



# Booleroo Centre District School

*... Strive to Excel*

*Integrity · Responsibility · Resilience · Respect*

## Newsletter Term 4 Week 4

### **DATES FOR THE DIARY** 7TH NOVEMBER 2024

Biology Exam 9:00am

Modern History Exam

1:30pm

Friday 8th November

Flinders Mobile Library

Friday 8th & 22nd  
November

Friday 6th December

Kindy transition visits

Tuesday 12th November

Tuesday 19th November

Tuesday 26th November

Tuesday 3rd December

Statewide Tennis

Tuesday 12th November

4/5/6 Hot Shots Tennis  
Carnival

Wednesday 13th November

9/10 Volleyball

Tuesday 19th November

Primary Assembly

Tuesday 19th November

Year 6 transition

Thursday 28th November

Friday 29th November

Secondary School Formal

Thursday 28th November

Year 12 Dinner

Friday 28th November

Kindy parent info meeting

Tuesday 3rd December

2:45pm

### **Principal's News**

#### **Computers at schools**

At Booleroo Centre District School, we are committed to providing students with the best possible resources to support their education and meet diverse learning needs. When it comes to technology, BCDS offers families two options to ensure that all students have access to the tools they need for success.

**Bring Your Own Device (BYOD):** Like many secondary schools across the state, we offer families the choice of purchasing a personal device for your child to bring to school. BYOD allows students to use a familiar device, making it easier to transition between home and school learning environments. This option can also be beneficial for personalising their learning experience and building digital skills.

**School-Provided Devices:** For families who choose not to participate in the BYOD program or for students who may not have access to a personal device, BCDS provides shared resources, including desktop computers and laptops. These devices are available for use during school hours, ensuring that all students can complete digital assignments, collaborate on projects, and access online learning resources.

Some of the benefits for BYOD are:

- \* **Personalized Learning Experience:** With their own device, students can tailor their learning environment to their preferences. They can adjust settings, organize files, and use tools or apps that suit their personal learning styles. This control over their learning process can increase motivation and engagement.
- \* **Accessibility to Resources:** BYOD programs ensure students have consistent access to digital resources, including educational apps, online research tools, and collaboration platforms like Google Workspace or Microsoft Office. This availability can lead to more flexible and enriched learning experiences, as students can instantly access what they need to work on assignments and projects.
- \* **Enhanced Collaboration and Communication:** With their own devices, students can participate in collaborative projects more effectively. Online platforms and shared documents enable real-time teamwork, making it easier to communicate, brainstorm ideas, and edit documents collectively. This mirrors real-world practices and prepares them for future teamwork.
- \* **Continuity of Learning:** Owning a device allows students to transition seamlessly between school and home learning environments. They can continue working on projects, review class materials, and access assignments wherever they are. This continuity can be especially valuable during times of extended absences or remote learning.
- \* **Familiarity with Technology:** When students use their own devices, they become more comfortable and proficient with technology in general. Regular use of their laptop for educational purposes allows them to build digital literacy skills essential for future work and study environments, such as researching, organizing information, and utilizing digital tools effectively.
- \* **Preparation for the Workforce:** In many careers, employees are expected to work on personal or company-provided laptops, so getting comfortable with managing one's own device and taking responsibility for its maintenance is a practical skill.

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## Principal's News (cont)

Students learn to troubleshoot minor issues, manage files, and maintain digital hygiene—essential skills for the modern workforce.

- \* Encouraging Responsible Use: Having their own device fosters a sense of responsibility, as students are more likely to take care of and respect something that belongs to them. It also encourages the development of self-regulation skills, as they learn to manage screen time, prioritize tasks, and avoid distractions.

Whether through BYOD or school-provided devices, BCDS is dedicated to ensuring that every student has access to the technology they need to thrive in today's digital world.

### Phones at Schools

In accordance with the state government mandate passed last year, all students in schools across the state are required to refrain from accessing their mobile phones during school hours. At Booleroo Centre District School, we have upheld a similar phone policy even prior to this directive: students who bring phones to school must hand them in at the beginning of the day.

As part of our commitment to maintaining a focused and distraction-free learning environment, BCDS fully implements and enforces this policy, as required by the state. There are no exceptions to this rule, and we kindly ask families to support us in ensuring that students consistently fulfil this obligation by handing in their phones upon arrival, whether they are on campus or attending school excursions.

Your cooperation helps us create an environment conducive to learning and development, free from the interruptions that mobile phones can cause. Thank you for your ongoing support in upholding this important policy.

### Growth Mind Set

"It is hard to fail, but it is worse never to have tried to succeed." – Theodore Roosevelt former President of the United States

This quote reflects his belief in the value of effort, courage, and resilience. Roosevelt suggests that failure is a natural, albeit difficult, part of striving for success; however, the greater failure lies in not attempting at all. By choosing not to try, one loses the opportunity for growth, achievement, and self-discovery.

Roosevelt saw courage as essential to personal development and believed that taking risks, even if they result in setbacks, builds character and strength. He argued that real success is rooted in perseverance and action, regardless of the outcome. This philosophy reflects his own life and career, in which he constantly sought challenges, overcame obstacles, and advocated for the "strenuous life," believing that the willingness to try, face adversity, and grow from it is what truly defines a successful and fulfilling life. All essential characteristics needed for your child/ren on their learning journey.

Thank you

Tas Ktenidis

## Kindy News

After a curious child wondered if we would see a rainbow after the rain, the children were excited to learn more about rainbows. We discovered that rainbows are in fact circles, but we only see a semi – circle and that water and sunshine make rainbows.

After trying to create a rainbow using a glass of water, a mirror and a torch that didn't work as well as we would have liked, we tried again using a light box with a prism in a darkened room. We have a photo of the result. The children were excited when the rainbow appeared on our wall. The children made a rainbow fruit salad and drew wonderful rainbows in our nature books.

Last week the children went on the bus to visit four of their Kindy friend's homes. The children can share something special to them at their home. It was a great morning and helps to create our sense of belonging and community.

Our Kindy children who are starting school at the beginning of next year are regularly attending transition visits and we are very proud of their courage and positive learning dispositions.

### The Kindy Team





## School News

### 2/3 Camp to Wallaroo – 23 & 24th October.

*Written by the 2/3 students.*

On the first day of camp, we stopped at Port Broughton for recess on the way to Kadina. When we arrived at Kadina we went to The Farm Shed. The girls went with Sue and the boys went with Ken, they were our guides. The things at The Farm Shed were really interesting as there were lots of old machinery items and objects from the olden days. When we finished at the Farm Shed, we went to the Kadina playground for lunch.

After lunch we went to the splash park at Moonta. When we got there, we changed into our bathers and got on the water slides. It was really fun watching everyone come down the waterslides. Towards the end, a big group of us made a train to go down the slide, even though we weren't supposed to. The splash park was so much fun, we wish we could have stayed longer.

We went to our accommodation after we finished at the splash park, it was called CU2@wallaroo. The alarm went off because Chappy didn't read the instructions properly, and he didn't turn it off before we went inside. We had pizza for tea from Fat G's Pizza and Pasta, which were really tasty. After tea we got ready for bed and watched the movie, School of Rock. When we went to bed, Mrs. Keller told the boys a bed time story about "Fuzzbut" and stinky boys. Ms. Crawford read a book called "Absolutely Nat" to the girls.

In the morning on day 2, we woke up and had breakfast, then we had to pack up to go home. Once we had packed up, locked the building, and loaded the bus, we walked to the playground for recess and had a play. There was a double zipline which we had races on, nearly everyone wanted to go on them so we had to take turns.

The final place we visited was the Wallaroo Maritime Museum, to look at old things. We had to look for an old fridge and the Titanic section. Ted found the fridge and Evie T found the Titanic display. There were so many interesting things there; we could have spent hours looking at everything.

On our way home from camp, we stopped at Port Broughton for lunch. Mrs. Keller and Chappy went and picked up lunch from the bakery. We ate our food very quickly, because it was windy and we wanted to go and play. Lunch from the bakery was delicious.

A big thank you to Chappy. We appreciate you taking the time to help and allow camp to happen for the 2/3 class. Thank you to Mrs. Keller and Ms. Crawford for making camp happen for us this year.

### 2/3 Class



## School News

We have had a number of requests from students to purchase a school dress. Unfortunately we can no longer source our original dress, and after much research have accessed a maroon school dress (as pictured). We can access these adhoc without needing to fill a large order.

If interested in purchasing, please complete either the enclosed order form or order via the Qkr App.

Looking forward to seeing these school dresses being utilised.



DR760	4	6	8	10	12	14	16	18	20	22	24
1/2 CHEST	38.5	41	43.5	46	48.5	51	53.5	56	58.5	61	63.5
1/2 WAIST	36.5	39	41.5	44	46.5	49	51.5	54	56.5	59	61.5
LENGT H	71	75	91	93	104	105	109	114	118	120	121

## Sapsasa Cricket

Congratulations to our Sapsasa cricketers for winning division 4 this week, and to Paul Arthur for coaching the team. Apparently it has been about 24 years since we have won.



# BCDS

Presentation Night



You're invited to the  
2024 BCDS Presentation Night

20  
24

MONDAY 9 DEC

7:00PM START

BCDS SCHOOL GYM