



Booleroo Centre District School

... Strive to Excel

Integrity · Responsibility · Resilience · Respect

Newsletter Term 3 Week 6

Dates for the Diary
29th AUGUST, 2024

Year 9/10 Fast 5 Netball
Thursday 29th August

Mates on a Mission
Thursday 5th September

Year 2/3 Class
Corridors of Green
Wednesday 11th
September

Ag students—excursion
Thursday 12th September

Student Free Day
Friday 13th
September

School Closure
Monday 16th
September

SRC Anti Poverty Day
Friday 20th September

Year 10 Work Experience
Monday 23rd—Friday 27th
September

End of Term
Early Dismissal
Friday 27th
September
2:15pm

Principal's News

Early departure or changing after school arrangements

Family circumstances may sometimes change, necessitating adjustments to your children's after-hours arrangements. Such changes, due to work commitments, health issues, or other evolving situations are understandable.

Given that a significant number of our students rely on the bus for transportation between home and school, and often depend on Rural Care services, we request that any alterations to your child's travel arrangements, whether involving Rural Care or modified drop-off procedures, be communicated to the school.

Please ensure that you send a written notice to the school whenever you make changes to these arrangements. It is crucial for us to be informed, as we have a duty of care to ensure your child reaches their intended destination safely.

Early pick-up and departure from school requires formal sign-out to occur in the front office. Thank you for your support and understanding.

Reading with your child

Reading to and with your child nightly offers numerous benefits, both immediate and long-term. Here are ten compelling reasons why parents should engage in this practice:

Enhances Language Skills: Regular reading helps expand your child's vocabulary and improves their understanding of language structures. This foundation supports their ability to express themselves clearly and effectively.

Strengthens Literacy Skills: Consistent reading practice develops crucial literacy skills, including decoding words, understanding context, and improving reading fluency. These skills are essential for academic success across subjects.

Fosters a Love for Reading: Establishing a nightly reading routine can instill a lifelong love for books and learning. Children who enjoy reading are more likely to pursue reading as a pleasurable activity throughout their lives.

Builds Bonding Time: Reading together provides quality bonding time between parents and children. This shared activity helps strengthen your relationship and creates positive, supportive interactions.

Improves Cognitive Development: Exposure to different stories and themes stimulates your child's imagination and cognitive development. It encourages critical thinking, problem-solving, and comprehension skills.

Enhances Concentration and Discipline: The routine of nightly reading helps improve your child's attention span and discipline. Regular practice fosters focus and patience, which are valuable skills for academic and personal growth.

Promotes Emotional Understanding: Stories often explore various emotions and situations, helping children understand and empathize with different perspectives. This can improve their emotional intelligence and social skills.

Encourages Academic Achievement: Children who are regularly read often perform better academically. The skills developed through reading can contribute to better performance in school, particularly in language arts and literacy-based subjects.



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Principal's News (cont)

Supports Early Childhood Development: For younger children, reading promotes early growth. It sets a strong foundation for future learning.

Provides a Relaxing Routine: A nightly reading routine can be a calming end to the day, helping children wind down and prepare for sleep. This can contribute to better sleep patterns and overall well-being.

By dedicating time each night to reading with your child, you are investing in their present enjoyment and future success, both academically and personally.

How much time should I give to reading?

While there is no strict rule, a common recommendation for the bare minimum amount of time to spend reading with your child each night is 15 to 20 minutes. As a parent, at times, both my wife and I have been able to commit just 10 minutes during the night. The important point is developing routines and building on the love of reading. This duration provides several key benefits:

Quality Interaction: Even a short amount of focused time can foster meaningful engagement with your child, enhancing their language skills and comprehension.

Consistency: A consistent nightly reading routine, even if brief, helps establish the habit of reading and can be more manageable for busy families.

Effective Learning: Short, regular reading sessions are often more effective than longer, less frequent ones. Consistency in reading helps reinforce learning and keeps children motivated.

Encourages a Love of Reading: A manageable reading time helps maintain your child's interest and enthusiasm for books, making reading a positive experience rather than a chore.

Builds Routine: Establishing a daily reading routine, even if brief, creates a predictable structure that supports your child's developmental needs.

While 15 to 20 minutes is a good starting point, adjusting the duration based on your child's age, attention span, and interest level is beneficial. As they grow older and develop a longer attention span, you might extend reading sessions to further support their literacy development.

Positive Growth mindset

"The more that you read, the more things you will know. The more that you learn, the more places you'll go."

— Dr. Seuss

This quote by Dr. Seuss beautifully captures the power of reading and learning. It emphasizes how knowledge opens doors to new opportunities and adventures. By reading and learning, you not only gain information but also broaden your horizons, enabling you to explore new ideas, places, and experiences. It's a reminder of the endless possibilities that come with curiosity and a love for learning.

A positive growth mindset encourages curiosity and the desire to explore new ideas, which is echoed in the quote. It suggests that learning opens up new opportunities and leads to personal development, much like how a growth mindset embraces challenges as opportunities to learn and improve.

Thank you

Tas Ktenidis

2024 Parent survey

The annual parent survey is underway and closes midnight Sunday 8 September. For more information please visit the [department's website](#).

This survey aims to get your views on:

- what we're doing well
- where we can improve
- what's important to you as a parent/carer.

Your answers won't identify you or your child and only collated feedback is provided to our school.

You should have already received a link to the survey via email or SMS. Reminder emails are currently being sent to you unless you have completed a survey or have unsubscribed.

Please take the time to complete the survey, this is valuable information for our school. If you cannot find the previously sent link, then please use this one

<https://survey.education.sa.gov.au/sc/OtFKQFpK-BsxiFZxs6aEw2>

Kindy News

During **Book Week**, Kindy and Rural Care children joyfully celebrated their favourite stories by dressing up as book characters. We joined in the Book Week Parade around town with the primary children, visiting the Hospital, Mount View Homes, the Men's Shed and the main street. It is wonderful to engage with our community and celebrate a love of reading and creativity.

Another exciting outing was travelling to the Patch Theatre performance in Port Pirie. Before the performance the children walked through a colourful scanner and were given a mirror tile to use during the performance. The performers used colours to express emotions and tell a story. This is learning educators will build on, to continue to develop our children's understanding of feelings and emotions. The children were enthusiastic participants using their mirror tiles while the magic of storytelling came to life on stage. Some parents were treated to their own acrobatics performances by their children that evening.

On Monday we went to Mount View Homes and after reading a story book, the children played ball and balloon games. We discovered "Sticks" the dog loved chasing the bouncing balls as the children tried to play their ball games. This caused much laughter and brightened the day. We very much look forward to our next visit.

Friendly reminder that Booleroo Kindy and Rural Care and Melrose Rural Care have site closures on Friday the 13th of September. There is no charge to families whose child attends on that day.

Quote: "You're never too old, too wacky, too wild, to pick up a book and read to a child." – Dr Seuss



The Kindy Team

Senior School News

Much information comes into the school around careers, VET, universities, TAFE, scholarships etc. All relevant information is passed onto students through Microsoft Teams either through their Home Group or EIF (the new PLP) class. Please encourage your children to check out the information regularly so they can keep up with the many options and experiences available to them. Anyone with any questions can contact me at school anytime.

VET 2025 – students wishing to undertake VET courses next year need to begin finalising their applications if they hope to gain a place. This means completing paperwork to undertake a traineeship/apprenticeship, or submitting evidence that shows commitment to a VET pathway and completing the enrolment forms for TAFE or another training organisation. Please see me if you need assistance with any of this.

Health Immersion – thanks to Ryan Ackland and the team at the hospital who welcomed out year 9 and interested year 10 students to a session last week. The students received practical guidance on the requirements for all aspects of employment in our local health industry – from nursing pathways to maintenance and repair, through to administration, food service, medicine, allied health and health and well-being programs.

Year 10 and 11 Work Experience – Thanks to those organisations and businesses who took on our students in week 4. The experiences and knowledge gained across a very wide range of sectors was invaluable for our year 11s. The next group to go out will be year 10 in week 10 (23rd September to 27th September). The paperwork has been sent home in EIF class and can also be found on Sentral and in HG Teams. Arrangements need to be finalised by the end of week 8.

Gayle Bury,

Senior School Coordinator, gayle.burydodman794@schools.sa.edu.au

Ski Trip 2024

Our Year 9 students, along with Margo Sismey, Tori Capurso and Lachlan McCallum, were very fortunate to travel to Mount Beauty on Saturday 10th August with Gladstone High School and Jamestown Community School. After a 16-hour bus ride through the night we arrived safely at our accommodation The Park, Mount Beauty, on Sunday morning. Once settled into their cabins, the students had some lunch and then headed next door to Rocky Valley Bikes and Snow to be fitted with their skiing equipment.

Each night all three schools enjoyed a lovely meal at the nearby Tavern before lunches were packed, ski gear was out ready and final meetings were held to discuss the day ahead! With a 5:15am wake up call for the students, it was early to bed!

The first day is always the most challenging, and exciting, as there is lots to learn and experience. A perfectly clear day provided us with great conditions for learning to ski. Our students settled into their lesson quickly. After lessons we worked as a group to consolidated skills learnt on the beginner slopes, Mouse Trap and Monkey Bar.

Day two started with some fog but this quickly turned to sunshine to give the students another fantastic day on the mountain. Everyone progressed to an intermediate run. A few different trails were added to widen options for skiing in groups. Everyone certainly had fun skiing on a variety of runs.

Sunny skies again for day three meant everyone was able to extend themselves to even more new runs. Favourites included Wombats Ramble, Drover's Dream, Village Run, Broadway, Highway 83 and Mainstreet. A small group ventured over the other side of the mountain to Ruined Castle to test their skills.

We couldn't believe our luck when we were greeted with sunny skies once again for our final day of skiing. There was plenty of time for skiing in groups and even time for a few snow fights, snowman building and a birthday! The students should be very proud of all they have achieved on camp. Their attitude and behaviour was fabulous, on and off, the mountain. All students were prepared to work hard to improve their skiing to ensure they tackled the slopes safely and progress to the next slopes.

Gladstone High School and Jamestown Community School provided some valuable support and the interaction between the students was excellent. Special thanks to Tori Capurso who attended the camp for the first time and to Lachlan McCallum for joining us as our parent on camp. Their support was invaluable throughout the entirety of the trip. A great deal of preparation goes into organising camps before they depart and I would like to say a big thank you to Alby Nicholls for all his work towards this camp every year, and especially this year as I was on Long Service Leave in term 1.

Alby Nicholls and myself would like to thank Tas Ktenidis, Governing Council, staff at BCDS and the wider school community for their support of this trip. Many surveys were completed as part of the Ski Trip review and we certainly appreciated your feedback and support. This camp truly reflects our school values of respect, responsibility, integrity and resilience. For a long time I have been saying how special this trip is. I think the comments from those that attended speak for themselves. **Margo Sismey**

Highlights from the trip...

The ski trip was great. It was very enjoyable to ski independently, and rarely had to rely on the teachers for things. I found it very fun that I could ski with my friends instead of family. I am proud that I helped others in my groups when they needed help. **Sonny**

I liked learning how to ski. The best part was watching people fall over. **Isaak**

Overall, I am most proud of what I accomplished with my skiing and the confidence I gained testing myself. The whole experience of going on ski trip with my classmates is a very special opportunity which I am very grateful for. **Gemma**

I really enjoyed learning how to ski, I was able to pick up the skill early which helped me get better as each day went by. I also enjoyed exploring different trails and hitting jumps. Apart from skiing, I also enjoyed having snowball fights and having fun with my friends. **Henry**

One thing I learnt is that you're going to stack it at some point even if you're doing good, or maybe even roll down a slope. I really enjoyed doing new runs I hadn't done before but once I got the hang of it, it became really fun. **Ava**

Looking back, I am proud of how much I improved at skiing and the confidence that grew with it. The opportunity overall, to come on ski trip with my class was a great experience and one that I'll never forget. **Olivia**

Ski Trip 2024 (cont)

Year 9 ski trip, a sensational experience. Learning to ski is one thing, but alongside our friends completely elevates the atmosphere. My favourite parts of this camp would have to be the little fox trails along each run and the snowball fights we had with the other schools. Overall this was a once in a lifetime opportunity not to be missed. **Bernie**

I was very proud of how I progressed throughout the week and got to do many of the runs that were open at the time that we were there. Something challenging was staying balanced, stable and standing for so long during the trip. **Jaxon**

I am probably proud of doing something I haven't done before and that the ski trip is one of the best ski trips ever. I am just proud that I went to the ski trip. I was a bit worried at the start and then I did it. I am proud of that so thanks for this camp. **Ethan**

Throughout ski trip my skiing ability had improved significantly from struggling to stop to hitting a few jumps. I really enjoyed socialising and being with my peers and others from Jamestown and Gladstone. **Mia**

During our ski trip I developed good skills with balance and speed. The camp was extremely enjoyable, especially with the social interactions with classmates and other schools. **Jemma**

Something I am proud of is skiing with a few people that were up to try a few different runs that were a little more difficult than the ones we had previously done. Some highlights of the trip were when we had a massive snowball fight with both schools another thing was going on some fox trails with some mates. **Elijah**

I personally think that Ski Trip has been the best camp I have been on. The best parts were learning how to do parallel skiing and the two snowball fights we had. **Zaiden**

At ski trip I believed I have made a greater example of leaving my comfort zone and learning new things. I also loved seeing the snow for the first time and testing my physical capabilities. **Luca**

I was really surprised with how quickly I picked up skiing again, as it had been so long since it last skied. I also liked how we didn't just ski we also got to enjoy more things like snow ball fights (I won obviously). **Charlie**

During ski trip I enjoyed getting up really early and skiing. I am proud how quickly I progressed with the help of Tim (our instructor). The most fun part of the trip was the snowball fight we had during are skiing time. **Hudson**

I must admit that I was quite apprehensive when I volunteered to attend the Year 9 Ski Trip - having had very little experience working with school children and even less experience in the snow.

My mind was soon at ease when I boarded the bus with a fantastic group of students and teachers.

After day one, I quickly realised what a brilliant concept the Ski Trip is. It's certainly about more than just skiing. To see kids living independently, preparing meals, cleaning up after themselves and following a set routine from 5:30am was absolute credit to all of them.

As a parent, I couldn't have been prouder of our group. We were constantly reminded by ski shops, ski instructors, caterers and bus drivers, just how polite and well manned our kids were for the entire trip.

It's a credit to the teachers and staff at BCDS for making the trip possible - let's hope it remains a part of our school curriculum for many years to come. **Lachie McCallum**

Going on my first ski trip as a young teacher was both exhilarating and challenging. I was completely out of my comfort zone, surrounded by the unfamiliar demands of the slopes. However, with the encouragement of my staff members and the incredible support from the students, I developed skills I never imagined I'd have. It was an experience that not only pushed my boundaries but also strengthened the bonds with those around me.

I cannot express how important the ski trip is for students for a variety of reasons. Beyond the obvious physical benefits, such as improving fitness and coordination, the experience teaches resilience, determination and the value of stepping outside one's comfort zone. Students learn to support one another, overcoming challenges together and building lasting friendships. The sense of accomplishment they feel after mastering a new skill or conquering a difficult slope is invaluable. Moreover, being in a different environment, away from the usual school setting, allows them to see their peers and teachers in a new light, fostering mutual respect.

I commend those who have dedicated their time to continue to support and organise this trip; your work does not go unnoticed. **Tori Capurso**

SKI TRIP

BCDS. JCS. GHS.



AUG
2024

YEAR 9
CLASSES



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FALLS CREEK

Falls Creek, VICTORIA, 3699, Australia



Book Week 2024

Reading is Magic

This year students had the opportunity to participate in 2 competitions in the lead up to Book Week.

Book Face was a fun activity that allowed students to get creative with their ideas, and the Book Cover competition showed their artistic side.

Well done to all the entrants who took the time to complete and submit an entry; there were some amazing submissions. Entries from both competitions are on display in the library.

Book Face Winners:

4/5/6 – Harper
2/3 – Zara
1/2 - Kobe

Book Cover Winners:

4/5/6 – Harper
2/3 – Zara
1/2 – Gurparwan



The annual parade, held on Thursday 22nd August, was once again filled with a range of fun characters. Our visit to the Booleroo Hospital, Mount View Homes, Booleroo Men's Shed and street parade was a fantastic experience for everyone involved. It was wonderful to see students engage with the community, and the joy they brought to the residents and wider community.

The afternoon was spent completing Book Week activities; making crowns and fairy houses with Mrs. Jefferson, book-mark making with Mr Sutter and a book scavenger hunt with Mrs Keller.

It was a fun day and a huge thank you to all the families for taking the time to prepare costumes for the day.

School News

Patch Theatre – “I Wish”

On Tuesday 20th August, the Kindy to Year 3 students travelled to Port Pirie to attend the annual Patch Theater Performance.

This year's theme was “I wish”. As we entered the theatre the students entered through a scanner which allocated them a colour. They were then given a small mirror tile to use during the performance, that matched their colour.

The performance message of “individuality”, was delivered through an impressive acrobatic display, with humour and expression, keeping the children engaged and entertained throughout the performance.



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Primary Staff

School News

Excitement Kicks Off at MNSEC 5-a-Side Soccer Tournament!

The annual MNSEC 5-a-side Soccer Tournament at BCDS was a spectacular success, bringing together students, staff, and the local community for an action-packed day of soccer and school spirit. On Thursday 8th August, the event saw teams from various MNSEC schools and Port Pirie battle it out on the field in a series of exhilarating matches.

It was fantastic to welcome teams from across the region to BCDS. The energy on the field was electric, with each team demonstrating good skill and sportsmanship. After a day filled with thrilling matches, John Pirie High School emerged victorious in the boys' category, while BCDS proudly claimed the championship in the girls' category. Congratulations to both teams for their outstanding performances!

A special thank you goes to Amanda Bowman for her exceptional work in convening and organising the event. Her dedication and hard work were instrumental in making the tournament a success. We also extend our gratitude to Peter Davies for marking the lines and preparing the playing surface. His efforts ensured that the field was in top condition for the day's games.

We'd also like to recognize the SRC for their fantastic job catering throughout the event. Their contributions ensured that everyone stayed refreshed and energized.

Thank you to our Year 9 students, who played a crucial role in coaching and umpiring throughout the tournament. Their enthusiasm and commitment were vital in ensuring the event ran smoothly and that all participants had a great experience.

As always, events like these highlight the importance of teamwork, participation, and community spirit. We're proud of all the participants and grateful to everyone who made this year's MNSEC 5-a-side Soccer Tournament such a memorable occasion.

Stay tuned for more updates and highlights from BCDS, and once again, congratulations to all involved!

Alby Nicholls, Health and Physical Education Coordinator

