



Booleroo Centre District School

... Strive to Excel

Integrity · Responsibility · Resilience · Respect

Newsletter Term 4 Week 3

Dates for the Diary 2ND NOVEMBER 2023

[Move Money workshops](#)

Friday 3rd November

[General Maths Exam 1:30pm](#)

Monday 6th November

[Year 6 transition excursion](#)

Monday 6th November

[Governing Council Meeting](#)

Monday 6th November

[Kindy students transition visit](#)

Tuesday 7th November

Tuesday 14 November

Tuesday 21st November

[Parliament visit Years 4 –10](#)

Wednesday 8th November

[Primary classes excursion to
Wilmington](#)

Wednesday 8th November

[Biology exam 9am](#)

Friday 10th November

[Flinders Mobile Library](#)

Friday 10th November

Friday 24th November

Student Free Day

Monday 13th November

[Psychology exam 9:00am](#)

Tuesday 14th November

[Instrumental Music excursion](#)

Monday 20th November

[Primary Assembly](#)

Tuesday 21st November

Principal's News

School Improvement Planning for 2024

Term 4 marks the important phase of wrapping up the current academic year and conducting a comprehensive evaluation of our progress. This involves a thorough assessment of our accomplishments against the set objectives, along with a detailed analysis of any factors that may have impeded our success. Simultaneously, we are actively engaged in devising a blueprint for the upcoming school year. This entails careful consideration of student learning requirements, prompting teachers to adapt their teaching programs to cater to the needs of both the overall student body and individual learners.

The forthcoming pupil-free day will provide an invaluable opportunity for our staff to immerse themselves in the analysis of student well-being data and Progressive Achievement Test (PAT) data. Additionally, it will serve as a platform for collaborative discussions on the existing School Improvement Plan (SIP) and the formulation of the new SIP for the year 2024. In line with our ongoing commitment, we are in the process of implementing 'The Writing Revolution' initiative, with the aim of solidifying this strategy across our entire school campus.

Duty of Care for students leaving early/ changing travel arrangements

Please be reminded that as part of our school's commitment to ensuring the safety and well-being of all students, we kindly request that you inform us in advance if your child needs to leave school early or is travelling with someone else to any event. It is imperative that you notify the school of any changes in your child's routine on the day of the intended change.

Even if you have made arrangements with close family friends for the collection of your child, it remains essential that you communicate this information to the school. Without prior notification from you, we are unable to permit your child/ren to leave the premises early.

If you have any uncertainties or require further clarification, please don't hesitate to contact us at the school. We are here to assist you and address any concerns you may have.

2024 Enrolments

With Term 4 drawing to a close and the summer break on the horizon, we recognize that this period often signifies a time when families may consider relocating into or out of our region. If you happen to be aware of families seeking a suitable school for their children, we would greatly appreciate it if you could extend an invitation to them to visit and learn more about our school.

For those families who are planning to depart, we kindly request that you inform the school about your plans for the upcoming year, particularly for 2024. Your timely communication will greatly assist us in our preparations for the new school year. We deeply appreciate your continued support and involvement in our school community, and we extend our best wishes to you and your family for all your future endeavours.



Government
of South Australia
Department for Education

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Principal's News (cont)

Year 7 Transition Evening

We extend our heartfelt gratitude to all the families and students who participated in Tuesday night's Transition session. Your enthusiastic presence was truly appreciated, and it was a delight to meet and reconnect with many of our prospective students who will be joining us in the upcoming year.

A special thank you to Ms Jenni Caldwell for orchestrating an insightful and comprehensive session, providing families with a wealth of valuable information to peruse in the days and weeks ahead. Should you have any uncertainties or require further clarification, please feel free to reach out to the school. We are here to assist you in any way we can.

I also extend my thanks to all the staff members who attended the session and shared their insights about the school's offerings and how we can collectively support and nurture our students. We are eagerly anticipating the prospect of collaborating with you all in the upcoming year, and we warmly welcome you to our vibrant school community.

Thank you

Tas Ktenidis

Kindy News



On Monday, the Kindy children went on the bus to visit some of the homes of their Kindy friends. The children showed their Kindy peers something special to them at home and had lunch at Melrose Rural Care. The trip was a great success with many interesting things to see.

Over the next two weeks, the theme of 'Show and Share' is something triangle.

Our experiment of hatching chickens is still a work in progress and we have our fingers crossed for a result. Roweena brought in some recently hatched chickens and today we had two kittens visit.



Quote – *'Wheresoever you go, go with all your heart.'* - Confucius



The The Kindy Team

Senior School News

Much information comes into the school around careers, VET, universities, TAFE, scholarships etc. All relevant information is passed onto students through Microsoft Teams either through their Home Group or PLP class. Please encourage your children to check out the information regularly so they can keep up with the many options and experiences available to them. Anyone with any questions can contact me at school anytime.

Year 12s – Our Year 12s have had their last formal lessons for the year on Friday last week. As is traditional, the staff prepared them a lovely final breakfast of pancakes, bacon and eggs and fruit. The 12s had a wonderful 'Muck-up Day', with a number of special treats being left for staff around the school. Some are now finishing off final tasks or prepping for exams. We wish them well for the remainder of the school year and for all of the years to come.

Senior School News

The first of the exams for our students will be General Mathematics on **Monday 6th November**, followed by Biology on **Friday 10th November** and finishing with Psychology **Tuesday 14th November**. Results will be released at 8:30am on Monday 18th of December. We are looking forward to celebrating their achievements and the end of their school years with them at their Yr 12 Dinner and on Presentation Night.

Year 11s – All year 11s who have received a C grade in their compulsory subjects will finish school at the end of Week 7. Any students who have not met the compulsory requirements will return to school in week 8.

CAS Hawker Scholarship – This is one of the most generous privately funded scholarships available to undergraduate students in Australia. Each residential scholarship is valued at up to **\$60,000** over three years. The majority have been awarded to students entering their first year of university studies. Selection is largely based on personal qualities and demonstrated leadership as well as academic ability. The Charles Hawker Scholarship perpetuates the memory of scholar, soldier and pastoralist Charles Allan Seymour Hawker and commemorates the achievements of one of Australia's most respected statesmen. Visit the website for more information. www.hawkersscholarship.org

Gayle Bury

Senior School Coordinator

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School News

Talk Money with Ecstra Foundation came to our school today. Talk Money with Ecstra Foundation is a free financial education program that teaches young people money lessons for life, helps students be confident when talking about money and to make informed financial decisions.

Delivered by trained facilitators, the workshops are aligned to the Australian curriculum and the National Consumer and Financial Literacy Framework. We are looking forward to the workshops and, if you would like to know more, check out their website at www.talkmoney.org.au.

Our Year 5-6 students will be participating in the Talking about Money workshops, where they talk about how people think, feel and act with money and learn about the HEARD framework to help them have constructive conversations about money.

Our Year 7-8 students will be doing the Spending and Saving Money workshops, where they explore how spending and saving choices today can affect future finances.

Our Year 9-10 students will be doing the Making Money Work workshops, where they discuss different ways to make money and learn some practical skills for navigating the world of work.

Please contact Kathy at school if you have any questions regarding the workshops.

Year 9 / 10 STEAM & Year 11 Integrated Learning

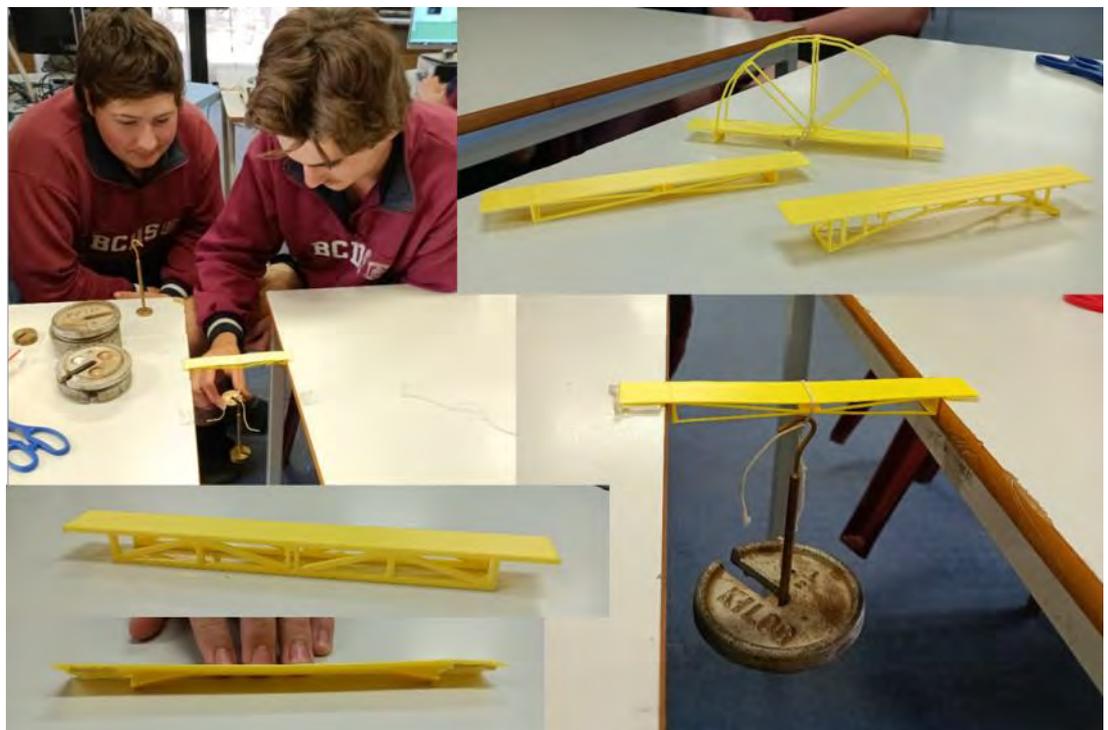
In STEAM students have been learning about the Engineering Design Process and that design is the process of creating something and at the same time thinking about its purpose, function, and aesthetics. Sometimes design is ugly (deliberately) and other times beautiful, but if it is done well, it's always on purpose. Design can be about making improvements or making things better. Understanding that Computer Aided Design (CAD) product development and 3D printing to help bring ideas to life; students familiarised themselves with the various software packages enabling them to 3D print their own individually designed key tags.

Extending their knowledge of the software capabilities, students collaborated in a 3D printed bridge design challenge. The limitations imposed in the challenge were: the bridge had to span 150mm, be 200mm long and 25mm wide, and weigh 10 grams. Understanding how to manipulate objects in the CAD software and the diversity of tools requires practice and exploration. This task aimed at developing and refining these skills to enable more complex design development. Practise is the key; some of the most successful learning is done by trial and error, requiring reflection, and reviewing the processes used.

After our first lot of testing, understanding how compressive and tensile strengths can significantly impact the design, and how manipulating infills, face and wall thicknesses can alter the weight; students were then challenged to improve their designs by reducing the bridge weight to 8 grams. The most successful bridge (although slightly outside of the required specification weighed in at 7.6 grams and managed to hold just under 5 kilograms before failure. Well done to every one!

Steve Couch

STEAM Teacher



Community News

Year 10 Design & Technology

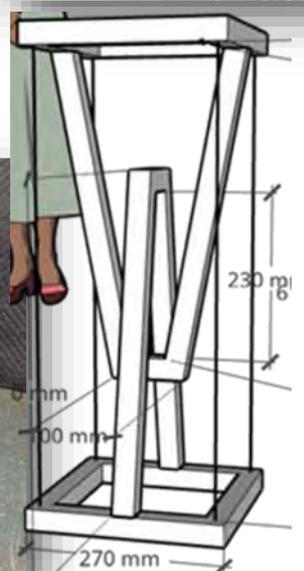
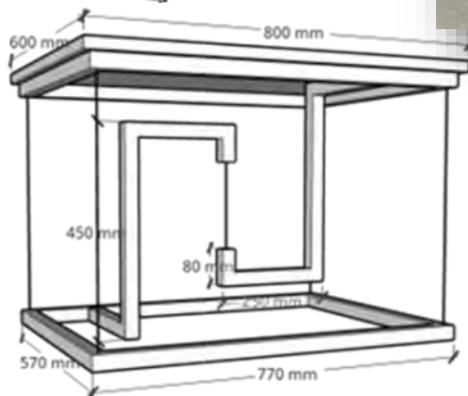
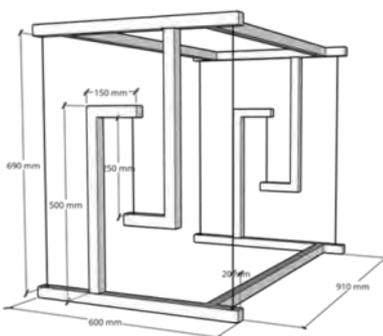
Last term students were refining their skills in design development, working with steel, and MIG welding. The task was to design and construct their own individual fire bucket or brazier, beginning with a critical analysis of 4 existing brazier designs like the one they intended to design and make. Students completed a functional analysis of each brazier, noting factors that could influence the design of their solution, including any factors that make the brazier 'fit for purpose', identifying strengths and weaknesses of the existing solutions, and whether some of the design features would influence their design. Students then used Computer Aided Design (CAD) to develop their ideas, generate dimensions, cutting lists, and templates to enable the production of their design solution. As with all products constructed in Design & Technology, students are required to reflect on their learning by evaluating their processes, successes and failures, and identifying any improvements or changes that could be made.



Steve Couch, STEAM Teacher

Year 11 Design & Technology

At the end of last term students completed their individually designed tensegrity tables. Their designs were required to include both steel and timber, and for a purpose of their choice. Tensegrity stands for tensional integrity, where the tension components in the design work in continuous tension and the compression components do not touch each other, giving the impression of floating. While there were a few challenges along the way, students successfully completed their projects, from initial design concept, Computer Aided Design (CAD) development, through to finished product.





Uni Hub Spencer Gulf is inviting parents/guardians/carers to come along to a free information night to ask questions about the transition from secondary school to university.

The night will be a perfect opportunity to discuss the sometimes overwhelming options and information that comes with study after school. What subjects are needed? Is an ATAR important? What pathways are available? What's the difference between online vs on campus study?

This session will be useful for any parents/guardians/carers with children considering studying after school.

Where: Uni Hub Spencer Gulf, 97 Ellen Street, Port Pirie
When: Monday, 20 November 2023, 5.30pm to 6.30pm
More info: Port Pirie Centre Manager Rhys Millington, 8656 9951

unihubsg.org

A promotional graphic for "Holiday Swim". The top half shows a group of five smiling children in a swimming pool, wearing swim caps and goggles. One child is holding a white pool noodle. In the top left corner of the image area is the Royal Life Saving South Australia logo. A circular QR code is overlaid on the bottom left of the photo. The bottom half of the graphic has a teal background with white and red text. The main text reads "HOLIDAY SWIM" in large white letters. Below it, "ENROLMENTS OPEN NOW" is written in white, and "GET IN QUICK!" is in red. The "Swim SURVIVE" logo is on the left and the "Holiday Swim" logo is on the right. The website "WWW.HOLIDAYSWIM.COM.AU" is at the bottom.

ROYAL LIFE SAVING SOUTH AUSTRALIA

Swim SURVIVE

ENROLMENTS OPEN NOW

GET IN QUICK!

Holiday Swim

WWW.HOLIDAYSWIM.COM.AU