct agreements. And also face a sentence of 23 fairy years in fairy jail.

But I won the Employee of The Month for the 17th month in a row – Cavity Jane ain't got nothin' on me!

School News



Hosted by SRC

Community News

Learn from a 36er!

JULY SCHOOL HOLIDAY CLINICS

MON 10th & TUE 11th
9am - 3pm | St Clair

WED 12th & THU 13th
9am - 3pm | Springbank

MON 17th & TUE 18th
9am - 3pm | Mount Barker

THU 20th & FRI 21st
9am - 3pm | Seaford

BEST OF BOTH

- HOSTED BY CLUB LEGENDS, PAST PLAYERS, CURRENT 36ERS & COACHING STAFF
- AVAILABLE 36ERS PLAYER VISITS TO ALL CLINICS WITH SINGING OPPORTUNITIES
- LEARN FROM ADELAIDE 36ERS PLAYERS
- CLINIC GIFT PACK / CLINIC GIVEAWAYS
- 15% MERCHANDISE DISCOUNT VOUCHER

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Studio = Jazz + Ballet + Contemporary
Bounce All Stars = Tumble + Cheer + Pom
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