



Booleroo Centre District School

...*Strive to Excel*

Integrity · Responsibility · Resilience · Respect

Newsletter Term 3 Week 9

Dates for the Diary 21st SEPTEMBER 2023

SA Training Awards

Thursday 21st September

Yr 9/10 Ag Camp

Thursday 21st September

Friday 22nd September

Yr 7-10 Bowls

Monday 25th September

Home Ec Food Stall

Tuesday 26th September

Primary Interviews

Tuesday 26th September

Wednesday 27th September

Yr 9/10 Bowls Tournament

Wednesday 27th September

Year 7/8 Cycling

Thursday 28th September

End of Term 3

Early Dismissal

2:15pm

Friday 29th September

Year 12 Home Ec High Tea

Wednesday 18th October

Year 11/12 Art Camp

Thursday 19th October

Friday 20th October

Year 4/5/6 Camp

Monday 23rd –Wednesday

25th October

Student Free Day

Monday 13th November

Principal's News

Year 12 Students

As term three is quickly coming to a close, it is important to recognise that our Year 12 students do not have a great deal of time left for this year. Students will be in the process of working towards finalising any subject requirements or preparing for exams. Students will be done with formal learning at the end of week 2 next term.

As the business end of the year approaches them, I wish them every success with their work and look forward to hearing their positive outcomes in the following weeks.

Good luck to all of our Year 12 students.

Maths Pathways

We are currently in the process of implementing the Maths Pathway program, a modular approach that empowers students to choose their coursework based on their proficiency levels. This program is teacher-guided and provides tailored support to students. Here's how it works:

1. Proficiency Assessment: Students begin by taking a proficiency test, which assesses their current knowledge in a specific topic. This assessment helps teachers and the program identify the students' strengths and weaknesses.

2. Targeted Learning: Based on the proficiency test results, students are assigned work that is tailored to their specific needs. The program gradually builds on their knowledge in the topic as they progress.

3. Assessment: At the end of their learning journey for a particular topic, students take a test. This assessment serves as a measure of what they have learned, providing valuable feedback to both the teacher and the student.

In addition to this, our staff is actively exploring the use of rich tasks within the Maths Pathway program. Rich tasks are learning activities that encourage creative thinking and engagement. These tasks possess the following characteristics:

Accessibility and Extensibility: They are designed to be accessible to all students while offering opportunities for extension.

Decision-Making: They involve learners in making decisions about their learning path.

Active Learning: Rich tasks engage students in activities such as testing, proving, explaining, reflecting, and interpreting their work.

Promotion of Communication: They foster discussion and communication among students.

Originality and Invention: Rich tasks encourage students to think creatively, promoting original ideas and solutions.

Exploration of Possibilities: They encourage students to explore "what if" and "what if not" questions.

Enjoyability: Rich tasks are designed to be enjoyable and offer opportunities for surprises in the learning process.

These rich tasks are integral to creating a stimulating and rewarding learning experience. As we continue to trial and refine the Maths Pathway program, we will engage in further discussions and planning with our secondary staff in the Mathematics discipline.

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Government
of South Australia
Department for Education

Principal's News (cont)

Interchurch Council Morning tea

The Interchurch Council's tradition of hosting morning tea for our staff at the end of each term is a heart-warming gesture. Their support and generosity towards BCDS are greatly appreciated. I want to express my sincere gratitude for their time, dedication, and sometimes financial contributions from our smaller denominations to make this thoughtful act possible.

The staff, as well as myself, truly value and appreciate this kind of support. Thank you so much for your ongoing generosity and for brightening our days with these wonderful morning teas! ☺

Pastoral Care Worker

Our commitment to the well-being of our students has been significantly enhanced over the years through the presence of a dedicated Pastoral Care worker at our school. We are fortunate to have recently welcomed Ian Darling to our team, and he has already formed meaningful connections with both students and staff. Ian Darling collaborates closely with Rosie Simpson, our Well-being leader, to ensure comprehensive support for our school community.

I am pleased to share that the Department for Education has initiated the application process for the 2024 to 2027 period. With the support of our Governing Council, our school will actively pursue the reapplication to extend the invaluable service provided by our Pastoral Care worker for the next three years. The positive impact and support this role brings to our students is immeasurable, and I am optimistic that we will successfully secure the continued presence of a Pastoral Care worker in our school for the upcoming three years.

Thank you

I extend my heartfelt gratitude to our school community for contributing to the success of term three. Our collective efforts in proactively supporting students and creating positive learning experiences would not be possible without your unwavering support. I deeply appreciate the time and dedication that our community members and parents invest in our school, and I want to express my thanks for the countless opportunities you have provided for our students.

As we enter the break, I wish all our families a restful and enjoyable time. For those of you who will be traveling, I wish you safe journeys. I am eagerly looking forward to reconnecting with everyone in term 4 and continuing our journey of enriching the lives of our students together.

Thank you

Tas Ktenidis

Kindy News

On Monday the Kindy children joined the BCDS Junior/Primary school children to attend the performance of 'G'day Asia' at Wilmington. The puppets in the performance really captured our children's imagination and sense of humour. As the presenter talked about Asia, he used various puppets to communicate about different countries in Asia, the culture/celebrations and animals of the region. The cheeky monkey puppet made the children laugh and we were also introduced to an Orangutan, an Asian Elephant, a Panda and a large Chinese Dragon puppets. Each puppet had their own story to tell. This was a great opportunity for our children to further develop their learning about our world, develop a respect for other cultures and an appreciation for diversity.

This week our 'show and share' topic is something with two syllables and we are busy preparing our learning display for the upcoming Melrose Show. On Tuesday we had the R/1 class visit kindy, listening to a story book, before pairing up to do a step by step drawing of a monkey, followed by a play.

Last week we joined in the 'R U OK' day learning experiences at BCDS and the children learnt to ask "Are you ok?" and then to *listen* to what the other person tells them. There were many well-being activities for the children to experience.

The Kindy Team



Senior School News

Much information comes into the school around careers, VET, universities, TAFE, scholarships etc. All relevant information is passed onto students through Microsoft Teams either through their Home Group or PLP class. Please encourage your children to check out the information regularly so they can keep up with the many options and experiences available to them. Anyone with any questions can contact me at school anytime.

SA Training Awards – Tonight, Sophie Orrock and her family, along with myself, will be celebrating SA's finest VET students, apprentices, trainees, trainers, training providers, schools and employers at the SA Training Awards Gala Dinner. Sophie is one of four finalists in the Australian School-based Apprentice category which is an incredible achievement. This is Sophie's bio as a finalist:

SOPHIE ORROCK

Certificate III in Automotive Electrical Technology, Training Provider: TAFE SA
Employer: Tatiara Truck & Trailers Pty Ltd

Sophie grew up around machinery on her family farm in Booleroo Centre in the Flinders Ranges and just moved to the other side of the state for her passion!

She undertook Certificate III in Rural Operations in Year 10, to build background knowledge in agriculture, and completed work experience with Tatiara Truck & Trailers on the Limestone Coast, where she now works.

She is finishing a school-based apprenticeship, and a Certificate III in Automotive Electrical Technology through TAFE SA.

Sophie's skills in Automotive Electrical improve daily and she now works independently, diagnosing and solving problems. She is excited to share the new things she learns each week with family and friends.

Actively participating in her local area is important to Sophie. She believes the small things we do for each other build a community, and she looks forward to immersing herself in her new home of Bordertown.

We wish Sophie well tonight!

SATAC – Closing date for SATAC applications at the reduced rate of \$60 is 29th September. After then, the cost goes up to \$210. Make sure you get in early!! Visit <https://www.satac.edu.au/> for any information or see Mrs Bury.

Trainee Opportunity – Kelly Engineering are currently seeking Design trainees who have a passion for innovation, creativity, and a keen interest in the world of agriculture. See Mrs Bury for more information.

Cross Country Colour Cup – Thanks to the Governing Council members and parents who came out to assist us with our annual event. This is our fifth year and for the second year in a row we have been blessed with perfect weather! Enjoy the photos, with a full range being included in the BCDS Yearbook.

Gayle Bury

Senior School Coordinator

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Spotlight on Year 12

A glimpse of what our Year 12 students have been up to in Term 3 and what is coming up in Term 4:

- Cross country colour cup
- Mock crash
- Statewide badminton, volleyball and netball
- Food & Hospitality excursion
- English excursion
- MNSEC formal
- SATAC session
- VET
- Year 12 luncheon
- Thermomix demo
- PE data collection day

Term 4

- High Tea Wed Week 1
- Year 12 breakfast and final day Fri Week 2
- Art camp Thurs/Fri Week 1
- Exams Week 4 and 5
- Proposed Year 12 dinner 24th November

English students are down to our last assignment which is the External which makes up 30% of their final grade. This is a 2000-word comparison between two texts of the student's choosing. Most students have chosen a 'classic' text and then paired it with a more recent or 'niche' text.

IPP students have been busy working on their major 30% magazine component. The genres include a sporting, NFL and music magazine. They are looking good! Next term they will have their last practical task, a cinema website.

On Wednesday 6th September the PE class travelled to Adelaide to compete in their final competition before finishing their Groups Dynamics assessment. This is their final task, they have done well throughout the six week competition and now it is time to transfer that into the 2000 word or 12 minute assessment. Each student did a great job in their coaching role, they just need to put the finishing touches on their work.

In Design, students have combined some study with Community Studies, researching children's books and illustration elements in order to create their own book. The final task is based on Halloween festivals and designing merchandise people could potentially purchase at these festivals.

Community Studies students presented a book they authored and illustrated to the Year 2/3 class. The theme of the book was based on one of our school values, resilience. The book was very well received by the students.

The students in General Maths are completing their last investigation which involves a regression line analysis of the temperature of a cup of coffee as it cools to room temperature; they are also set to complete the also unit which is on loans and investments; they will be tested on this unit in the first lesson after the holidays.

Psychology students have completed studies of their last topic, the psychology of learning. Students have investigated recent research into addiction treatments, cue exposure therapy and operant conditioning techniques to assist with learning difficulties. Revision for their final assessment, the examination, has begun.

In Design and Technology students have been working on their major project. Colby is making a timber bar and Kyle is making a dining room chair. This gives them the opportunity to show off the skills they have learnt, refine their techniques and develop their own ideas. The boys have also commenced a resource study which requires investigation and research into different materials or products. Keep your eyes out at the Melrose Show and checkout some of the work being undertaken in Design and Technology this year.

School News

Our Year 12 Food & Hospitality students have completed their celebration cake task. Students designed, baked, assembled and decorated their cakes with the aim to produce a contemporary product using a variety of technological aids. We think you'll agree, the results are impressive.



3-layered vanilla cake with Swiss Meringue Buttercream

Celebration: Baby Shower

Cake designed and made by Tayla Sismey, including handmade decorations



3-layered vanilla cake with jam filling and iced with buttercream

Celebration: Graduation cake inspired by BCDS colours

Cake designed and made by Tara Brinkley, including handmade graduation cap & sign



3-layered vanilla cake with Swiss Meringue Buttercream

Celebration: Wedding

Cake designed and made by Jaden Carey

School News

YEAR 12 FOOD & HOSPITALITY – COMMUNITY INVITATION

Our Year 12 Food & Hospitality students are about to embark on their final task, a High Tea, and you're invited.

When: Wednesday 18th October 2:00pm until approximately 3:00pm

Where: BCDS

Cost: \$30 per person including a large selection of high tea delicacies, tea and cold drinks (this is an alcohol free event).

To secure your seat (individual tickets or book a table of 4), please email

Kate.Fitzgerald159@schools.sa.edu.au

Limited places available. Please indicate any dietary requirements when making a booking. Payment accepted on the day (cash or card).

Thank you for supporting our students.



BOOLEROO CENTRE DISTRICT SCHOOL

HIGH TEA

Hosted By Yr 12 Food & Hospitality students
WEDNESDAY 18TH OCTOBER 2023
2:00 - 3:00PM AT BCDS
\$30 PER PERSON

HOME EC FOOD STALL – TUESDAY 26TH SEPTEMBER 8:30am – 9:30am (unless sold out prior)

Earlier this term, our Yr 10-12 students were fortunate to have Kimberley Hamilton (from SYP Thermomix) visit BCDS and immerse us in the world of guided cooking. Students worked in small groups with a Thermomix each, learning how to navigate and cook with the TM6. Two dishes were prepared – pumpkin and bacon risotto and fruity dream (ice cream). It was a fantastic experience to incorporate technology into our cooking in the Home Ec Centre and we thank Kimberley for her willingness to travel to BCDS and share her knowledge.

Throughout the term, Yr 7-12 students have continued to develop their cooking skills - utilising produce from the school gardens and preparing a variety of foods. Some of these will be available for sale next Tuesday 26th September from the stall at the front of the school (8:30am – 9:30am unless sold out earlier).

Foods available for purchase include:

- *Pumpkin and Bacon Risotto (individual servings)
- *Butter Chicken (individual servings)
- *Apple & Pear Crumble (serves approx 6)
- *Quandong Pie (individual servings)
- *Lamingtons
- *Vanilla cupcakes
- *Lemon slice

Pop by the school next Tuesday morning to secure some delicious food items, ranging in price from \$5-\$10 - perfect for lunch or tea!

Kate Fitzgerald
Home Ec Teacher



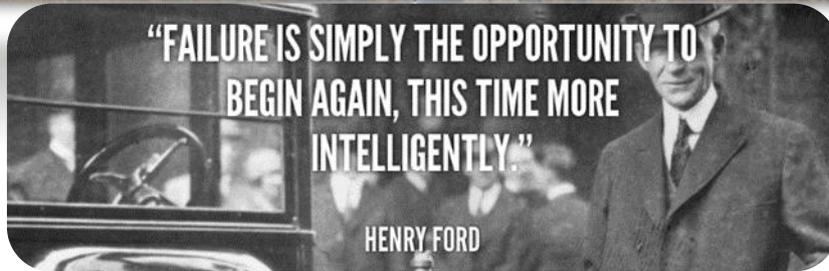
School News

Year 9 /10 STEAM and Year 11 Integrated Learning

In STEAM students have been researching the early history of helicopters, identifying how the contributions of early thinkers, engineers, and artists have shaped what we consider to be the modern helicopter today. Research begun with looking at the Archimedes screw and connections made to da Vinci's air screw. Many recognised that the Archimedes screw as having similarities to what is seen on the farm as an auger for shifting grain.

The question was asked, does anyone know the significance of the person on the current \$50 note? David Unaipon, an early Indigenous inventor, also played a role in the patent of early helicopter designs based around the flight of a boomerang. His ideas and thinking are considered to be equivalent to that of da Vinci. Unaipon is more commonly known in Australian history as the person who designed and invented the mechanism that underpins the first mechanical shearing handpiece.

With the knowledge of lift and flight, students collaborated to design a rubber and propelled mini helicopter. Using the principles of the Engineering Design Process and metacognitive strategies ('thinking about their thinking') they refined and improved their designs in an attempt to take flight. Although no one successfully made lift, there was evidence that their designs were able to reduce the speed of fall to the ground. Students continued to grapple with the ideas of maximising elastic potential energy, blade shape and attack angle and how these things affect lift.



School Sport

On Thursday 7th and Friday 8th September Billy played in the SA 12 & Under School Golf State Final at West Beach Parks Golf Course. He came 36th out of 100 players

School News

R U OK? DAY 🍷 🍷

Our senior SRC addressed the message of "I'm here, to hear" through a presentation to primary students followed by a range of fun activities including making stress balls, face painting, biscuit decorating, making friendship bracelets and creating chalk pathways.



Positive affirmations written in chalk by the Kindy and R/1 students.



Year 4/5/6 made balloon animals with Mr Darling the Pastoral Care Worker



Tess & Carly paint faces



Bayley Dodman organised biscuit decorating activities with the Kindy and Primary school children.



Beau teaches the students how to make stress balls with flour and balloons.



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