



Booleroo Centre District School

...Strive to Excel

Integrity · Responsibility · Resilience · Respect

Newsletter Term 3 Week 7

Dates for the Diary

THURSDAY
7th SEPTEMBER 2023

[Yr 7-10 Bowls](#)

Monday 11th September

Monday 18th September

Monday 25th September

[Year 10 vaccinations](#)

Monday 11th September

[Governing Council Meeting](#)

Monday 11th September

[Year 2/3 Corridors of Green](#)

Wednesday 13th September

[Choir—Port Pirie](#)

Wednesday 13th September

[Sapsasa Adelaide Athletics](#)

Monday 18th September

[G-Day Asia Performance](#)

Monday 18th September

[Yr 9/10 Ag excursion to Steam & Traction](#)

Tuesday 19th September

[Primary Assembly 2:45](#)

Tuesday 19th September

End of Term 3

Early Dismissal

2:15pm

Friday 29th September

Principal's News

Well Being Survey

Every year, schools throughout the state participate in the Well-Being Survey, which assesses various aspects of student well-being, including Emotional Well-being, Learning Readiness, Engagement with School, and Health and Well-being outside of school. Well-being has gained significant attention from educators, especially in the wake of the COVID-19 pandemic, prompting valid concerns about how students are managing the daily pressures both within and outside of the school environment.

On the whole, the well-being of our students appears to be quite positive. Student perceptions of their emotional well-being are generally favourable, encompassing aspects such as happiness, optimism, emotional regulation, and managing distress, among others. However, one area where our school could focus on improvement is enhancing students' resilience and addressing their worries to further enhance their overall well-being.

Student engagement with school is another positive aspect highlighted in the survey results. However, an area of emphasis for our school, as indicated by our students, is their relationships with adults. Key themes raised by students include the importance of adults caring about their well-being, believing in their success, and being attentive listeners.

Learning readiness is a challenge that students across all school sites in the state commonly face. One specific area of concern identified by our students is meeting expectations, which warrants attention to better support their readiness for learning.

Additionally, regarding health and well-being outside of school, student perceptions have indicated room for improvement. Specifically, students have expressed a desire for more opportunities related to music and art offerings beyond regular school hours. Addressing this aspect could contribute to enhancing their overall well-being outside of the school environment.

Progressive Achievement Test (PAT) Testing

Every year during term three, students in our school participate in online assessments for reading comprehension and mathematics that align with the Australian curriculum. These assessments serve as valuable tools for teachers to gauge students' current levels of proficiency, assess their progress, and identify areas where additional support may be necessary. Among the various assessment tools used, Progressive Achievement Tests, commonly referred to as PATs, hold a prominent place.

PATs consist of multiple-choice tests designed to assist educators in evaluating students' achievements in Mathematics, Reading Comprehension, Vocabulary, and Listening Comprehension. The results obtained from these assessments play a crucial role in guiding teachers' decisions regarding the selection of appropriate teaching materials and determining which teaching methods or programs best suit their students' needs. Moreover, PATs are of significance because they offer insights into the year-to-year progress made by each student.

Currently, students at BCDS are participating in PAT testing. This takes place during week 7 onwards and some of your children may have informed you about them sitting for a test. If you do have any queries, please do not hesitate to contact the school and ask to speak to your child/ren teacher or Mrs Kathryn Kupke or myself.

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Government
of South Australia
Department for Education

Principal's News (cont)

Growth Mind Set

It is important that we understand what a Growth Mindset is and how as parents and caregivers we can influence how our children approach learning challenges and the value we instill in them towards their learning journey.

In simpler terms, when explaining a Growth Mindset to children, it means believing that their brain can expand, and they can acquire many new skills. It's the belief that intelligence isn't something you're born with but something you develop over time. On the flip side, a Fixed Mindset is the opposite; it's thinking that you cannot learn new things or acquire new skills.

Children who have a growth mindset, have a 'can do' attitude. Challenges are opportunities to learn and grow. As part of the language, phrases used would be, "I may not be able to do it yet", "this is hard but I will try" and "I can learn to do this".

To foster a growth mindset in children, it is important to model a growth mindset to your children. This can be done by praising your children for their effort rather than their ability for example. Praise has a significant positive effect on children and on their academic potential.

Highlighting personal examples with children of times when they overcame challenges can also inspire a Growth Mindset in them. The way we speak to children, framing our language to encourage them to reflect on their personal growth, plays a crucial role in helping them develop self-belief and a Growth Mindset.

Thank you,

Tas Ktenidis

Kindy News

On Tuesday we were very fortunate to travel with BCDS Junior school to see the Patch Theatre performance 'Zoom'. In short, the theatre company describes 'Zoom' as 'a story of a child alone in her bedroom, unable to sleep and curious to understand. When a lost star arrives in the middle of the night, adventures happen and with the assistance of the audience, the girl discovers a community of people who can help her return the star home.'

The kindy children were very excited to go on the big yellow bus to Port Pirie and after lunch in the park, were very keen to have a play on the playground. On entry to the theatre, each child was given a torch. Once seated the children were able to speak, move and dance during the performance.

We asked the kindy children what they liked best;

Gurparwan: pink colours and the changing lights.

Lucy: the changing colours,

Everly: when turned pink and all sorts of colours.

Percy: the lasers.

Alyce: the sleeping one.

James: when they were yellow (torches).

Kabir: the dancing.

Sophie: liked everything.

Jude: liked the dancing.

Hunter: like the torch.

Isla: I liked the smell of the torches.

Conrad: liked everything

Lucy: liked the colours.



Quote: 'Art is something that makes you breathe with a different kind of happiness.' Anni Albers

The Kindy Team

Senior School News

Much information comes into school around careers, VET, universities TAFE, scholarships etc. All relevant information is passed onto students through Microsoft Teams either through their Home Group or PLP class. Please encourage your child to check our the information regularly so they can keep up with the many options and experiences available to them. Anyone with any questions can contact me at school anytime.

The first 6-7 weeks of Term 3 have been very busy for secondary students and staff and I would like to acknowledge and thank the teachers who have gone above and beyond to provide an unparalleled list of experiences and opportunities for our students, many of which are extended overnight trips. This is just a snapshot.

- * Ongoing VET attendance
- * 11/12 RAP—Road Awareness Program Presentation
- * 7/8 Statewide Netball
- * Stage 2 Food and Hospitality Excursion
- * 9/10 Ag Sheep and Cattle Excursion
- * RST Maintenance Course
- * 11/12 Mock Crash
- * 9/10 Ag Pruning Workshop
- * MTA Open Day Excursion
- * Open Statewide Netball
- * Euphoria English Excursion
- * PPEP Presentation for Girls
- * 7/8/9 MNSEC Girls football
- * Subject Counselling Interviews
- * Year 4/5/6 Soccer Carnival – secondary
SRC catering and umpiring duties
- * Year 7/8 Soccer Carnival – secondary
SRC catering and umpiring duties
- * VET Applications
- * Open Boys & Girls Statewide Volleyball
- * Ag Farm Visit Excursions
- * MNSEC Formal hosted by BCDS
- * Year 9 Ski Trip
- * Year 11 Work Experience
- * Thermomix Demonstration
- * Year 8 Camp to Adelaide
- * Olympian Nick Timmings visit
- * 9/10 PE Excursion to NicFit
- * Open Boys and Girls Statewide Badminton
- * 9/10 Fast Five Netball
- * Stage 2 Badminton Data Collection Excursion
- * Plus three Student Free Days and one School Closure Day

Young Endeavour Youth Scheme - Join a crew of young Australians and embark on a life-changing 11-day journey – learning not only how to sail a square-rigged tall ship, but how to lead, support others and work together as a team. Applications are now open for 2024. Visit <https://youngendeavour.gov.au/> for more information.

SATAC – The application portal for 2024 is now open for any students looking to go to university next year. Application costs for Year 12s are \$60 up until the 29th of September when it goes up to \$210. Make sure you get in early!! Visit <https://www.satac.edu.au/> for any information or see Mrs Bury.

CAS Hawker Scholarship – This is one of the most generous privately funded scholarships available to undergraduate students in Australia. Each residential scholarship is valued at up to **\$60,000** over three years. The majority have been awarded to students entering their first year of university studies. Selection is largely based on personal qualities and demonstrated leadership as well as academic ability. The Charles Hawker Scholarship perpetuates the memory of scholar, soldier and pastoralist Charles Allan Seymour Hawker and commemorates the achievements of one of Australia's most respected statesmen. Visit the website for more information. www.hawkerscholarship.org

Gayle Bury
Senior School Coordinator
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School News

Year 11 Spotlight

Some year 11 reflections for term 3:

- We have had time out of school for our VET courses in Early Childhood Education and Care, Individual Support (Aged Care), Automotive Servicing, Construction, Agriculture and Rural Operations to name a few.
- We were also lucky enough to experience the Mock Crash and have a visit from the Road Accident Prevention crew.
- A highlight for all was work experience in week 4, with some of the best experiences including learning sign language in a socially inclusive engineering firm and swimming with the giant cuttlefish at Port Lowly.
- The MNSEC Formal was a fabulous evening for all of the girls who went along. Great fashion, music, food and company.
- Many of us have also been away for Statewide volleyball, badminton and netball which has been great.
- We have a couple of students who are completing subjects through distance learning for the first time with Open Access and Mt Compass. While the learning curve is huge, the benefits for independent learning skills are also huge.
- Organisation for the 2024 Year 12 shirts and jumpers is well underway!

Mrs Sismey's Year 11 HG



School News

Physical Education Report Term 3, Week 7

MNSEC Fast Five Netball 31/08/2023

Last week our Year 9/10 students travelled to Gladstone to compete in the annual Fast Five Netball Carnival. It is important to remember the emphasis of this competition is to promote participation in sport and to promote life-long fitness. We had two teams enter the competition and both were competitive throughout the day.



Amanda Bowman did the organising of the carnival prior to the day and Lisa Hall facilitated the running of the carnival on the day with support from Sam Ramm. As always the carnival ran smoothly and gave our students an opportunity to participate against teams outside of our class.



Thanks to Pippa Roberts who came across and umpired all 14 of our matches. Thankfully, Raelene Zanker transported us to the event. Gladstone did a fantastic job hosting another successful carnival.

A large number of teams entered the competition and the sportsmanship on display was excellent throughout the day. Orroroo Area School was the most successful on the day with both their teams playing off in the grand final.

SSSA State-wide Badminton State Championship 30/09/2023

Last week our Open Boys, and Open Girls badminton teams travelled to Adelaide to compete in the SSSA State-wide Badminton Finals. In short, this means our school was competing as one of the top four teams in the state. This is the fourth time our girls have made the finals, but the first for the boys. Our best results were in 2018 and 2019 when we were State Runner-ups in the girls competition to Glenunga International High School.

As previously mentioned on the school Facebook page this was an excellent opportunity for our students to test themselves against the best badminton players in the state. Almost every team, but ours had at least one state player. Our students relished the opportunity and gave everything they had during the rallies, but for the most part the competition was on another level.

One of the players in the girls draw is a national player in the under 19s, and flew out to the United States of America to compete in the Junior World Championships after playing in this competition. Several of our girls had the opportunity to play singles or doubles against her and were in awe of the ease and superior skill level that she executed each shot.

The boys side of the draw wasn't any easier with several players getting the opportunity to play against first-class talent as well. Colby held his own in some rallies, even winning a few points but the experience was too much to overcome.

It was our first time at the purpose built Adelaide Badminton Centre and it was a fantastic venue with 9 courts, high roofs, and lighting on the side of the courts rather than above making it easier to track the shuttle. Thanks to David Murray from SSSA for convening the event.

Our students should be proud of what they achieved, it is hard to fathom that some of these schools have over 10 times the amount of students in their school yet our students still made the finals. For example, Glenunga has 2247 students, St Peter's 1497, and Unley 1260. Not only are these schools large in size but each school has access to badminton coaches and the majority of their students play outside of school. This makes it all the more impressive that our students with no coaching other than PE lessons and no competitions outside of school still made the final. They should be proud of their efforts, well done!

Thanks to Jacqui Jones for transporting the girls team. Our team did manage to win a couple of sets and close in others. Finishing 4th in the state is no easy feat, congratulations to both teams, you conducted yourselves in a manner the school and wider community should be proud of.

Stage 2 PE – SACE Volleyball Data Collation Day 06/09/2023

Yesterday our Stage 2 PE class travelled to The Lights Community and Sports Centre to participate in a volleyball competition consisting of 28 teams. This competition's focus was to collate data for Stage 2 PE classes across the state and give an opportunity to gather data for their AT3 Group Dynamics.



Each school played in 7 minor round games and 3 finals. The Lights is set up with state of the art cameras and uses software developed by PlaySight.

School News

Physical Education Report Term 3, Week 7 (cont)

This software allows all matches to be recorded with audio and options for multiple camera angles. The focus of the AT3 Group Dynamics is to take on a role as a fitness coach, motivational coach, tactical coach, or technical coach.

All coaches are required to implement trainings in class to help improve the performance of their team members.

Our class competed twice against Gladstone High School (GHS) in the lead up to the SACE data collation day. We played once at GHS and once at BCDS, all matches were recorded and students from both schools have been analysing their performances in preparation for yesterday's competition. Our 6-week competition against GHS concluded yesterday at the SACE data collation day. It was fantastic to be a part of this unit of work with GHS, it provided both our Stage 2 PE classes with the perfect platform to conduct their AT3 Group Dynamics. Thanks to Sam Ramm and her Stage 2 PE class for being a part of this assessment with us, our students thoroughly enjoyed it and appreciated it.

When playing at The Lights we did play against other schools, which provided an opportunity to further gauge if improvement in our performance had occurred. Our students had developed rotations and formations throughout this unit, but were forced to quickly adapt them as one of the players was a late omission. Thankyou to Bayley Dodman for her willingness to join the team at the last minute!

There were so many positives to come from this assessment, the class started slowly and were reluctant to provide feedback and generate discussion at the beginning. As the unit of work progressed the leadership and willingness to provide and accept feedback grew. The reflection and analysis will now continue as our class begins to write their final piece of work.

Well done to the class for completing the practical component of their assessment, we will complete our final review and then they will start writing. Thanks to Margo Sismey for coming along to help score and transport throughout the day. A special thank you to Daniel Hornhardt and David Murray from SSSA for providing us with this opportunity.

Stage 2 PE Students: Jaden Carey, Charlotte Fels, Colby Peacock, Leah Phillips (not pictured), Tayla Sismey, and Kyle Voigt.

Upcoming Events:

Year 7 - 10 Lawn Bowls – Monday 11th, 18th, 25th September and MNSEC Carnival Wednesday 27th September

Year 7/8 Mountain Biking & Orienteering – Thursday 28th September

Alby Nicholls, HPE Coordinator

