



Booleroo Centre District School

... Strive to Excel

Integrity · Responsibility · Resilience · Respect

Newsletter Term 4 Week 6

DATES FOR THE DIARY 21ST NOVEMBER 2024

[R/1 Eat In](#)

Thursday 21st November

[Flinders Mobile Library](#)

22nd November

Friday 6th December

[Kindy transition visits](#)

Tuesday 26th November

Tuesday 3rd December

[Year 6 transition](#)

Thursday 28th November

Friday 29th November

[Secondary School Formal](#)

Thursday 28th November

[Year 12 Dinner](#)

Friday 29th November

[Year 4/5/6 Camp](#)

Monday 2nd December

Tuesday 3rd December

[Kindy parent info meeting](#)

Tuesday 3rd December

2:45pm

[Drama Production 6pm](#)

Tuesday 3rd December

[Art Exhibition 5:30pm](#)

Thursday 5th December

[Secondary School](#)

[Presentation Night](#)

Monday 9th December

[Primary Presentation Night](#)

[Kindy—Year 6 Concert](#)

Wednesday 11th December

Principal's News

Learn to thrive

Throughout the year, we have been systematically reviewing data related to both learning outcomes and well-being to align with the Department for Education's objectives of ensuring all children and students achieve their full potential. This work has highlighted several key areas for impact:

- **Well-being**
- **Equity and Excellence**
- **Effective Learners**
- **Learner Agency**

The Department's purpose statement underscores the commitment to education for every child and young person in South Australia. This commitment is realised through collaboration with families and communities, aiming to empower all students with the knowledge and skills they need. Below is the Department's purpose statement, which guides our current initiatives:

Children and Students Learning and Thriving: Our Purpose

Public education is for every child and young person in every community across our state. Educators and staff work in partnership with families and communities to nurture, develop and empower all South Australian children and young people with the knowledge, skills and capabilities they need to become fulfilled individuals, active, compassionate citizens and lifelong learners.

Our preschools and schools are the heart of local communities. They are safe, inclusive, and collaborative – a place where every child and young person is encouraged to contribute, develop positive relationships, have a say in their learning, and where their needs, interests and culture are recognised and supported. We are relentless in our ambition for all children and young people to enter the world beyond the classroom ready to learn and to create opportunities to live a satisfying and fulfilling life of their choosing.

Leading from our Well being data of 2024, an area of focus for us will begin around student belonging. Staff, students and parents will review our progress after we look at questions of;

- **Where we are?**
- **Where do we want to get to?**
- **How might we get there?**
- **Wellbeing**

This initiative will guide the development of strategies that promote student advocacy and foster a truly authentic student voice in learning at BCDS. I am eager to collaborate with all members of our school community as we work together to support our learning goals, particularly in the areas of reading and writing.



Government
of South Australia
Department for Education

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Principal's News (cont)

School Uniform

School uniforms play a vital role in fostering a sense of pride and belonging within our school community. They not only unify students, but they also help to create a positive and focused learning environment. Wearing appropriate length clothing aligns with our values of respect, modesty, and professionalism, reflecting the standards we hold as a school.

Uniforms are more than just a school requirement—they are a reflection of the expectations students will encounter in the wider community and the workforce. Many professions require uniforms or specific dress codes, and by adhering to these standards now, students are learning valuable lessons in responsibility, self-discipline, and the importance of presenting themselves respectfully. This preparation helps ensure they are ready for the expectations of adult life.

Additionally, older students serve as role models for younger children, and by following the uniform guidelines, they demonstrate leadership and set a positive example. Our school policy is rooted in the values held by our parent body, reinforcing the importance of unity, respect, and readiness for the future. In this way, the uniform policy supports not just individual students, but the broader goals of our school community.

Growth Mind Set

Stephen Hawking, a renowned theoretical physicist, emphasized the power of a growth mindset when he said, "However difficult life may seem, there is always something you can do and succeed at." This statement embodies the belief that challenges are opportunities for growth, and that perseverance can lead to success, regardless of the obstacles one might face.

For all students, embracing a growth mindset means understanding that abilities and intelligence can be developed through dedication, effort, and resilience. It encourages a willingness to learn from mistakes, face challenges head-on, and see setbacks not as failures, but as valuable learning experiences. This mindset fosters a lifelong love of learning and empowers students to reach their fullest potential.

Thank you

Tas Ktenidis

Kindy News

Observing children at play at Kindy and Rural Care reveals a vibrant world of imagination and curiosity. It makes sense that "play is the foundation of learning, creativity, self-expression and constructive problem-solving. It's how children wrestle with life to make it meaningful." Our children at play can represent family life, farm life, fantasy and everything in between. It is a joy to see.

Recently we have had 4 ducklings visit us to observe and care for. On Monday we visited Mount View Homes, singing a song together, acting out our concert item and playing a game. It's always a pleasure to visit. On the walk back to kindy/rural care we collected pine cones to paint as decorations, as we have started Christmas crafts. The children made delicious pizza's during cooking and the plan is to make gingerbread next time. As the weather is heating up, we ensure children have sunscreen on and hats before outside play.

Quote: "Play gives children a chance to practice what they are learning." Unknown

The Kindy Team



School News

Year 6 to 7 Transition Excursion

On Thursday 7th of November the future year 7's spent the day together in Port Pirie getting to know each other. The day's plans changed slightly as it rained all morning, therefore the students from Wilmington, Melrose and Booleroo spent some time indoors at John Pirie Secondary School. They engaged in team building and getting to know you activities. Students then enjoyed buying lunch at McDonalds and Subway.

The afternoon was spent Ten Pin Bowling where some students excelled and some struggled to keep the ball out of the gutters. A lot of fun and laughs were had.

Thankyou to Eric for driving the bus and Kirsty Nicholls for coming on the excursion.

We look forward to the next transition activity with the students in Week 7 when they get a taste of high school by spending two days at BCDS.

Chloe Clarke/Jenni Caldwell
Teachers

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9/10

FINAL PRODUCTS

Folio #2

Students have begun creating a series of mixed media portraits that explore the concept of identity. Students are experimenting with various materials, techniques, and visual elements to express different aspects of their own identity.



Booleroo Centre District School PRESENTS:

Year 7/8 Drama Production

BLUEY

LIVE ABC Kids Productions

ANDY AND SANDY'S ADVENTURES

FREE ENTRY!

Tuesday 3rd December - 6:00pm

BCDS 9/10 ART DISPLAY

DATE - 05.12.2024
TIME - 5:30PM - 7PM

ART EXHIBITION
2-10 STEPHENS STREET
ARTS BUILDING

NIBBLES:

- CUPCAKE
- HONEY CRACKLES
- BROWNIES
- SLICES
- ANZAC BISCUITS
- COOKIES

Made by Jemma Groves and Olivia Roocke

YOUTH PRIZE WINNER "PLOUGHWER"



Scarlett Jones

Year 11

Booleroo Centre District School

The Australian Arid Lands Botanic Garden in Port Augusta recently hosted the 2024 Solar and Sun Bungala Sculpture Exhibition, an event dedicated to celebrating the boundless creativity and ingenuity of South Australian artists. This year's exhibition was held on Friday, 25 October 2024, drawing visitors from across the state to witness impressive works inspired by themes of solar energy, natural resource sustainability, and the breathtaking beauty of the arid landscape.

Among the standout contributors was Youth Award winner Scarlett Jones from BCDS, whose exceptional vision and skill impressed both the judges and attendees. Scarlett's winning piece combined innovative use of solar-powered elements with organic, earth-toned materials, capturing the harmony between technology and nature that the exhibition champions.

The 2024 Solar and Sun Bungala Sculpture Exhibition has grown each year, drawing a diverse array of entries from artists of all ages. This year's works ranged from grand, intricate sculptures to subtle, evocative pieces, each telling a unique story about the relationship between humanity and the arid land we inhabit.

Congratulations to Scarlett Jones and all the talented artists who participated. Their work not only beautifies our community but also encourages a thoughtful conversation on sustainability and creativity in South Australia's unique landscape.



BCDS

Presentation Night



*You're invited to the
2024 BCDS Presentation Night*

20
24

MONDAY 9 DEC

7:00PM START

BCDS SCHOOL GYM

Primary Presentation Night and Kindy - Year 6 Concert

*Wednesday December 11th at 6:30pm
in the School Gymnasium*

Elf on the Shelf Production

