



# Booleroo Centre District School

*... Strive to Excel*

*Integrity · Responsibility · Resilience · Respect*

## Newsletter Term 3 Week 3

**Dates for the Diary**  
**THURSDAY**  
**10th AUGUST 2023**

[Yr 12 Luncheon](#)

Thursday 10th August

[MNSEC 7/8 5-a-side soccer](#)

Thursday 10th August

[Year 10/11 subject counselling](#)

Thursday 10th August

[MNSEC formal](#)

Friday 11th August

[Choir Practice](#)

Friday 11th August

[Open Girls & Boys Volleyball](#)

Friday 11th August

[Ag excursion](#)

Friday 11th August

[Year 9 Ski trip](#)

Monday 14th–Friday 18th August

[Governing Council Meeting](#)

Monday 14th August

[Year 11 Work Experience](#)

Monday 14th–Friday 18th August

[4/5/6 Art Excursion](#)

Tuesday 15th August

[Year 8 Camp](#)

Monday 21st–Wednesday 23rd August

[Book Week Parade](#)

Thursday 24th August

[Olympian Nicholas Timmings](#)

Tuesday 29th August

### Principal's News

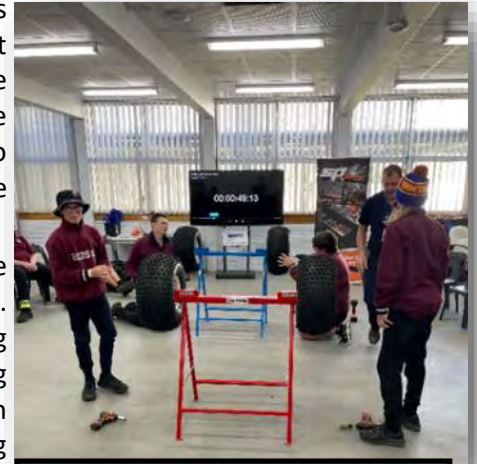
#### Motor Trade Association Open Day Excursion

Last week I had the pleasure of taking a group of our students to the Motor Traders Association (MTA) Open Day. The event was held at MTA's campus situated at Royal Park. The day was a wonderful success, as the event provided great insight for our students in exploring potential career pathways in the fields of motor mechanics, diesel mechanics, panel beaters, vehicle painters and other automotive apprenticeships.

Students had the opportunity to explore various servicing procedures such as working with light vehicles, heavy commercial vehicles, automotive refinishing and exploring other possible apprenticeships. Further presentations were also held about how to enrol, taking on a full-time apprenticeship or a school-based apprenticeship.

Our students were also treated to lunch and were able to inspect vintage cars, motorbikes and trucks. Some of the highlights were competing and being timed as a pit crew member changing tyres, seeing motor bikes starting up, a Monaro drag car being on show and being started, and sitting in and seeing what it is like to work on a prime mover.

All of our students enjoyed the experience and represented our school positively. I am very proud of them all and enjoyed seeing them engage and ask some excellent questions. I would also like to thank Shaun Borgas who was our parent volunteer on the day and an excellent support.



Some of our students being time trialled changing tyres during a race simulation

#### Sounds – Write

At BCDS teachers in the Primary years have been working closely in establishing a structured synthetic phonics program to assist students and teachers teaching the science of reading.

Explicit, systematic phonics instruction is the best way to teach early reading skills. Phonics is not an add-on. Instead, phonics is essential. Phonics builds a strong reading foundation, and allows all children to read and spell independently. Children benefit from explicit, systematic phonics instruction. By learning the sounds of letter combinations (code), students who learn their sounds early are found to read more later.

Teaching phonics assists students through;

- Improving reading, spelling, and writing skills. It helps students recognize words they have heard but have not seen in print and also helps them decode unfamiliar words by sounding them out. Children create a mental picture of graphemes that match the phonemes made and put these in text.
- Instilling good grammar and strong communication skills. This is key to developing early literacy skills. It boosts confidence in speaking. Poor reading skills can lead to lifetime illiteracy.

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Kindy&Rural Care

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Government of South Australia  
Department for Education

## Principal's News (cont)

- Boosting fluency and reading comprehension. Reading comprehension and fluency are impossible if one cannot read single words well or reads slowly. Phonics helps in learning single words then one can understand long texts.
- Improving vocabulary and mental dictionary since most students learn to decode new words and store them in the long-term memory.

At BCDS we have been working with the Literacy Guarantee Unit by successfully incorporating the Sounds-Write program across our primary years. We are seeing growth in all of our students and are supporting those who do require further help via our intervention processes.

During week 6 of this term, all of our Year 1 students will sit for the Phonics screening test. The results of this evaluation will provide us with a clear indication of the progress of our students and what additional support we need to provide in order to ensure that all of them master their phonics sounds.

### Growth Mind Set

**“Failure is so important. We speak about success all the time but it is the ability to resist or use failure that often leads to greater success.” – J. K. Rowling**

As a society we tend to do very well in celebrating all the successes that we achieve in any of our endeavours. Failure on the other hand, seems to be seen as a negative outcome for many of us. It is through failing that we learn to adjust, think different and achieve. Embracing failure as part of the learning process is crucial to our success, and we should use it as a motivator to move forward and succeed.

On our excursion to the MTA Open Day, I was greatly interested in an apprentice who spoke to our students. She was training to become a technician servicing and repairing auto transmissions. Her greatest advice to our students was; ‘Learn to accept and make failure your best friend. By failing you are able to learn.’

Tas Ktenidis,  
Principal

## Kindy News



At Kindy and Rural Care, we have been making the most of the recent sunny Winter weather. Early Years Educators value our outdoor learning environments as much as our indoor learning environments. We observe children playing together creatively and sometimes with much gusto, conversing with each other, making plans and problem solving. Sometimes children are quietly immersed in their creative play, discovering and learning in their own time. This is valuable learning time about our world.

On Tuesday we had a visit from the R-1 Class and read the storybook “Stellarphant” by James Foley. This story is about Stella the elephant who wants to become an astronaut but every time she applies to the Space Command, they come up with a new reason why she can’t join. This story has a strong message about determination and persistence in following your dreams. The children then used a variety of construction materials to build a space craft, pretending to be astronauts.

During Kindy the children had a brainstorm about what they know about space and our solar system.



**Quote** *“The outdoors offers limitless potential to young children. It becomes a place where they can go to relax their mind, to be inspired and to deep dive into the world of imagination.*

*It’s a place when they can design, create and explore. The possibilities are endless.* Angela Hanscom

**The Kindy Team**

# School News

## SAPSASA UPDATE



### NETBALL

In Week 9 of Term 2, Alex, Stella and Harper participated in the North Eastern SAPSASA Netball. Alex was a part of the Division 2 team and Harper Division 4. Unfortunately, Stella was unable to play due to injury, however she was still involved being team manager for Division 4. Thank you to Lisa Hall and Amanda Bowman for coaching the teams and thank you to parents for providing such experience. Well done girls!

### SOCCER

Good luck to Eddie and Henry Piggott who are representing BCDS in the upcoming North Eastern Soccer team.

### CROSS COUNTRY

Patrick Zwar has been selected to represent the **state team** at the National Athletics Cross Country event held in Canberra later this month. Congratulations Patrick and all the best!

**Emma Bennett**  
SAPSASA Coordinator

### Mock Crash

On Tuesday 1<sup>st</sup> of August BCDS Year 11/12 students viewed a Mock crash on a side road next to the school. Local CFS, SES, SAAS and SAPOL attended the crash. The scenario involved a young drunk driver who was stuck in the vehicle and a deceased young person who had been thrown from the vehicle. The emergency services worked together to extract the young person from the car, using the jaws of life to remove the doors and roof, before she was placed on a stretcher and taken to the hospital by ambulance.

As the scenario unfolded students were informed what was happening and why through each service explaining on the PA system. Students found the crash to be confronting, but an educational experience and opened their eyes to the lifelong consequences of drink driving or making poor choices when driving.

A big thank you to Teegan Prosser, Bayley Dodman, Gayle Bury and Tori Capurso who all took part in the scenario. To SAPOL and our local volunteers from SAAS, SES and CFS for giving up their time to give our students the valuable experience, we are grateful and to Lee Dale, SAAS for organising the scenario. Thank you all.



## School News

### PPE Talk

On Tuesday the 8<sup>th</sup> of August the year 8/9/10 students who were born female at birth engaged in an informative talk relating to periods, pain and endometriosis. The session allowed students to understand the difference between a 'normal' period and endometriosis. The students actively engaged in the session and gained a variety of resources relating to contraceptives, specialized gynecologists and strategies to deal with pain. We would like to thank Sarah for coming and providing the students with this session. Sarah left us with a variety of flyers and information to help students with their periods and to educate our teachers.

For more information see the Period, Pain and Endometriosis Foundation.

[Home - Pelvic Pain Foundation](#)

**Tori Capurso, Art/Design Teacher**

# UNI OPEN DAYS START YOUR HEALTH CAREER SUPPORT FOR TRAVEL

Dear Kathy,

Do you have students planning to apply for a medicine or health degree?

Let us help them and their families get to the Uni Open Days.

We know students are more motivated when they can experience campus life and see themselves heading to medicine or other health degrees.

It's our job as a not-for-profit funded by State and Commonwealth governments to support Australia's future health workforce.

Our travel subsidy means that families and carers can support their Year 10, 11 and 12 students to get to Adelaide on the weekend of the Uni Open days.

The travel subsidy provides money to offset the cost of travel -so if a student lives more than 500km from Adelaide, for example, we can provide up to \$500; and if the student lives up to 200 km from Adelaide, we can provide up to \$100.

This support is for students who have a genuine interest in a health career, and need to learn more about the degrees available to them.

Please share this news with your Year 10, 11 and 12 Coordinators, School Counsellors, and students and families.

[APPLY](#)

[GUIDELINES](#)

We are here to answer any questions you have – just hit reply to this email or call Andrea Brown or Andrea Somerville on 82348277

Regards,  
Andrea Brown, Manager Future Workforce



# BOOK WEEK 2023

Read, Grow, Inspire

BCDS Parade

Thursday 24th August, Week 5

Get your  
costumes ready!





## JOIN OUR NORTHERN AREAS TEAM!

### Works Maintenance Trainee Full-time

We seek a candidate willing to undertake training in Certificate III in Horticulture.

The Position will be full time and is initially expected to be for a 2 year period. Training will be provided during work hours and funded by Northern Areas Council.

Position enquires to Adam Kotaras on 8664 1139

To apply forward your resume and a letter about yourself, why you think you have the skills and aptitude for this work and the reasons you wish to work at the Northern Areas Council.

Applications can be forwarded to [hr@nacouncil.sa.gov.au](mailto:hr@nacouncil.sa.gov.au)  
Applications close 5pm on Monday 21<sup>st</sup> August 2023.



## BreastScreen SA's Mobile Screening Unit is visiting Port Pirie from mid-August to early November 2023.



### Port Pirie

We're inviting all women aged over 40, especially 50 to 74 years, to come along for their 2-yearly screening mammogram (breast X-ray).

- It's FREE and quick – it can take as little as 10 minutes
- You can make a booking with a friend, family member or group
- It's the best way of detecting breast cancer early (before symptoms start to show), giving you a greater chance of successful treatment.

Call us on 13 20 50 to book or visit [www.breastscreen.sa.gov.au](http://www.breastscreen.sa.gov.au)

### Book now!

Scan QR code to request a call back or call 13 20 50



You'll find us in the car park at GP Plus, 50 Gertrude Street



Breast Screen SA

