



Booleroo Centre District School

...Strive to Excel

Integrity · Responsibility · Resilience · Respect

Newsletter Term 3 Week 4

DATES FOR THE DIARY 14TH AUGUST, 2026

Sapsasa AFL Girls trials
Tues 18th August

SRC Taco Tuesday
Tuesday 18th August

Primary Assembly 2:45pm
Wednesday 26th August

Book Week
Mon 24th—Fri 28th Aug
Parade: Thurs 27th Aug

Flinders Mobile Library
Friday 28th August

MNSEC 9/10 Fast Five
Tuesday 1st September

SAPSASA Athletics
Friday 4th September

Governing Council
Monday 7th September

Pupil Free Day
Friday 11th Sep

School Closure
Monday 14th September

Principal's News

Staffing Update – Welcome Marika and Brodie

We are pleased to welcome Marika Keller and Brodie Nugent to our school team for the remainder of 2026.

Marika Keller will be joining us three days per week (0.6 FTE), working primarily in the Secondary School with a focus on Visual Arts. Marika will also support the continuity of learning and curriculum programs across the secondary years while providing additional staffing support for the remainder of the year.

Brodie Nugent will be joining us two days per week (0.4 FTE) in the Primary School. Brodie will support our Primary learning programs, including opportunities in Drama and Physical Education, and will work alongside our Primary teachers to provide additional support for students and learning programs.

We are delighted to have both Marika and Brodie joining us and look forward to the contribution they will make to our students, staff and wider school community. Please join us in giving them a warm welcome to Booleroo Centre District School and wishing them a successful remainder of the 2026 school year.

We would like to wish **Emma Waters** all the very best as she undertakes her **final teaching placement at Wilmington Primary School**. Emma has been a valued member of our school community, and we appreciate the contribution she has made during her time with us. Her final placement is an important step towards completing her teaching qualification, and we are pleased to support her as she takes this next step in her professional journey. We wish Emma every success for the remainder of her placement and look forward to seeing her continue to grow and develop as an educator.

Bus Safety Reminder

A friendly reminder to all families about the importance of safe and respectful behaviour on our school buses. Our buses are an important part of ensuring our students can travel safely to and from school. For everyone's safety, students are reminded to remain seated while the bus is moving, follow the driver's instructions, and behave in a way that does not distract the driver, or create a risk for themselves or others. We ask families to please reinforce these expectations with their children. A safe bus journey depends on everyone doing their part.

I would also like to take this opportunity to thank the many students who consistently do the right thing on our buses. Your responsible behaviour is appreciated and helps make the journey safer and more enjoyable for everyone.

Finally, a sincere thank you to our bus drivers for the important work they do each day transporting our students. We greatly appreciate their patience, professionalism and commitment to keeping our students safe.

If you do have any concerns, please do not hesitate to contact the school and ask to speak to me. Thank you to our students, families and drivers for working together to ensure our school bus services remain safe for everyone.

Principal News (cont)

Five-a-Side Soccer – A Fantastic Two Days

What a fantastic two days of Five-a-Side Soccer we had at Booleroo Centre District School!

On Thursday, we welcomed our Year 7 and 8 teams, followed by our Year 5 and 6 teams on Friday. Both days were a tremendous success, with perfect weather providing ideal conditions for some great soccer and plenty of opportunities for students to compete, have fun and enjoy being part of the event. A particular highlight was seeing 46 teams participate on Friday – a wonderful record for our Five-a-Side competition! The enthusiasm, sportsmanship and energy shown by the students across both days were fantastic to see.

Events such as this do not happen without a tremendous amount of work behind the scenes. A very special thank you to Alby Nicholls and Chloe Clarke for the considerable time and effort they put into organising and coordinating the event. Their hard work helped ensure everything ran smoothly across the two days.

We would also like to extend our sincere thanks to all the visiting players, staff, parents and caregivers who travelled to Booleroo Centre and supported their students. Your involvement and positive support helped create such a great atmosphere across the two days.

A huge thank you also goes to our students who worked hard providing refreshments and supporting the canteen, as well as the staff who gave their time to help throughout the event. We would particularly like to acknowledge, in no particular order, Emma McSporran, Suzanne Govers, Sandy Saal, Lucy Arthur and Jessica McCallum for volunteering their time and helping in the canteen. Also, a special thank you to Ian Darling for cooking the BBQ over the two days.

We would also like to give a special thank you to Amanda Bowman from MNSEC for overseeing the whole event and helping coordinate what was a very successful two days.

The success of the Five-a-Side Soccer carnival is a wonderful example of what can be achieved when our students, staff, families, visiting schools and community come together. Without everyone's contribution and support, the event could not have developed into the success it was. Thank you to everyone who played a part. We are already looking forward to doing it all again!

Year 11 Work Experience

Our Year 11 students have recently had the opportunity to participate in Work Experience, spending time in a workplace connected to their interests, career aspirations or possible future pathways.

Work Experience is an important part of preparing our students for life beyond school. It provides an opportunity for students to step outside the classroom and experience what a particular industry, workplace or career may actually look and feel like. This exposure can be incredibly valuable as students begin making decisions about their SACE, further education, training, apprenticeships, employment and future career pathways.

For some students, the experience can confirm that they are heading in the right direction and strengthen their motivation towards a chosen pathway. For others, it can be equally valuable in helping them discover that a particular career may not be the right fit. Both outcomes provide important learning and help students make more informed decisions about their future.

Work Experience also helps students develop valuable skills such as communication, reliability, teamwork, initiative, problem-solving and workplace responsibility. These are skills that employers value and that students will continue to draw upon well beyond their time at school.

We are particularly pleased to see our students taking advantage of these opportunities and beginning to build connections with local businesses and organisations. These experiences help broaden their understanding of the opportunities available to them and demonstrate the many different pathways they can take after leaving school.

We thank the businesses, organisations and community members who opened their workplaces to our students and supported them during their placements. Providing our young people with these opportunities is an investment in their future, and we greatly appreciate the time and support given to make Work Experience such a valuable part of our Year 11 program.

Positive Growth Mindset

Willa Cather was an **American novelist and writer (1873–1947)**, best known for novels that explored people, place, hardship, ambition, and the ways individuals grow through their experiences. She won the **Pulitzer Prize for Fiction in 1923** for *One of Ours*. The following quote comes from her 1915 novel *The Song of the Lark*, where the central character, Thea Kronborg, reflects on how learning comes through both preparation and experience.

There are some things you learn best in calm, and some in storm."

— Willa Cather

This quote has been on my mind recently as I reflect on what we want learning to look like for our students. There are certainly things we learn best in the calm — when we have time to listen, practise, make connections, ask questions and build our knowledge and skills. These are the conditions we work hard to create in our classrooms every day.

But there are also things we learn in the storm. We learn when something is difficult, when we make a mistake, when our first attempt doesn't work or when we are challenged to find another way. These moments can teach us resilience, perseverance, problem-solving and, importantly, that we are capable of more than we sometimes believe.

Principal News (cont)

As educators, our role is not to remove every challenge from our students' lives. Rather, it is to create an environment where students feel safe and supported to **take on challenges, make mistakes, learn from them and keep moving forward**.

A positive approach to learning does not mean that everything will always be easy. It means believing that **challenges provide opportunities to grow** and that setbacks are not the end of the learning journey. Perhaps the greatest lesson we can give our young people is to appreciate both the calm and the storm — to use the calm to prepare, and to use the storm to discover what they are truly capable of.

Thank you
Tas Ktenidis

What Is Happening In the Classes of Booleroo Centre District School?

Each week, we will share a **snapshot of what is happening in our classrooms across Booleroo Centre District School**. This will provide families and our wider community with a glimpse into the learning taking place, the strategies our teachers are using, and the ways our students are developing their knowledge, skills and confidence.

Reception/Year 1 - Abby Sunners & Leah Keller

In Maths we are continuing to look at number where we are learning about addition and subtraction using different strategies and games.

In Health we are looking at social skills. In our first activity we read the book 'The Rainbow Fish' and discussed the story and how the characters felt in the story. Then we spoke about the things that we share with others and how that makes us and others feel. We finished off the task by decorating our own rainbow fish with some sparkly fins.

In Maths students have been exploring patterns. They enjoyed creating nature patterns with objects they found in the yard. In Science students have been exploring weather and seasons. In HASS students are learning about special places, communities and places where they belong.

Year 5/6 - Emma Bennett & Jenni Caldwell, PE – Alby Nicholls

The Year 5/6 class settled straight back into class routines and learning well. Year 6 Commemorative T-shirts finally arrived, and they look great. Due to the extended wait and many mix ups on the company's behalf, they supplied these free of charge.

This term we are reading *Harry Potter and The Philosopher's Stone*, linking in with many Literacy and Art activities. We took inspiration from the recent Commonwealth Games to tie in with Civics and Citizenship/History. Students became reporters for a day to investigate a sport/event/athlete from the Commonwealth Games and report on their country, government systems (Civics) and what event/s they competed in at Glasgow. We have some budding news reporters in the making!

We participated in a successful soccer carnival on Friday of week 3. Year 6 leaders are doing a great job of hosting the primary assemblies. We held an open afternoon in the year 5/6 room to view dioramas and lit up neighbourhoods, which was well received with many parents/family members attending.

Year 5/6 SAPSASA

Harry and Charlie recently competed in SAPSASA Golf in Adelaide over 2 days. Charlie came 10th out of 120 competitors!

We had 8 students travel to Jamestown in Week 3 to participate in Athletics Trials with some advancing to now participate in Adelaide later this term.

Primary are participating in Premier's Be Active Challenge, mixing together as a whole primary twice a week over the next 4 weeks.

Primary Assembly was in Week 3 where students showed their recent learning tasks and teachers presented class awards. Our next Assembly is Week 6.

Ag Science – Abby Sunners

Students attended the Junior Sheep and Cattle Expo at Jamestown in Week 10 Term 2, with the Yr 9/10 class choosing the sheep stream. They developed their knowledge of sheep classing and judging, wool judging, and show preparation for sheep. Over the past couple of weeks students have used this knowledge to prepare and judge our wethers, ordering them from first to fourth. Students then used the fleece report to analyse each wether's wool. Students have also been looking at preparing chickens to enter into the show.

AIF – Kirby Chapman

Students undertake Stage 2 AIF in Year 11 at BCDS (as do most schools in SA). They are required to set a learning goal to achieve in 10 weeks, show evidence of using different strategies, and gather feedback to try to achieve their goal. All students have made great progress and have set goals which they find motivating. Examples of goals include: learning to class wool, making gluten-free sourdough, making a high voltage electrical circuit, coding, learning first aid, repairing vehicles, and learning a language.

Kindy News

At Kindy and Rural Care, we truly believe that books open up our world in wonderful ways. Through stories we can travel to new places, learn new things, and imagine the impossible - all without leaving Kindy/Rural Care! We share many books together, with children taking turns to choose favourites and discovering new stories as a group. Last week we joined the R/1 class for story time in the library at the school.

A special highlight was our recent visit to Mount View Homes. Our Kindy children chose a favourite book to share with the residents, reading stories together and strengthening the connections between generations. The visit was made even more memorable by meeting Dustin, the baby joey, who captured everyone's heart. We sang songs about animals.

Our 'Show and Share' sessions this fortnight have focused on spatial awareness. The children loved exploring what things will fit in a box, learning important concepts such as size, shape and problem-solving.

We are also continuing our investigation into the habitats of birds and animals, sparked by the questions children ask and the books we read. Through stories, discussions, and hands-on experiences, the children are developing curiosity about the natural world (lots of excitement about the creeks flowing after the rain), and an understanding of how animals live and what they need to thrive.

The Kindy Team

Quote: "There are many little ways to enlarge your child's world. Love of books is the best of all."

— Jacqueline Kennedy



Japanese Taiko Drumming

On Thursday 30th July, we were fortunate enough to be an audience for a captivating incursion. The presenters wowed students in Kindergarten to year eight.

We were treated to Japanese Taiko drumming and rhythmic dancing experiences. Students were encouraged to make music with body percussion and some were invited on stage to share.

We thank Ms Tori Capurso for organising this experience for the students.

The Japanese Taiko drumming mixed with water imagery, body percussion and movement helped us to explore the connection between rhythm, sound and motion.

The sounds and dancing captivated us as an audience. We joined in with much enthusiasm and passion.



We thank the performers for bringing this delightful presentation to Booleroo Centre District School.



School News

Andy Griffiths Presentation

On Wednesday July 29th, students in Reception to Year 7 were treated to an entertaining zoom presentation with author, Andy Griffiths. Andy Griffiths explained his inspiration for some of his books and novels. He engaged the audience through choosing the path of the adventure in the story. We, as the audience, were asked to choose what we would do next and then Andy gave us the outcome of our choice.

Andy Griffiths presented a very easy formula for writing an entertaining story. It is in the format of "Oh yeah, Oh no". Something like, Oh yeah, I just won the million-dollar lottery. Oh no, I have lost the ticket.

As a result, we are running a competition to create some Oh yeah, Oh no stories. We encourage students, parents/ caregivers and community members to take part in this competition. The story can have one or more Oh yeah, Oh no moments. We ask that the story be handwritten and the illustrations be original drawings.

Please see the poster below for details. Good luck!

Primary Team



OH YEAH... OH NO!

A WHOLE-SCHOOL STORY WRITING COMPETITION

Can you write a story that makes readers cheer... then gasp? Every great story has surprises — something amazing happens, and then something goes wrong!

OH YEAH! 😊

Sally Brady discovered a hidden button under his bedroom floorboards. When he pressed it, a secret staircase opened — leading to a room filled with gold, gadgets and the world's weirdest inventions.

OH NO! 😱

These boys realised the room belonged to a robot inventor who had been testing 100 years for someone to switch on his machine. The robot turned on and announced, "Now I need your help saving the world!"

YOUR MISSION

Create a story that...

1. Introduce interesting characters

2. Take an existing "OH YEAH!" event

3. Take readers on an adventure

4. Includes an unexpected "OH NO!" moment

YOUR STORY CAN BE...

FUNNY
SPOOKY
MAGICAL
ADVENTUROUS
SCIENCE FICTION

OR COMPLETELY CRAZY!

ENTRY REQUIREMENTS

- ✓ Handwritten
- ✓ Illustrated
- ✓ Must use original story
- ✓ Based around an OH YEAH... OH NO! event

NO MAX LENGTH — write the story YOU want to tell!

PRIZE CATEGORIES

Reception — Year 2

Years 3 — 4

Years 5 — 6

Years 7 — 8

Years 9 — 10

Community & Adult Writers

YOUR STORY COULD BE PUBLISHED!

Selected stories will be published in our school story collection, shared with our community, and entered in our annual competition.

1. STORY PUBLISHED (OPEN NIGHT) — come hear our amazing writers bring their stories to life!

ENTRIES CLOSE **FRI 18 SEPT**

WILL YOURS BE ONE OF THEM?

The best stories are waiting to be written... so start tonight!

How to order on Book Club



1. Your child will bring home a Book Club catalogue from school

2. Discuss with, and help your child pick the books they would like to read



3. Order online via the Scholastic Australia LOOP website or app and the school will take care of the rest! (LOOP orders are electronically linked to your school in an easy, secure online process)

4. The books are delivered to your child's classroom.



LOOP is the easy way for families to order and pay for Book Club.

Log in, or create a new account at [scholastic.com.au/loop](https://www.scholastic.com.au/loop)

1. If you are new to Book Club, follow the Wizard to set up your profile
2. Click the ORDER tab, and select your school and child's class
3. Add your child's first name and last initial (so the school knows who the book is for)
4. Enter the product item number shown on the Book Club catalogue
5. Make payment via credit card.

YEAR 5/6 ART Cardboard Cake

The Year 5/6 class have recently completed an art piece inspired by American artist Wayne Thiebaud. Thiebaud was well known for his colourful artworks depicting commonplace, everyday objects and popular consumer items such as pies, cakes, lipsticks, paint cans and ice cream cones.

For this mixed media task, students used inspiration from everyday items that they see and enjoy in their own lives. They explored colour, shape, pattern, texture and repetition to create their own vibrant slice of cake.

Students experimented with a range of materials and techniques, layering different media to add interest and detail to their artwork.

The finished pieces are bright, playful and full of personality, while also reflecting Thiebaud's distinctive style of turning ordinary objects into eye-catching works of art.



Wayne Thiebaud

Artwork created by Wayne and our inspiration!



Year 9/10 Creative Art class



Students designed, carved Lino, and printed their own shirts!

Lots of creativity and skill required to create one of a kind wearable piece of art!!

Ms Birchall, Art Teacher



It's showtime!

The year 9/10 Ag students have been preparing our competition chooks this week for the Crystal Brook show and what a day out they had! Our guys and gals were winners! The chooks picked up 3 x first place wins, 1 second and 1 third. A huge thankyou to Miss Sunners who has been working with the students on this in class but who also gave up her time to take the chooks to the show, enter them and return them back to school.

Not only that but Ned also had a big day out competing in the Intermediate Sport Shear against 11 others. Ned has had a very successful year already and even featured in the Stock Journal. His impressive skill and dedication to his craft is earning him well deserved recognition! He finished 5th in his heat at the show with a ripping score of 45.15 but unfortunately missed out on finals with only the top 4 going through. We are proud of everyone's participation and effort at the show.





Bullying No Way! Week, Week 5 Empowering Our Students

BCDS is proud to participate in Bullying No Way! Week, an important event on our school calendar that raises awareness and equips students with the skills to create a safe and supportive school environment.

Next Monday, our students will be engaging in a special online lesson dedicated to understanding bullying what it is, how it affects others, and what we can all do to prevent it. This interactive lesson is designed to empower our young people, encourage respectful behaviours, and build confidence in responding to difficult situations both in and out of school.

Our Year 7 and 8 pathway classes have been exploring what bullying is and strategies they can use from the Bullying, no way resources and are looking forward to working with the primary school students during bullying no way week!

As the Wellbeing Coordinator, I believe education around bullying is crucial. It is not just about recognising negative behaviours, but also about promoting kindness, inclusion, and resilience. Our aim is for every student to feel safe, valued, and respected. Bullying can have lasting effects, and we are committed to providing strategies and support to help everyone in our school community stand up against it.

Bullying is a repeated, intentional behaviour that causes harm or distress to another person. It can happen in different environments, including at school, online, and in the community. Bullying is never acceptable, and everyone has a role to play in prevention.

Types of Bullying:

- Physical: Hitting, kicking, or damaging property
- Verbal: Name-calling, insults or making threats
- Social: Excluding others, spreading rumours, or embarrassing someone

Cyberbullying: Online harassment, hurtful messages, or sharing inappropriate images

What Can Parents Do?

- Listen and Support: Encourage your child to talk openly. Listen without judgment and reassure them that it's not their fault.
- Take Concerns Seriously: Look for changes in behaviour, such as reluctance to go to school, sudden withdrawal, or emotional distress.
- Work With the School: Contact the school's wellbeing team or teacher to discuss your concerns. Schools have procedures in place to address bullying.
- Educate About Online Safety: Discuss safe and respectful online behaviours, monitoring your child's online interactions.

Promote Positive Relationships: Encourage friendships and model respectful communication.

I encourage families to engage in conversations at home about bullying prevention, reinforcing the message that bullying is never acceptable. Together, we can support our students to build positive relationships and contribute to a culture where everyone feels they belong.

Here are some useful Resources:

[Bullying. No Way! Website](#): Australian government information for schools and families

[eSafety Commissioner](#): Support for online safety and cyberbullying

[Kids Helpline](#) 1800 55 1800: Free counselling for children and young people

If you have concerns or need guidance, please contact your child's teacher, myself or another member of the leadership team at the school. Together we can help ensure all students feel safe and supported.

Chloe Clarke

Wellbeing Coordinator

School News



This could be you!

This could be you!

If you are keen on working in a hands on environment and making a real impact on young futures, we want to hear from you! School Support Officers play an important role in our school and we need more.

If you think this job would suit you, contact Mr Ktenidis for more information. We can't wait to hear from you!

Community News

"Stronger communities start with great ideas."

GRANT WRITING

for Community Groups

Practical skills. Local support. Stronger communities.

TUESDAY 25 AUGUST **3:30PM - 5:30PM** **BOOLEROO CENTRE SCHOOL**

IN THIS SESSION YOU WILL:

- Learn how to find the right grants
- Understand what funders are looking for
- Plan and write stronger grant applications
- Tips, tools and local examples

OPEN TO ALL community groups, clubs and not-for-profits in the Booleroo Centre area. *Everyone welcome!*

SUPPORT YOUR COMMUNITY. SECURE FUNDING. MAKE AN IMPACT.

Let's bring more funding home to our community!

BUILD SKILLS. BUILD CONNECTIONS. BUILD A BETTER FUTURE FOR BOOLEROO CENTRE.

Registration to Grant Writing workshop is via the link below or QR code.

[Grant Writing Workshops - Regional Development Australia Yorke and Mid North](https://www.trybooking.com/DOHZI)

<https://www.trybooking.com/DOHZI>

Certificate III in Horticulture

- Full time, 2 year contract
- 9 Day fortnight with flexible work arrangements
- Based in Jamestown

We are looking for a switched on, energetic, community minded person to join our Maintenance Team full-time.

Based at the Jamestown Depot and working a 9 day fortnight you will be working directly with the maintenance and horticulture team to help maintain and improve Council's open spaces including parks, gardens, streetscapes and sporting reserves.

As a trainee you will be supported to study Certificate III in Horticulture with a registered training provider, fully funded by Council and expected to be completed within 2 years.

For a confidential discussion please contact, Geoff Van Mierlo on 0460 869 249.

Further details are available on Council's website www.nacouncil.sa.gov.au

Applications, including a cover letter, a resume, and 2 current referees can be emailed to hr@nacouncil.sa.gov.au

This will be a rolling intake with applications remaining open until a suitable candidate is found.

ENQUIRIES: www.nacouncil.sa.gov.au hr@nacouncil.sa.gov.au (08) 8664 1139



LIFEGUARD Swimming Pool Attendants

JOIN OUR TEAM

- Lifeguard, CPR, First Aid Training provided 25th - 29th October 2026
- Must be 16 years or older
- Located at Jamestown, Gladstone or Spalding
- Casual hours over 7 day a week roster
- Strong swimming ability and physical fitness
- Provide supervision and ensure safety of patrons
- Water quality testing
- Cleaning and general maintenance of facilities
- Provide excellent customer service

Job Description available at www.nacouncil.sa.gov.au

Confidential enquiries to James Lang 0408 119 134

email applications to hr@nacouncil.sa.gov.au

Applications close 5:30pm 30th September 2026

Applications should include a cover letter detailing why you are the best fit for the position.

Applicants must have the legal right to work in Australia

ENQUIRIES: www.nacouncil.sa.gov.au hr@nacouncil.sa.gov.au (08) 8664 1139



WE ARE HIRING

Make a difference in your community!

Customer Service Officer/Trainee - Certificate III Business Administration

Northern Areas Council is currently looking for either an experienced Customer Service Officer or a Trainee to join our team. Based in Jamestown, this exciting opportunity offers a full-time office position for an experienced person or a Trainee role for up to 18 months, with progression to Customer Service Officer subject to satisfactory performance.

We are looking for someone who has:

- A positive attitude and willingness to learn
- A strong work ethic and ability to work under pressure.
- A strong customer service focus and enjoys connecting with the community.
- Good attention to detail, organised and manages time well.
- Excellent communication and computer skills.

The successful candidate will have the option to complete a Certificate III in Business Administration, fully funded by Council. You will work Monday to Friday and have some allocated time during work hours to study.

For more details, please refer to the Position Description available on the Northern Areas Council website: www.nacouncil.sa.gov.au

How to Apply: Send your application, including a resume and contact details for two current referees, to the HR Officer via email: hr@nacouncil.sa.gov.au

For further enquiries, contact Ross McNeil, CEO via email at Ross.McNeil@nacouncil.sa.gov.au

Applications close: Applications will remain open with rolling interviews taking place until a suitable candidate is found.

ENQUIRIES: www.nacouncil.sa.gov.au (08) 8664 1139