



# Booleroo Centre District School

*... Strive to Excel*

*Integrity · Responsibility · Resilience · Respect*

## Newsletter Term 3 Week 4

**Dates for the Diary**  
15th AUGUST, 2024

[Year 9 Ski Trip](#)

12th–16th August

[Year 11 Work Experience](#)

12th–16th August

[Patch Theatre excursion](#)

[Kindy–Year 3](#)

Tuesday 20th August

[Year 9-10 Hospital  
Immersion](#)

Wednesday 21st August

[Book week Parade](#)

Thursday 22nd August

[Ag Excursion–Quorn](#)

Friday 23rd August

[Open Girls and Boys  
Volleyball](#)

Friday 23rd August

[Year 9/10 Fast 5 Netball](#)

Thursday 29th August

[Mates on a Mission](#)

Thursday 5th September

**[Student Free Day](#)**

**Friday 13th**

**September**

**[School Closure](#)**

**Monday 16th**

**September**

### Principal's News

MNSEC Soccer

It was a distinct pleasure to observe the competition among 26 teams at the MNSEC Soccer Carnival held at BCDS last week. We were fortunate to experience excellent weather conditions on most days, which contributed positively to the overall event experience for all participating students.

Additionally, it was gratifying to witness the exemplary teamwork, mutual respect, and support demonstrated by all 26 teams. The valuable learning opportunities afforded by such an event and team sport are immense, benefiting every student involved.

Team sports like soccer offer a wide range of benefits and opportunities for students, contributing to their personal, social, and academic development. Here's an overview of how participation in soccer can positively impact students:

#### 1. Physical Development

**Improves Fitness:** Soccer enhances cardiovascular health, builds muscle strength, and improves overall physical fitness.

**Develops Coordination and Motor Skills:** Dribbling, passing, and shooting help refine hand-eye and foot-eye coordination, agility, and balance.

**Promotes Healthy Lifestyle:** Regular physical activity through soccer encourages healthy habits and can combat obesity.

#### 2. Social Skills

**Teamwork and Cooperation:** Soccer requires players to work together to achieve a common goal, fostering teamwork and cooperative behavior.

**Communication:** Effective communication is crucial in soccer, helping students learn to express themselves and listen to others.

**Leadership and Responsibility:** Players can develop leadership skills and learn to take on responsibilities, such as captaining a team or guiding younger players.

#### 3. Emotional and Psychological Benefits

**Builds Confidence:** Success in soccer, whether in skills or competition, can boost self-esteem and confidence.

**Teaches Resilience:** Students learn to handle both victory and defeat, developing resilience and a positive attitude towards challenges.

**Stress Relief:** Physical activity and social interaction in soccer can reduce stress and improve mood.

#### 4. Cognitive Development

**Strategic Thinking:** Soccer involves strategic planning and decision-making, enhancing cognitive skills like problem-solving and critical thinking.

**Concentration and Focus:** The need to stay alert during games and practices improves concentration and attention to detail.

#### 5. Academic Improvement

**Discipline and Time Management:** Balancing schoolwork with soccer training and games teaches students discipline and effective time management.



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## Principal's News (cont)

Goal Setting: Setting and working towards personal and team goals in soccer can translate to setting and achieving academic goals.

### 6. Inclusivity and Diversity

Social Integration: Soccer brings together students from diverse backgrounds, promoting inclusivity and understanding.

Equal Opportunities: Soccer provides equal opportunities for all students to participate and excel, regardless of their academic or social status.

### 7. Community and School Spirit

Strengthens School Community: Soccer can enhance school spirit and foster a sense of belonging among students.

Parental Involvement: Soccer often involves parents and families, strengthening community ties and increasing engagement with the school.

### 8. Long-term Benefits

Life Skills: Skills learned in soccer, such as teamwork, leadership, and discipline, are valuable in many areas of life beyond school.

Continued Participation: Many students who enjoy soccer during their school years continue to play in adult leagues, maintaining a lifelong interest in physical activity.

The benefits of team sport is far reaching and translates to life long skills and their learning journey.

Congratulations to all those who contributed to the success of the MNSEC Soccer Carnival. We extend our heartfelt gratitude to families, teachers, SSOs, bus drivers, and students for their invaluable support throughout this special event.

A special congratulations goes to the BCDS girls' team and the Port Pirie High Secondary School boys' team for winning their respective grand finals. Your achievements are a testament to the hard work and dedication of everyone involved. I am immensely proud of all participants for their remarkable efforts and sportsmanship.

### School Staffing update

As we commence planning for 2025, I am pleased to inform you that we have advertised two teaching positions: one in Secondary Mathematics and another in Science/Biology. We are optimistic about filling these vacancies with qualified candidates.

In addition, we have also advertised two leadership positions: Primary Coordinator and Senior Leader overseeing SACE/VET and Secondary Intervention. Panels for these roles are currently being formed, and we anticipate being able to announce the outcomes once the selection process is complete.

### Positive Mind Set

Learning, much like sports, is a journey filled with challenges, growth, and triumphs. A positive mindset can profoundly impact our approach to education, transforming obstacles into opportunities and fueling our pursuit of excellence.

As legendary basketball player **Michael Jordan** once said, **"I can accept failure, everyone fails at something. But I can't accept not trying."** This quote encapsulates the essence of maintaining a positive mindset in learning.

1. Embracing Challenges: Just as Jordan accepted failure as a natural part of his journey, we too should view challenges in learning as valuable experiences rather than setbacks. Each obstacle is an opportunity to develop resilience and improve our skills, turning every difficulty into a chance for growth.

2. Valuing Effort: Jordan's mindset emphasizes the importance of effort over perfection. In learning, it's not just about achieving the right answers but about the process of trying, learning, and improving. Celebrating our efforts and progress, no matter how small, helps build motivation and a love for learning.

3. Overcoming Fear of Failure: Michael Jordan's acceptance of failure highlights that the fear of making mistakes should not deter us from trying. In education, viewing mistakes as learning opportunities rather than failures encourages a more open and fearless approach to acquiring new knowledge.

4. Commitment to Improvement: Jordan's relentless pursuit of excellence serves as a reminder that continuous effort and dedication lead to success. Similarly, in learning, a positive mindset fosters a commitment to growth and improvement, encouraging us to persist even when progress seems slow.

5. Inspiration and Growth: Just as Jordan's achievements inspire countless athletes, a positive mindset in learning can inspire those around us. By embracing challenges and persisting through difficulties, we not only enhance our own learning experiences but also motivate and uplift our peers.

Incorporating Michael Jordan's perspective into our approach to learning helps us embrace challenges, value effort, and overcome the fear of failure. By adopting a positive mindset, we transform our educational journey into a fulfilling and successful endeavour, making every step a meaningful part of our growth and development.

Thank you, Tas Ktenidis

## Kindy News

Last week our children became budding geologists. With magnifying glasses and a microscope, the children looked at the different rocks and fossils that Melita kindly shared with the children after a child had shown an interest. Some rocks sparkled, like the 'fool's gold', while others had unique patterns. The children discussed what they saw and shared discoveries with friends.

Using magnifying glasses not only made our rock and fossil exploration fun but it also helped the children develop their observation skills. They learned to look closely and ask questions, just like real scientists!

This week is 'Science Week' and the children are participating in different experiments together, practising their observation and thinking skills.

For show and share, children have been sharing their favourite book. The children's choices are varied, and it is great to share these books with each other. Recently the children cooked delicious savoury scrolls, these made a yummy 'end of day' snack.



**Quote:** *'The important thing is to never stop questioning'* Albert Einstein

The Kindy Team

## Sports Report

### Sporting School Grants

This year we have successfully won a Primary grant each term and have included soccer, AFL, and hockey. For term 4 we applied for a grant to take our students to the Port Pirie Gymnastics Centre. In a few weeks we will know if we are successful. We won a Secondary grant last term which was used to organise rugby coaching clinics. The remaining funding was used to buy new tag belts and tags in preparation for the Year 9/10 Tag Rugby carnival at Jamestown in term 4.

Sporting School Grants allow us to bring coaches from the chosen sport and to purchase equipment, along with teaching resources to maintain our sporting programs. A key focus is keeping students engaged with sports and maintaining a physically active lifestyle.

### Open Boys and Open Girls Statewide Badminton 2024

On Tuesday, August 6th, the BCDS Open Boys and Open Girls badminton teams competed in a thrilling Statewide Badminton tournament. They faced off against teams from Parafield High School, Gleeson College, and Kildare College. They showcased their exceptional skills and sportsmanship throughout the day.

The BCDS Open Girls team featuring Mikayla Garrard, Scarlett Jones, Tess Jones, and Pippa Roberts finished in second place. The Open Boys team comprising Hudson Cains, Bernie Sun Dudley, Che Lee-Bruce, Aaron Prestwood, and Joel Voigt, also achieved a second-place finish in their division. Parafield High School emerged as the top team and advanced to the finals.

We extend our sincere thanks to Jacqui Jones for her vital role in transporting our students to the event, ensuring they arrived ready to compete. Our appreciation also goes to Paul Michael from Parafield High School for his excellent organisation and hosting of the tournament, which contributed to its overall success.

## Sports News

Despite being from a smaller school, our BCDS teams demonstrated their ability to compete at a high level narrowly losing some matches to Parafield. Each player earned their place on the team through dedicated training and participation during lunch breaks, reflecting their commitment and hard work.

Congratulations to the BCDS Open Boys and Open Girls teams for their outstanding performances. Their achievements in securing second place highlight their talent and dedication, and they represented the school with great pride.

### **Darcy Jones Makes SSSA Lawn Bowls State Team for Geelong**

Darcy Jones has secured a place on the SSSA Lawn Bowls State Team, heading to Geelong following his strong performance at the SSSA Triples Lawn Bowls Competition. His selection highlights his commitment to the sport. With a proven track record and a drive for excellence, Darcy is poised to make a significant impact in the upcoming National competition.

We wish him the best of luck at the competition and look forward to seeing his continued achievements in lawn bowls.

### **Congratulations to Patrick Zwar on his State Team Selection!**

We are excited to share that Patrick Zwar has been chosen to represent South Australia in the 3km Cross Country State Team. Competing in the 12-year-old boys' event, Patrick will head to Melbourne this August to showcase his talent and dedication.

Patrick's selection is a remarkable accomplishment and reflects his hard work and commitment to cross country running. We are proud of his achievement and wish him the best of luck as he takes on this challenge.

Congratulations, Patrick! We're all cheering for you and look forward to hearing of your success at the competition.

### **MNSEC Year 7/8 Boys SSSA Football Tuesday 6th August**

The MNSEC 7/8 Boys Football team demonstrated both skill and perseverance and achieved a notable win in their first game. They faced a tough challenge in their second match, resulting in a loss. Despite this, the team finished a commendable third overall.

A big thank you to Jake Slade from Jamestown Community School for his exceptional coaching, which was instrumental in guiding the team. We also appreciate the parents who volunteered as field umpires and goal umpires, helping to ensure the games were fair and well-managed.

Additionally, we extend our appreciation to all the players from participating schools for their hard work and sportsmanship.

### **MNSEC Year 7-9 Girls SSSA Football Wednesday 7th August**

At the MNSEC Year 7-9 Girls SSSA Football tournament in Burra, the MNSEC team featuring Eva McCallum, Grace McCallum, Maisie McCallum and Brooklyn Taylor delivered outstanding performances. They won their first game against Clare High School 42-0 and their second game over Burra, Eudunda and Riverton with a remarkable score of 98-1.

The team's success was supported by coaches Brianna Pullan and Helen Gaunt from Gladstone High School, whose expert guidance and organisation were crucial.

Additionally, the support from parents, who helped with transportation and volunteered on the day, played a key role in the team's achievement.

The tournament highlighted MNSEC's exceptional skills and teamwork, setting a high standard for future rounds. Congratulations to all involved for their impressive efforts and contributions.

### **Alby Nicholls**

**Health and Physical Education Coordinator**



Miss Capurso, Penny Archer, Mr Arthur and the Year 8 cohort.

# YEAR 8 CAMP

Reflecting on our recent Year 8 camp, I am filled with joy and appreciation for the wonderful experiences we had. Our adventure began at the Woodhouse Adventure Park a place that perfectly combines the thrill of outdoor activities with the serenity of nature. The adrenaline rush from the obstacle courses and the sense of accomplishment we felt after completing them were truly invigorating.

Next, we ventured to the Monarto Zoo, where we had the opportunity to see a wide array of wildlife in a more natural setting. The safari experience and the chance to observe animals up close were awe-inspiring and left us with a greater appreciation for wildlife conservation.


Our visit to Bounce, the year 8s spent 2 hours defying gravity on trampolines. The freedom and exhilaration of bouncing around, attempting flips, and laughing at our less graceful moments made for an unforgettable day.

Bowling was another highlight, as we engaged in friendly competition, cheering each other on and celebrating strikes and spares. The friendship and playful banter made it a fun and memorable afternoon. Finishing the day off with a trip to the movies provided a perfect blend of relaxation and entertainment. It was a nice change of pace to sit back, enjoy a film, and immerse ourselves in a different world for a couple of hours.


The grand finale of our trip was a visit to Parliament House, this was both educational and inspiring. Walking through the halls where significant decisions are made and learning about the history and workings of our government gave us a deeper appreciation for our civic institutions.

Overall, the year 8 camp was a perfect blend of adventure, learning, and bonding. Each activity brought its own unique joy, and together they created an enriching and unforgettable experience. I am grateful for the memories we made and the time we spent together, reconnecting with nature and each other.


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"The best part of camp was spending time with my friends"  
- Eva McCallum



"The Parliament House and bounce were the best parts of camp"  
- Zander Martin



"The best part of camp was learning to do a backflip at bounce"  
- Seth Taylor



"Camp this year was spectacular. I enjoyed every moment of it, especially going to the cinema"  
- Lily Omahen

CAMP

## Year 9 / 10 Design & Technology



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Year 9/10 Design & Technology students started their product planning by researching and analysing four existing Timber Utility Boxes, then developing their ideas using Computer Aided Design (CAD). Before moving into the workshop, students were expected to have a clear understanding of the materials required and processes to undertake the construction of their individual designs. The above results are amazing; such a variety of ideas and unique purposes.

I am proud of everyone's efforts and the students should also be extremely proud of their finished products.

Fantastic work!

**Steve Couch**  
Design, Technology & Engineering Teacher