

**Booleroo Centre** District School

...Strive to Excel
Integrity · Responsibility · Resilience · Respect

# Newsletter Term 3 Week 8

Dates for the Diary 12th SEPTEMBER, 2024

Ag students—excursion Thursday 12th September

**Student Free Day** Friday 13th September

**School Closure** Monday 16th September

Sapsasa Athletics Adelaide Monday 16th September

**SACE Art Excursion** Thursday 19th September

SRC Anti Poverty Day Friday 20th September

> Year 7/8 MNSEC basketball Wednesday 25th September

Year 10 Work Experience Monday 23rd—Friday 27th September

End of Term **Early Dismissal** Friday 27th September 2:15pm

## **Principal's News**

## Berry Street Training: Enhancing Student Wellbeing and Learning

This Friday, our staff will be participating in a professional development day focused on Berry Street training, a highly regarded approach to supporting student well-being and academic success. This training equips educators with strategies to help students selfregulate, build resilience, and develop positive relationships—skills that are critical to both their emotional well-being and academic performance.

The benefits for our students are significant:

Improved Engagement and Learning: By creating a structured, supportive environment, the Berry Street approach helps students feel safe and ready to learn, particularly those who may face challenges in their personal lives.

Building Resilience: Students learn strategies to manage stress, build emotional resilience, and bounce back from setbacks, giving them tools for success both inside and outside the classroom.

Positive Relationships: A core focus is on fostering healthy relationships between students, their peers, and staff. This strengthens our school community and creates a more supportive, connected environment for everyone.

What makes this Friday particularly exciting is that we'll be working alongside four other schools. This collaboration will allow us to share ideas, strategies, and experiences, helping us learn from one another. By connecting with other schools, we can also build a broader network of support for our students, creating a community-wide approach to student wellbeing.

We're looking forward to a productive day of learning and collaboration, which will ultimately help us provide the best possible environment for our students to thrive.

#### **Communication with School**

We kindly ask for your support in following the school's communication protocols when contacting staff. We understand that sometimes you may need to communicate information regarding your child, such as early departures or absences, and we appreciate your understanding in ensuring this information is passed on in the correct manner.

To ensure that important details are shared with all relevant staff, we ask that general communication about students be directed to the front office or via the school mobile. This ensures that teachers and staff are informed in a timely manner, especially if certain individuals are unavailable.

For example, if a student has a schedule change or needs to leave early, it's important that this information is shared through the school office or ringing the mobile number, rather than through private messages to individual staff members. This will help avoid any communication gaps and ensure smooth day-to-day operations.

We appreciate your understanding and support in following these procedures so that we can best meet the needs of all students.

#### **Positive Mind Set**

Steve Jobs ( Apple Macintosh Computers founder) once said, "I'm convinced that about half of what separates successful entrepreneurs from the non-successful ones is pure perseverance."

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of South Australia

Department for Education

Kindy&Rural Care

# Principal's News (cont)

This perfectly captures the essence of a growth mindset—the belief that challenges are opportunities to grow, and that with effort and persistence, success is achievable.

At our school, we are committed to fostering this mindset in our students. By helping them see the value in hard work, resilience, and continuous learning, we prepare them to navigate both academic and personal challenges with confidence.

### The Benefits of Adopting a Growth Mindset for Students:

**Resilience in the Face of Setbacks:** Like Steve Jobs' belief in perseverance, students learn that setbacks are not failures, but stepping stones to success. They understand that challenges are opportunities to grow, pushing them to keep trying, even when things get tough.

**Focus on Effort, Not Just Ability:** A growth mindset teaches students that success is not about innate talent but about the effort they put in. With determination and practice, they can improve and achieve their goals.

**Lifelong Learning:** Adopting a growth mindset encourages curiosity and a love of learning. Students understand that learning is a continuous journey, and the skills they develop now will serve them for life.

By nurturing this mindset in our students, we are helping them build the confidence and resilience they need to face the future, no matter what challenges come their way. With the right mindset, as Steve Jobs believed, anything is possible.

**Kind Regards** 

Tas Ktenidis

# **Kindy News**

We have had a fantastic week at Kindy and Rural Care, with the children engaging in learning experiences that sparked creativity and exploration.

Our learners brought the classic tale of the "Three Little Pigs" to life by building their own houses. Using various materials, they participated in constructing straw, stick and brick homes which they can now use to enhance their storytelling skills and imaginative play.

Educators are harnessing and expanding upon the children's natural

interest in construction. The children are exploring various construction materials like blocks, cardboard, and recycled items and to enrich their experiences we're weaving in stories and books about construction. By fostering their interest in construction, we aim to promote teamwork, critical thinking, and creativity in our young learners.

We took advantage of our orange tree in our garden to conduct an experiment to make an orange slushie. The children squeezed the oranges to get the juice and then made the orange juice icy by placing the jars in ice with salt.

Children have been sharing their favourite book and bringing something they had when they were a baby to Kindy.

**QUOTE:** 'Through play, children learn about the world and themselves'

#### The Kindy Team









## Caltowie Corridors of Green - Appila Springs

Lizards, birds, bugs, dirt and rocks.

On Wednesday 11<sup>th</sup> September, the 2/3s had a fun day of exploring and learning about all thing's environment at Appila Springs.

- "I liked looking at the different gems." Scarlet
- "I enjoyed making the clay echidnas." Lachlan.
- "I had fun making Ochre paint in the Aboriginal education activity." Quinley
- "I liked looking at the different rocks." Ollie



# **School News**

Year 8 science class with Mr Djukic on Friday the 23<sup>rd</sup> August 2024. Students utilised the science lab to dissect sheep hearts and be able to identify the various parts.













# BOOLEROO CENTRE DISTRICT SCHOOL



[All money raised goes to Booleroo Centre District School]

ANY ENQUIRIES PLEASE CALL 0427 806 107

To be a seller, grab what you can fit in your boot or on your ute and come to sell the stuff that you no longer want.

SOMEONE'S JUNK IS SOMEONE ELSE'S TREASURE

#### RULES FOR SELLERS

- Boot sale sellers will pay \$20 a site with payment due on the day (CASH ONLY). Your area is 3 x 3 metres behind your vehicle.
- · Entry for set up is from 9am to 9.50am.
- · Area closes to car traffic at 9:50am. Selling starts at 10am.
- Sites are allocated on a first-in, best-dressed basis. You don't get to pick your spot. If
  you want someone next to you make sure you arrive together.
- Absolutely NO Vehicles to move between 10am to 2pm. That is selling time. There is NO
  early exit as we need to protect the public.
- Seller needs to bring their own equipment i.e. shade structure, tables, chairs, racks etc.
   Gazebos/shades must fit in your designated area
- DO NOT leave anything behind i.e. your unsold items and rubbish.
- Thankyou.

#### **School News**

The Year 12 students have began creating their final artworks for Stage 2 Art, and they are all doing a fantastic job! I am incredibly excited to see the finished pieces. These artworks will be showcased at our end-of-year BCDS art exhibition. More details about this will be shared soon!

Below are the topics each student is working on, with titles still to come:

- Tess: Ocean Life

Matilda: Human GrowthNatasha: Travel JournalNadia: Location Piece

Not long now!

Miss Capurso, Visual Arts Teacher





We are hoping to have the magazine ready to go home in week 9 next term. Reports and photos from events after week 5 will be added to the 2025 magazine.

# Booleroo Centre District School 2024 MAGAZINE ORDERS FORM

\$40 per Magazine (GST incl)

PLEASE RETURN ORDERS & PAYMENT TO M.WATERS <u>BEFORE</u> WEDNESDAY 25 <sup>th</sup> October 2024
Student Name:

No. of Magazine required: \_\_\_\_\_







Multiple Positions Available!

#### **Swimming Pool Attendants**

Positions available in Gladstone, Spalding, Jamestown

Would you like to make a difference in the community? Northern Areas Council is seeking enthusiastic and motivated individuals to assist in providing lifeguard and customer service assistance at Council's Gladstone, Jamestown and Spalding Swimming Pools for the 2024/25 season.

Successful applicants can chose to work at one or multiple locations and will be responsible for the supervision of all users of the pool and its facilities ensuring safe pool standards are applied.

No experience needed! Training is provided for the following:

- Life Guard Qualification (16 years and over)
- Senior First Aid Certificate

Successful applications will need to:

- 1. attend a training session held in Jamestown on the 25th & 26th October 2024
- 2. provide a Working With Children Check
- 3. provide a National Criminal History Clearance Certificate.

Please refer to the position description available on Northern Areas Council website www.nacouncil.sa.gov.au for further information.

Send your application (with a resume) and two current referees to HR Officer, via email to hr@nacouncil.sa.gov.au

Further enquiries can be directed to Louise Burford, Manager Community Growth on 8664 1139 or louise.burford@nacouncil.sa.gov.au Applications will remain open until 1st October 2024.