



Booleroo Centre District School

... Strive to Excel

Integrity · Responsibility · Resilience · Respect

Newsletter Term 2 Week 8

Dates for the Diary
20th June, 2024

[Flinders Mobile Library](#)

Friday 21st June

Friday 5th July

[Kindy transition](#)

Wed 26th June & 3rd July

[MNSEC Formal—Peterborough](#)

Friday 21st June

[Ski Trip Meeting 7pm](#)

Wednesday 26th June

[CITB Taster Day](#)

[Whitecard](#)

[cementing/bricklaying](#)

Wed 26th June, 3rd July

[Statewide Bowls—Adelaide](#)

Thursday 27th June

[SACE Information Evening](#)

Monday 1st July

[Adelaide Youth Orchestra &](#)

[BCDS IM students](#)

Monday 1st July 2:10 in the gym – all welcome

[Ag excursion](#)

Tuesday 2nd July

[Statewide Girls Football](#)

Tuesday 2nd July

[NRL Program](#)

Tuesday 2nd & Wed 3rd July

[SRC—PJ & Hot Chocolate Day](#)

Wednesday 3rd July

[Year 9/10 Ag excursion](#)

Thursday 4th July

[Early Dismissal](#)

[Friday 5th July 2:15pm](#)

Principal's News

Pupil Free Day

Last week staff spent the day engaging in a number of literacy themes linked to our School Improvement Plan. Leading from our initial NAPLAN results from this year, reading remains a high priority for student improvement as does our writing focus.

Why is reading important.

In a nut shell, reading is essential for students as it serves as the foundation for all learning, enhancing their vocabulary, comprehension, and critical thinking skills. It fosters academic success by improving writing abilities and understanding across subjects while also stimulating cognitive development through memory and concentration. Beyond academics, reading cultivates empathy, cultural awareness, and emotional intelligence, encouraging personal growth and creativity. It prepares students for future career readiness and informed citizenship by promoting lifelong learning, independent information-seeking, and effective communication. Thus, regular reading not only boosts academic performance but also equips students with essential skills for personal and professional success.

Part of the challenge that schools across Australia face, is books are struggling to compete with screens. Children's attention when engaging with books is reducing as tablets are becoming the norm for a number of households. For some families, setting some time aside to read a book to your children, or listening to them read may not occur. In particular, if technology is a main strategy used at home for children to engage, then reading may become a secondary priority in helping children learn how to read.

A recent study conducted by the University of Melbourne found since COVID-19 lockdowns, there has been a significant reduction in children's book ownership post-pandemic, with children putting aside traditional reading materials in favour of tablets. The study found over a two-year survey of families, during 2021 and 2022, ownership of books fell 66.5% while tablet ownership increased from 59.1% in 2021 to 67.1% in 2022.

During this time frame, e-reader ownership also dropped from 13% to 5% in the same period. Questions raised included the extent of what time is spent on reading for pleasure, on gaming and/or watching YouTube.

At BCDS we support our children with reading. In the Primary years we have implemented Sounds Write. Sounds Write is a structured synthetic phonics program designed to teach reading and spelling through a systematic and explicit approach. It focuses on developing students' phonemic awareness by breaking down words into their constituent sounds (phonemes) and teaching them how to blend these sounds to form words. The program emphasizes incremental learning, starting with simple sound-letter correspondences and gradually progressing to more complex phonetic patterns and spelling rules. By reinforcing these skills through repetition and practice, Sounds Write aims to build a solid foundation for reading fluency, spelling accuracy, and overall literacy, making it an effective tool for early literacy instruction and intervention.

As students master their phonics, we extend their reading skills through an emphasis on morphology, which becomes crucial in helping them understand the structure and meaning of words. Morphology involves the study of morphemes, the smallest units of meaning, such as prefixes, suffixes, and root words.



Government
of South Australia
Department for Education

PO Box 42 Booleroo Centre SA 5482
PH: 08 8667 2124 · F: 08 86672201

E: dl.0771_info@schools.sa.edu.au · W: www.booleroods.sa.edu.au

Kindy&Rural Care

PH: 08 8667 2055 · F: 08 8667 2039

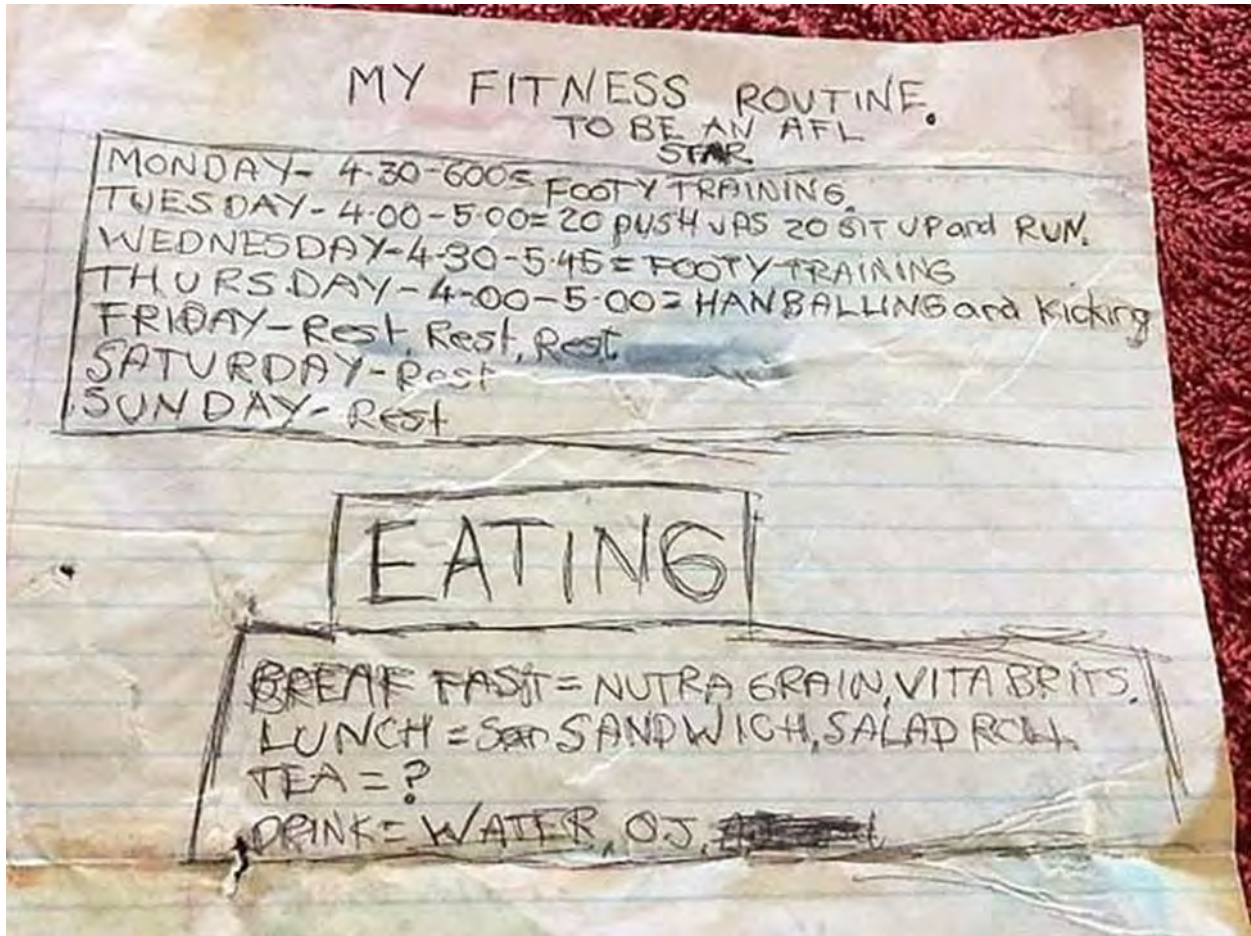
E: dl.6608.leaders@schools.sa.edu.au · W: www.boolerookan.sa.edu.au

Principal News (cont)

This knowledge enables students to decode and comprehend complex words, enhancing their vocabulary and reading comprehension. By recognizing and understanding these word parts, students can infer the meanings of new words, read more fluently, and improve their ability to understand and analyze texts, thereby strengthening overall literacy and supporting advanced reading skills. Our first session of the Pupil Free Day was dedicated to morphology and how teachers can implement these strategies in their respective lessons.

School communities can be successful in developing fluent readers. To achieve such positive outcomes, it is equally important that our students are exposed to reading at home as they are at school. By working in partnership, we can better prepare our students to develop the skills required to be successful members of our community. When parents and educators collaborate to create a consistent and supportive reading environment, students benefit from increased exposure to language and literacy activities. This joint effort not only reinforces learning but also fosters a love of reading, which is essential for their chosen pathway and for students to become lifelong learners.

Positive Growth Mind Set



Above is a copy of a note a current AFL star wrote to himself when he was a young student, outlining what he needed to do to become an AFL player. The fitness routine detailed the goals and regimen necessary for him to achieve his dream of playing football. As history now shows, this player went on to realize his dream, playing in three winning Grand Finals, winning three Norm Smith Medals, a Brownlow Medal, his club's Best and Fairest Medal on two occasions, and being nominated in the All-Australian side. By identifying what you wish to do in life and setting goals on how to get there, anything is achievable once you set your mind to it.

Can you guess who the player is?

Thank you for term 2

This will be my final newsletter entry for this term as I will be taking leave in Week 10. While I am away, Mrs. Kathryn Kupke will be filling in for me. I want to extend my heartfelt gratitude to all families, students, Governing Council members, and staff for making Term 2 a success. Your support and willingness to help each other have been invaluable as we strive to provide the best possible outcomes for all our students.

I wish all members of our school community a wonderful school break. Travel safely if you are going away, and I look forward to seeing everyone back in Term 3.

Thank you

Tas Ktenidis

Kindy News

Curiosity is a disposition we encourage at Kindy and Rural Care. 'Curiosity and wonder' are included in our four values of our site philosophy. Recently we conducted an experiment about acids and bases. In the photos below you will see some children chopping the red cabbage, ready for it to be boiled. We then used the boiled cabbage water as an indicator to discover if the vinegar, bicarb and orange juice were a base or acid by the colour change. The children were motivated to keep experimenting and witnessing the colour changes.

On Tuesday we read 'Two Turtles' by Kiah Thomas and Jake A Minton, a tale of two thrill – seeking turtles, with an underlying message of the power of working together. The children then made their own parachute like Terrence and Frank (the two turtles) and had lots of fun releasing their parachutes from the top of the log scramble, over and over again.

Our site closure day was beneficial for all educators as we explored the changes and updates to the Early Years Framework. Educators were able to have learning conversations with educators from other sites regarding their learning around 'learner agency' and the '8 ways of Aboriginal Learning'. On reflection, it was a fantastic opportunity to learn of the latest developments and best practices in Early Years Education.



Quote: "Children are natural scientists; they explore and discover with wonder in their hearts" - Carl Sagan

The Kindy Team

Senior School News

Much information comes into the school around careers, VET, universities, TAFE, scholarships etc. All relevant information is passed onto students through Microsoft Teams either through their Home Group or EIF (the new PLP) class. Please encourage your children to check out the information regularly so they can keep up with the many options and experiences available to them. Anyone with any questions can contact me at school anytime.

Career and Tertiary Expo – Sunday 30th June and Monday 1st July at the Adelaide Convention Centre.

SACE Information Evening – our subject counselling process kicks off in week 10 on Monday 1st July with our SACE Information Evening. All year 10 and 11 students have received an invite, but the event will only run if enough interest is registered. Please return your RSVP by next Friday morning at the latest.

Year 11s – a letter outlining end-of-semester arrangements has been sent home and requires a return with an indication for Home Study on the last day of term. Please return it to school ASAP if it hasn't already.

Try-A-Trade Construction Day - In weeks 9 and 10, some students will be engaged in a Construction Pathways course that includes White Card and a practical experience day focusing on cementing and bricklaying. While I am still waiting on some details from TAFE/CITB, this is a free course and a very valuable opportunity.

Year 10 Careers Trip – the group has had a fabulous and eye-opening 4 days in Adelaide with a range of new experiences on offer. These have included visits to CMV Truck Centre, CAVPOWER, Tonsley Innovation Precinct and TAFE, Frankie Films, Hamilton Space School, Adelaide City TAFE, Parliament House, University of Adelaide, UNISA Mawson Lakes Campus, Motor Traders Association and Mitchell Wool. Thanks to Steve Couch for coming along as chief bus driver.

Year 11 Work Experience: 12th - 16th of August. The paperwork has been sent home and can also be found on Sentral and in HG Teams. It's time to start making inquiries and locking in arrangements.

Gayle Bury

Senior School Coordinator

gayle.burydodman794@schools.sa.edu.au

School News

National Volunteer Week 2024 was 20-26th May

Volunteers do not
necessarily have
the time;

they have the



Celebrating our Volunteers!

On Friday of Week 6 students were lucky enough to have our local Emergency Services visit and demonstrate their vehicles and tools. The CFS brought along their large truck Booleroo 34P and their "Tonka" truck Booleroo 14. Students had the opportunity to use the hoses and try and take aim at the cones to knock them over, as well as climb aboard and see the view from on top.

The SES also brought along their vehicle and students were able to try and hold the road crash cutters and spreaders that are used for getting inside the car when the vehicle has been impacted. Students were excited to hear the lights and sirens and climb in the cab of the truck and even lift each other on the rescue board.

Thank you to our volunteers for giving us their time on their visit, and for all they do all year through.

Emma Jefferson, Primary Teacher

Integrity · Responsibility · Resilience · Respect

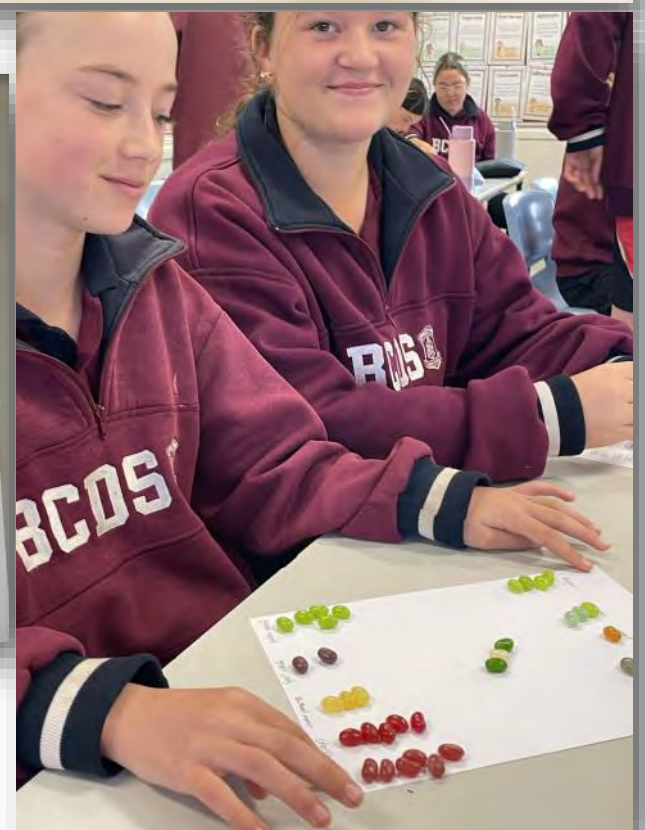
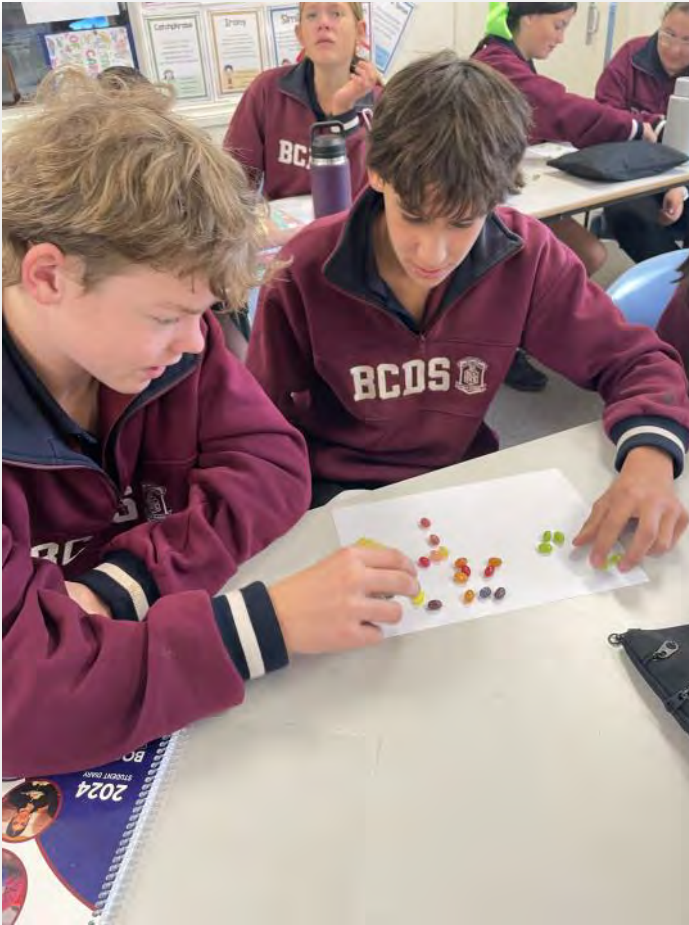


Science News

Year 7 Science

This term students in year 7 have been looking at the classification of animals and plants in science. They have been using and creating their own Dichotomous Keys to sort, separate and distinguish differences. They have been making their own Dichotomous Keys to sort the leaves found in our school environment and also used the sorting process to find which one of the Harry Potter jellybeans were disgusting and which were worth devouring! This caused great discussion and priceless reactions when students braved to taste some sour and gross tasting jellybeans.

Integrity · Responsibility · Resilience · Respect



School News

The SRC has organized a PJ and Hot Chocolate Day on Thursday the 3rd of July. Students will be required to bring in their own mugs. Each mug of hot chocolate will be 300ml, regardless of the mug size, and it will be served at lunchtime for \$3.50. We look forward to seeing all of you dressed in your pyjamas and please remember to bring a one-dollar donation.

Tori Capurso
SRC teacher

