



Booleroo Centre District School

... Strive to Excel

Integrity · Responsibility · Resilience · Respect

Newsletter Term 1 Week 5

DATES FOR THE DIARY **5TH MARCH, 2025**

Sports Day

Thursday 6th March

Student Free Day

Friday 7th March 2025

Adelaide Cup Public Holiday

Monday 10th March

Flinders Mobile Library

Friday 14th & 28th March

MNSEC Athletics

Primary assembly

Wednesday 19th March

Ag excursion to

Port Augusta

Thursday 20th March

Choir

Thursday 27th March

Flinders Uni Presentation

Friday 28th March

Sapsasa boys and girls netball trials

Sapsasa AFL boys trials

Tuesday 1st April

GRIP Leadership Conference

Wednesday 2nd April

Primary assembly

Thursday 3rd April

SSSA Athletics

Wednesday 9th April

Principal's News

Learning Outcomes for our Students

Last week, I had the opportunity to attend a Leaders Workshop for two days, listening to some renowned educators about learning, stretching student outcomes and developing quality learning engagement.

I had the opportunity to listen to Ron Berger and Gwyn ap Harri, both influential in education, particularly in fostering student engagement, high-quality work, and meaningful learning experiences.

Ron Berger is known for his work with Expeditionary Learning (EL Education). He emphasizes the importance of craftsmanship in student work, critique, and revision. His approach to writing involves authentic audience engagement, multiple drafts, and peer critique to improve student writing quality. His book *Ethic of Excellence* highlights how students can take pride in their work through structured feedback and revision processes.

Gwyn ap Harri is the founder of Xpolliative Learning and the digital platform "HegartyMaths" (later expanded into Learning Ladders and now part of the Edval and GCSEPod groups). His focus in writing and dialogue is on real-world engagement, student autonomy, and technology-enhanced learning. He promotes student-driven learning, encouraging deep questioning, discussion, and problem-solving rather than passive content consumption.

Both leaders advocate for high-quality student writing and dialogue by promoting revision, feedback, real-world applications, and student ownership of learning.

The Writing Revolution (TWR) strategy aligns well with Ron Berger's focus on craftsmanship, critique, and revision. By integrating TWR with Berger's ethic of excellence, we are working towards creating a structured, high-expectation approach to writing at Booleroo Centre District School.

Gwyn ap Harri's student-driven, technology-enhanced approach can complement The Writing Revolution (TWR) by making writing instruction more interactive, inquiry-based, and personalized. His work focuses on empowering students through autonomy and deep questioning, which aligns well with TWR's structured, explicit writing approach.

Sports Day

This coming Thursday, we will be holding our annual Sports Day. With Dunstan taking first honours through the swimming carnival, I am hopeful Rogers can peg one back. I look forward to seeing both Wilmington Primary School and Melrose Primary School participate with their peers here at BCDS. Over the last two years, it has been a wonderful event to be part of, giving our students the opportunity to all work together in being proud, having fun and representing their teams.

We are closely monitoring the weather, with predictions being in the low 30s. This can still be quite warm, and drinking plenty of water will help with hydration for everyone. I wish all teams the best, and I look forward to seeing everyone have fun and enjoy the day. May the best team win.

Growth Mindset

"You may have to fight a battle more than once to win it." – Margaret Thatcher Prime Minister of Great Britain 1979 to 1990

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Government
of South Australia
Department for Education

Principal's News (cont)

At Booleroo Centre District School, we encourage students to see challenges as opportunities for growth rather than obstacles. Margaret Thatcher's words remind us that success often requires perseverance, effort, and the willingness to try again—a mindset that is essential for learning.

Reading & Writing: Great writing isn't perfect the first time. By critiquing and revising, students learn that multiple drafts can lead to excellence.

Mathematics & Problem-Solving: Mistakes are part of learning! Trying different strategies and learning from errors builds strong problem-solvers.

Personal Growth: Whether in sport, music, or leadership, students who persist through setbacks become resilient and confident. At times, things do not come naturally and we have to practice over and over again.

Encouraging a Growth Mindset at home

- Use "Yet" – Instead of saying "I can't do this," try "I can't do this yet."
- Celebrate Effort, Not Just Success – Praise your child for trying, improving, and revising.
- Reflect & Revise – Encourage your child to look at feedback and make improvements rather than giving up.
- By fighting the learning battle more than once, students develop the perseverance to succeed—not just in school, but in life.

School Bus Safety & Seat Belt Reminder 🚌📢

At Booleroo Centre District School, student safety is our top priority. We remind all students to wear their seatbelts while on the school bus. Seat belts help keep everyone safe in case of sudden stops or unexpected situations. Please ensure they are fastened properly for the entire journey.

🚌 Bus Driver Needed!

We are also looking for a new school bus driver. If you or someone you know is interested in this role, please contact the school office for more details.

Thank you for helping us keep our students safe! 😊

Thank you,
Tas Ktenidis

SPORTS DAY CANTEEN PRICES

Food		Drinks & snacks	
Pie & Pasties:	\$5	Powerade:	\$4.50
Sausage rolls:	\$4	Soft drink:	\$2.50
Ham & cheese toastie:		Fruit boxes:	\$1.50
	\$4.50	Water:	\$2
BBQ		Zooper Dooper:	50c
1 Sausage:	\$2.50	Cupcakes:	\$1.50
2 Sausages:	\$3.50		
Steak sandwich:	\$5		

****Please note, we are having trouble with the school Eftpos machine.
Please bring cash for Sports Day.
Apologies for any inconvenience*****

YEAR 12 ART/DESIGN UPDATE

Scarlett has successfully completed her external assessment in record time, well ahead of the deadline, which is due in Term 2, Week 2. This impressive accomplishment reflects her dedication and strong work ethic. Although the assessment itself has been completed, there is still the important step of drafting and reviewing the work to ensure everything is accurate, polished, and ready for submission. This next phase will involve refining her ideas, making any necessary adjustments, and ensuring that her final submission meets the highest standards. Given her track record of efficiency and focus, it's likely that Scarlett will approach this stage with the same commitment, ensuring a thorough and thoughtful review process.

Shayla has taken an impressive step by reaching out to the RM Williams company to learn about the design features of their merchandise. This initiative not only shows her dedication to understanding design in a real-world context but also demonstrates her proactive approach in seeking out professional insights that could inspire her work.

Talia has already begun exploring her creative expression through abstract frogs, a unique and intriguing focus that will likely lead to some exciting developments as she continues to experiment with different styles and techniques.

Oliver has a strong focus on abstract portraiture, and he's off to a fantastic start. Last week, he began his trials with some outstanding effort, already showing promise in his approach. His work stands to offer a fresh, bold interpretation of human form and expression.

Billy is taking his artistic journey very seriously, with a personal focus on cars. His attention to detail and commitment to his subject matter is clear, and it's exciting to see how he will continue to refine his ideas and techniques to bring his automotive designs to life.

Rhys and Joel have been experimenting with watercolour and paint to depict fruit and vegetables. While this process has proven to be more challenging than they initially anticipated, their willingness to push through these challenges shows their resilience and eagerness to learn new techniques and refine their skills.

Grace is diving into the concept of human distortion, a theme she previously explored in her Year 10 folio. Having thrived in this area before, Grace is already building on her past success and pushing her understanding of how to manipulate and stretch the human form creatively. Her skills continue to grow and evolve as she delves deeper into this captivating subject.

Claire, focusing on trees and flowers, is exploring natural forms and how to represent them artistically. This theme allows Claire to engage with the beauty and complexity of nature, and she is already showing strong potential in capturing these elements in her work.

Amy, on the other hand, is exploring the theme of spirituality, a personal and introspective focus for her. Her approach promises to be thoughtful and deep, reflecting her desire to connect with her inner self and express her ideas on a more spiritual and emotional level.



ATTENTION WRITERS AND POETS!



*Laura Literary
Awards is now
accepting
entries*

*Entries Close
Friday, 9th May, 2025*

CASH PRIZES

*Open prose & poetry
Young adult prose & poetry
Bush poetry
Primary school prose & poetry
Junior Primary prose & poetry*

Enter now!

www.rockyriverwriters.club

Leaving School? School Leaver Employment Supports in your NDIS Plan?

Ask a Maxima NDIS Consultant about 'School Leaver Employment Supports'

We understand leaving school and entering the workforce or further training can be a big step.

If you have recently left school or still in Year 12, with an NDIS plan, then we can help you develop skills to transition to employment through the School Leaver Employment Support Program (SLES).

Eligibility Requirements

'School Leaver Employment Supports' included in your NDIS Plan.

How to Refer

Visit our website at maxima.com.au/ndis to fill out a quick enquiry form and we'll call you back. Alternatively, to register or for more info about our NDIS services, scan the QR or call **1300 629 462**



1300 MAXIMA | maxima.com.au

SLES is a program tailored to you, which means our Maxima NDIS consultants work alongside you to build skills and confidence that best support you in your transition from school into a job or industry you love!

Supported work experience and on the job training in an industry you choose

Life skills training such as budgeting and travel to support you in life's journey

Practice and support in communication, self-advocacy and working with others

Industry networking to help you find a match with an employer

On-going placement support

Accessibility assessment and development for your employment

