



Booleroo Centre District School

...Strive to Excel

Integrity · Responsibility · Resilience · Respect

Newsletter Term 3 Week 6

DATES FOR THE DIARY
28TH AUGUST, 2026

MNSEC 9/10 Fast Five
Tuesday 1st September

SAPSASA Athletics
Friday 4th September

Governing Council
Monday 7th September

Caltowie Corridors of Green

Yr 2/3/4
Wed 9th September

Flinders Mobile Library
Friday 11th September
Friday 25th September

Pupil Free Day
Friday 11th Sep

School Closure
Monday 14th September

SAPSASA Tennis/Cricket
Trials
Mon 14th September

MNSEC 7/8 Basketball
Tues 15th September

Anti Poverty Day
Fri 18th September

Principal's News

Book Week

Book Week is a wonderful opportunity to celebrate the joy of reading and the powerful role that stories play in the lives of our students. It brings books and characters to life, encouraging students to use their imagination, discover new worlds and develop a love of reading. Across the school, students have had the opportunity to share their favourite stories and characters, creating a sense of excitement and celebration around literacy.

One of the highlights of Book Week is seeing our students dress up as their favourite book characters. The creativity, enthusiasm and effort that students and families put into their costumes makes the day truly special. It provides students with an opportunity to express themselves, connect with stories they love and share that enjoyment with their classmates, teachers and families.

Our Book Week Parade also extends beyond the school gates, with our students visiting Mount View Homes and the Men's Shed. These visits bring enormous joy to both our students and the wider community, as students proudly share their costumes and characters with others. It is a wonderful reminder of the important connections between our school and the Booleroo Centre community, and the joy that children and stories can bring to people of all ages. It was so wonderful to see both staff and residents at Mount View Homes dressing up in their favourite book characters.

It has also been wonderful to see a number of our secondary students joining the parade this year. Their participation has helped make Book Week a truly whole-school celebration, bringing together students from across Reception to Year 12. The smiles, laughter and excitement shared by students, families, staff and community members make Book Week one of those special events that celebrates not only books and reading, but the strong sense of community that makes Booleroo Centre District School such a wonderful place to learn.

Works to Front Administration Door and Library Door

Work is currently being completed on both our Library and Administration buildings, with automated doors being installed to improve accessibility and ease of entry. These upgrades are an important investment in making our school environment more welcoming and accessible for everyone, and ensuring that students, staff and visitors can enter these important school facilities with greater independence.

The installation of automated doors will be particularly beneficial for students who can sometimes find heavier doors difficult to open. By removing this barrier, we are making it easier for all students to access the Library and Administration building safely and confidently. These improvements reflect our ongoing commitment to creating an inclusive school environment where all students can participate fully and access the facilities they need.

Principal News (cont)

What Is Happening in The Classes of Booleroo Centre District School

English Year 7 –Mr Cameron O’Connell

Students have been reading *Storm Boy* as a class, using a mix of choral, echo, and a self-coined “cinematic” reading style, as part of a renewed focus on reading proficiency. Students have also been partaking in the practice of poetry, poetic devices, and figurative devices such as similes and metaphors. Regular spelling practice and tests are also being employed.

English Year 11 - Mrs Kelly Ktenidis

Students are 2 assessment pieces away from completing the Year 11 English course. They are currently creating a maiden speech to parliament, having viewed a range of speeches made by a variety of current and past serving members of state and federal parliament. Students have analysed the way parliamentarians introduce themselves, identify key issues affecting their electorate, and support their perspectives with relevant evidence.

SACE/VET Update: Mrs Kelly Ktenidis

Stage 1 and 2 subject selections are going well. There have been delays this year due to families being away or requiring different appointment times due to work. I have been able to be flexible with this and accommodate everyone. A number of students have recently undertaken training on site with Regional Skills Training (RST). The focus for this block of study was biosecurity.

Food & Hospitality – Mrs Chloe Clarke

Students are currently working on their 2000 word 30% investigation this term. They are looking at a current issue within the food and hospitality industry.

Positive Growth Mindset

“Develop success from failures. Discouragement and failure are two of the surest stepping stones to success.” – Dale Carnegie

This quote highlights the importance of resilience and having a positive growth mindset. For our students, learning is not about getting everything right the first time; it is about having the confidence to try, make mistakes, learn from them and keep going. When students understand that challenges and setbacks are a natural part of learning, they become more willing to take risks, ask questions and believe that their abilities can continue to grow.

As families, we can reinforce this mindset by celebrating effort, persistence and progress rather than focusing only on the final result. Encouraging children to say “*I can’t do it yet*” rather than “*I can’t do it*” helps them see challenges as opportunities to learn and improve. Together, our school and families can create a positive environment where students feel supported to persevere, learn from mistakes and recognise that success is often built through the challenges we overcome along the way.

Thank you
Tas Ktenidis



Kindy News

The kindergarten children joined the school children to bring Book Week to life with a colourful parade around the township. Excitement bubbled as children proudly wore their costumes and saw their friends and families during the parade.

Reading is not only a joyful activity; it is also an essential one. Supporting young children to read and explore stories nurtures vocabulary, imagination, and foundational literacy skills. We've loved hearing the children share their favourite book during group time, and seeing the power of books spark curiosity and conversation.

Science continued with our osmosis experiment, where we watched the colour from one cup travel up a paper towel and into another cup. Children were interested as the colours blended and combined, creating new patterns and helping us understand how liquids move and mix.

This week, our wondering circle was another highlight. We explored a fascinating object: a Port Jackson Shark egg. The children examined its features, described its spiral shell, and predicted what it might contain. We talked about how we could find out more and introduced the word 'research'. Through our research we discovered how the Port Jackson Shark carefully carries the egg in its mouth and places it securely between rocks in the ocean – a wonderful blend of nature and science.

With rainy weather, adventurous puddle play has added fun and sensory learning outdoors, reminding us how each day brings fresh opportunities to explore and discover together.



Quote: *"Books are a uniquely portable magic."* — **Stephen King**

"Every book is a treasure and every time you open one up, you will meet new friends and take wonderful journeys to magical places." — **Dolly Parton**

The Kindy Team

BCDS Ski Trip 2026

08/08/2026 – 14/08/2026

On Saturday 8th August 2026 all 16 of the Year 9 Ski Trippers and their families met in the library where they eagerly awaited the arrival of the Kanga Coachline that would transport us to Falls Creek in Victoria. It was a cold and wet night, but that did not dampen the spirits of the group. You could feel the suspense in the air as they were anxious to begin their journey from Booleroo Centre on a 16 hour bus ride all the way to the Mount Beauty Caravan Park. At 8:45pm the bus departed for Jamestown where we met the other half of our group, which included 12 Jamestown Community School (JCS) students along with 2 teachers and a parent, 26 Gladstone High School (GHS) students and 4 staff and a parent. After quickly meeting the GHS bus and having JCS board our coach to share the journey, we set off for the long trek to Falls Creek.

The weather reports before leaving were predicting snowfall of over a metre throughout our 4 days at Falls Creek, but this never came to fruition. When we arrived at the Mount Beauty Caravan Park our students quickly learned that the week is fun, a great experience with friends, but also fast paced and at times demanding on your body and energy levels. They quickly helped unload the bus, unpack in their rooms, get fitted with all their ski gear, and then helped load it onto the bus in preparation for the next morning's ski adventure. By the end of the trip they did this swiftly and more efficiently every time!

On Sunday night we were welcomed to the Settlers Tavern where we had tea each night. They always comment about how well-behaved our schools are and they would cater for many. The first night we had spaghetti and meatballs with a dixie cup for dessert. The portion sizes were great and the majority of students enjoyed the meals after long days of skiing. We are thankful for the staff at the Tavern for accommodating us and our requirements throughout the week.

The 5am wake-up call was a shock to the system for some, but as the week progressed several groups were already awake and ready to attend the kitchen for breakfast. Students needed to be in their ski gear other than their jacket and have their helmet, gloves, jacket, ski pass, and room key ready to board the bus each morning.

On Monday 10th August, we began travelling along the winding road to Falls Creek from Mount Beauty. On the first day we were quick getting up there, but on a number of occasions we were required to fit chains on the tires to grip the road because of the snowfall. Unloading the bus for the first time, the students were incredibly lucky to experience a significant snow flurry, giving some of them their first ever experience at the snow. It has been years since our students have been lucky enough to experience that and the moment was not lost on our current Year 9 cohort. Seeing the pure joy and excitement on their faces in that moment alone makes the trip worthwhile. Moments like that they will not forget in a hurry!

The first day on the mountain at Falls Creek is demanding and can be overwhelming at times for students because they are expected to learn and retain so much new information in such a short timeframe. Not only are they in a completely foreign environment, but they are having to learn how to put on ski boots in snow, carry skis, hold ski poles, walk in snow, hop on and off chairlifts, retain all the information from their instructors in lessons, and they had to deal with poor visibility, snowfall and high winds. Talk about a pressure cooker! But, to the students credit, they knew it was going to be challenging and never wavered across the 4 days, regardless of the conditions. They embraced every moment and always looked for the positive in every situation, which they should all be incredibly proud of!

By the end of the first day the students had showed excellent perseverance in challenging conditions. We reminded them that day 1 is always the day that is the most important to remain resilient and stick at the process of developing your balance, stopping, and ability to understand the transfer of weight to begin to develop the basics of turning. We received 10 – 15 cm of snow on day 1. It was amazing and the flakes were large and quickly covered the ground, our ski gear, and made it difficult to get into skis with large chunks of snow building up on the bottom of our ski boots. What an experience! The flurry was soft, gentle and quite majestic—you just needed to pause for a moment to truly immerse yourself in it.

On Tuesday students were quicker to unpack the bus, and after lessons, their skills began to shine through with some quickly progressing to Monkey Bar and other runs. There was no emphasis placed on rushing to progress, but more so on developing and refining techniques to move to the next phase when everyone was comfortable.

It did not take long for students to gain confidence on day 2 and their bravery to step outside of their comfort zone to improve their skills knowing they might fall over or not complete a run on the first time was excellent. Their support and camaraderie for each other was exceptional, with all students looking out for each other whilst being patient to allow others to improve. It is hard not to feel a sense of pride when you see the group following instructions and helping each other throughout some difficult skiing condition. Not being able to see the mountain for much of day 1 and 2 was challenging, but with teamwork and grit they got through it.



On day 3 we had roughly 5 cm of fresh snow, which felt amazing under the skis, and made it easier for students to develop their turning. By this time the ski instructors were taking most groups down runs and emphasising the importance of turning to maintain speed and control rather than snow ploughing and holding the 'pizza' shape (ask the students if you are unsure about this one). After lessons, many students were completing runs including the famous **Wombat's Ramble**, Rudi's and the Village, Drover's, Highway, Mainstreet and more! By this stage students had developed the ability and confidence to ski in small groups and it was excellent to see them explore the mountain doing a variety of runs with their peers. Some groups skied numerous times with students in their group from JCS, and on some occasions with GHS. The interaction and connections formed across the schools was noticeable and when you read the student highlights, so many of them said meeting and skiing with new people along with their current friends was their highlight. Even the rain for the last 2 hours of the day did not hold this group back! Not one of them complained and wanted to sit inside to avoid the rain, they just wanted to fit in as much skiing as possible, and you can't help but admire that!

The last day was close to what ski resorts call a 'Blue Bird', which indicates the conditions on the mountain are clear skies and perfect conditions to ski or snowboard. After experiencing large snowfall on day 1, minus 3 degrees and extreme winds on day 2, and fresh snow followed by the dreaded rain on day 3, our students could not believe their luck when we got a clear day and the sun shining! Comments made included, 'Wow! That is what the mountain looks like!' or, 'It is so flat and I thought it was a black run!'. This day was all about cramming in as much skiing as possible.

After our lessons we had a brief look around for souvenirs and presents for home before lunch (11 am daily lunch, early lunch after 5 am breakfast). After lunch we quickly headed back up Hallee's Comet (the main chairlift) to meet at our usual spot to allocate groups and runs. In this session most students were happy to be allocated to a group and do the runs they had chosen for the next 2 hours. Some of the advanced skiers decided to go across to Ruined Castle with some of the experienced skiers from Jamestown. The conditions were perfect with excellent snow cover on the runs and enough sunlight to soften the snow to allow for easy turning.

There are always so many highlights, but skiing down Rudi's or Wombat's with all the BCDS crew was hard to beat. Talking with each student, there were many different highlights and experiences that they said they will cherish, which is what this trip is all about. We hope that all the students who attended this trip enjoyed it and created many memories that they'll be reminiscing about with their friends and family for years to come. As a staff member, it is a privilege to be a small part of your journey and being able to provide you with these experiences is something we have put many years of hard work into. The likes of Margo Sismey and Bruce Walter, along with others, have worked hard to build this trip and we want maintain it for years to come. We thank you all for attending this year's trip, and understand the huge commitment it was for your families to make this a possibility for you!

This year it is important that we acknowledge Mr Ktenidis and Mrs Sismey for their contribution in getting the Ski Trip off the ground. We also thank Gladstone High School for organising a large component of the trip, and the staff across the schools who attended the trip and worked in unison throughout the week. Helen Gaunt (GHS Camp Leader) and Rachel Weaver (JCS Camp Leader) helped with many aspects including the interconnection whilst skiing. Thank you to Kanga Coachlines who did a superb job. Katherine Wolff and Sondra Sard did a fantastic job on their first Ski Trip and it would not have been possible without them.

Thank you Year 9's of 2026!

Mr Nicholls aka 'Mr Nics'
Teacher

Student Highlights

Myah Cains - My highlight of Ski Trip was skiing with my friends and making memories that will last forever.

Jasmine Jenkins – Although it began hard, it was all worth it in the end. The highlight of my trip was probably wiping out two snowboarders with Johanna.

Johanna John – My highlight was going down Main Street and Highway.

Sol Lee-Bruce – My highlight of Ski Trip was learning how to ski, especially with friends and making new friends from different schools along the way.

Alice McMahon – My highlight was being able to have time with new people and being able to do something I would probably not have tried before.

Charlee Modystach - Ski Trip was a new experience and I'm grateful that I had the opportunity to go and have fun with friends. My highlight would be going on different runs with different people.

Grace McCallum – My Ski Trip highlight was seeing snowfall on the first day and learning how to ski with my friends.

Lawrie Noll - The first day was hard. I enjoyed skiing on a variety of runs.

Finn O'Callaghan – My highlight of Ski Trip was experiencing skiing with a group of friends and making new ones on the way. It was also really nice to see snow falling.

Henry Piggott – My Ski Trip at Falls Creek Victoria was very enjoyable having so much fun! My favourite part was skiing Ruined Castle on day 4.

Stella Roocke – My Ski Trip highlight was learning how to ski and discovering just how much fun it is! I loved experiencing the weather, spending time with friends and creating new friendships!

Anna Taylor – My highlight of Ski Trip was dancing with Sondra outside Cloud 9 and chatting to others on the chair lifts.

Brooklyn Taylor - My highlight of Ski Trip was getting to socialize with others and being able to make new friends to ski with.

Tyrese Thomas – My highlight of Ski Trip was being able to see snow for the first time and to be skiing with my friends for the first time, and being one of the only people in my family that has seen snow!

Mia Zito – My highlight of Ski Trip was being able to experience the snow and skiing with my friends.

Patrick Zwar – My highlight of Ski Trip was seeing it snow for the first time, hanging out with friends, and skiing down Mainstreet and Highway.

From the Wellbeing Corner

I would like to take this opportunity to bring to parents' attention the valuable online safety resources available through the Australian eSafety Commissioner.

The Australian eSafety Commissioner provides a wide range of resources to help parents and carers support their children in navigating the online world safely. The website offers practical advice on topics such as cyberbullying, social media, online gaming, privacy, screen time, and digital wellbeing. Parents can also access free webinars, family tech agreements, conversation starters, and downloadable guides to help build safe and positive online habits at home.

Having a strong understanding of online safety is increasingly important as young people spend more time online for learning, socialising, and entertainment. When parents are informed and engaged in their child's online activities, they are better equipped to recognise potential risks, support responsible online behaviour, and maintain open conversations about digital wellbeing.

In September, we will have SAPOL visit BCDS, where officers will speak with all students about online safety, cyberbullying, responsible technology use, and strategies for staying safe online. These presentations will reinforce the importance of making safe and respectful choices in digital spaces.

Please take the opportunity to explore the eSafety Commissioner website and the parent resources below to find further information and support.

<https://www.esafety.gov.au/parents>

Chloe Clarke
Wellbeing Coordinator

Term 3 Grinner's Shield Staff vs Student Debate

This term's Grinner's Shield featured a lively debate between teachers and the SRC on whether phones should be allowed at school. Both sides presented their arguments, and the teachers - arguing in favour of phone use - ultimately won thanks to their confident delivery and well-structured points. [Congratulations](#) to Mrs Ktenidis, Mr O'Connell and Mr Cameron, who won Term 3's Grinner's Shield for the teachers. Well done also to the students team on debating in front of their peers. Students and staff enjoyed the lunchtime entertainment.

Noah Mckerlie



School News

Anti Poverty Day at BCDS - Friday 18th September

Booleroo Centre District School is participating in Anti-Poverty Day in Term 3, Week 9. Throughout the day, each class will run its own fundraising stall with a variety of fun activities and treats, while the SRC will host a delicious BBQ for everyone to enjoy. It will be a fun and festive day, with students coming together to raise money, support a great cause, and increase awareness about the impacts of poverty. We encourage everyone to get involved, have fun, and help make a positive difference.

Our school is also proud to be participating in Operation Christmas Child, a global program that provides gift-filled shoeboxes to children in need around the world. Each shoebox is filled with items such as toys, school supplies, hygiene products, and other small gifts to bring joy and hope to children at Christmas. Funds raised from our Anti-Poverty Day will go towards purchasing items for these shoeboxes to pack at the end of Term 3.

We would greatly appreciate the support of our school community in helping to ship our boxes. We are seeking 20 families to contribute towards the shipping costs at \$12.50 per box. If you are able to assist, please make your payment via the link on QKR.

If you are a community business and would like to donate items towards the boxes such as pens, rulers, hats, or if you have something else to contribute, please contact Mrs Chloe Clarke at the school.

Further information about stalls, lunch, and the day's events will be sent home with students in Week 7.

Thank you in advance for your generosity and support.

Jemma Groves and Ava Lee, SRC Presidents



National Cross-Country Championship

Patrick recently travelled to Ballarat and competed in the National event. As part of his race preparations, Patrick had the opportunity to walk the course on Friday before taking to the start line on Saturday. Qualifying for a national championship is an outstanding achievement in itself.

As can be seen, conditions were incredibly wet, muddy and slippery for all competitors. Patrick competed in the individual event and did well. He also competed in the relay 4 x 2km with his team coming 4th.

Patrick's success is a reflection of the hard work, dedication and commitment he brings to his training. His determination and perseverance are truly commendable and make him a wonderful role model for our school community.

Our school community is very proud of you, Patrick.



Primary News—Assembly

The R/1 class shared cardboard people dressed/drawn in clothes appropriate for the seasons of Summer and Winter. This is connected to their seasons study in Science.

In Year 2/3/4 students explored emotions in Art with Ms Nugent. They had to draw and colour items that represented an emotion but the challenge was to not use faces!

The Year 5/6 class have been learning about angles in Maths and students shared posters they created that represent a certain angle. In Art they created 3D cakes inspired by American artist Wayne Theibaud, explaining what each detail represented on their own slice of cake!

Congratulations to all award recipients!

We would like to extend a warm welcome to Ms Brodie Nugent who is teaching The Arts and HPE in the Year 2/3/4 class.

Primary Team

School News

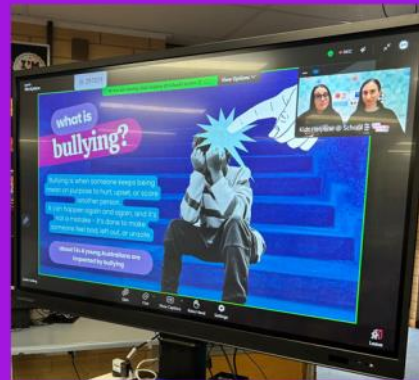
BULLYING NO WAY WEEK 2026

Bullying No Way Week

Bullying No Way Week is Australia's leading initiative for bullying prevention in schools. It's an opportunity for schools to foster a shared understanding of bullying behaviours and highlight strategies for their prevention.



This Bullying No Way Week (17-21 August) schools Australia-wide are invited to join the LARGEST EVER anti-bullying lesson. With tailored sessions for different age groups, each lesson is created by Kids Helpline counsellors, curriculum-aligned, and designed to give students practical strategies to respond to bullying. In Week 5, students from Reception to Year 10 take part in an online video session run by Kids Helpline Counsellors.



BULLYING NO WAY

Some key messages from our session today were:

What is bullying

Four clues are: repeated, deliberate, imbalance of power and obvious/hidden.

Sometimes we have arguments or disagreements. These can happen from time to time and can still matter and deserve support, but isn't necessarily bullying.

Everyone has a part to play. We don't stay silent.

We PAUSE, CHOOSE and ACT.

PAUSE = Slow down and breathe. What emotions are you feeling?

CHOOSE = You have the power to choose. What kind of person do I want to be in this moment? What is a safe choice for me?

ACT = Turn your choice into action. Something that helps, not harms.



Last week the Year 5/6 class collaborated with the Year 8 Pathways class for Bullying, No Way week. They broke into small groups that were led by the Year 8s. In these groups students had meaningful and respectful discussions about bullying and what we/you can do to support a victim or how to report a bullying issue.





Booleroo Centre DS | B2 Leader: Timetable/Data/Improvement/Operations

Department for Education | Schools & Preschools  [View all jobs](#)

 Adelaide SA

 Management (Information & Communication Technology)

 Full time

[Booleroo Centre DS | B2 Leader: Timetable/Data/Improvement/Operations Job in Adelaide SA - SEEK](#)

This position is advertised on our Facebook page as well as SEEK

2026 Parent survey – Have your say

The annual Parent Survey is now underway and will close at midnight on Sunday 6 September.

The survey provides parents and carers with an opportunity to share their views and help improve education at our school. It focuses on:

- What we're doing well
- Where we can improve

What is important to you as a parent or carer

Your responses are confidential. Neither you nor your child can be identified, and only collated feedback is provided to our school.

You should have already received a link to the survey via email or SMS. Reminder messages are also being sent unless you have already completed the survey or chosen to unsubscribe.

We strongly encourage you to take a few minutes to complete the survey. Your feedback is valuable and helps guide our school improvement efforts.

If you cannot locate your original survey link, please use the link below:

Parent Survey link for Booleroo Centre District School:

<https://survey.education.sa.gov.au/sc/hPMMo-Wt11TQOsI8t19avg2>

For more information about the Parent Survey, visit the [Department for Education website](#).

Thank you for taking the time to share your feedback and support our school's ongoing improvement.

School News

PLEASE UPDATE THE FOLLOWING INFORMATION WITH THE FRONT OFFICE IF ANY DETAILS HAVE CHANGED

HOME/RESIDENTIAL
ADDRESS



PHONE
NUMBERS



EMERGENCY
CONTACT



FAMILY
INFORMATION



EMAIL ADDRESS



Community News



	<i>Booleroo Bakery and Takeaway</i> School lunch menu	
School Lunch Order Menu		
Healthy Choice Sandwiches Plain \$5.50 Meat \$6.50 (Ham and Chicken) Salad \$6.50, add meat \$7.50 Roast Chicken or Yiros meat \$11.00 Wraps or rolls additional \$1.00 Toasted additional \$0.50 Plain Yiros \$8.50	Tacos Chicken or beef \$5.50 Meat and Salad box \$8.50 Friday's only 7-inch Sour dough Pizza and fruity box meal deal Margarita \$9 Chicken Supreme (Nap sauce) \$10.50 Additional toppings \$0.50 (Tomato, lettuce, Capsicum, cucumber, carrot, cheese, olives, Egg, onion and Mayo) Chocolate or Strawberry milk Box \$3.50 Water \$1.50 Fruit Box \$2.50	Friday's Only Pizza and fruity box Ham and Cheese \$10.50 Ham and Pineapple \$11 Pepperoni \$12 Meat lovers \$12 Supreme \$12 Friday's only 9-inch pizza and fruity box meal deal Ham and cheese \$12.50 Pepperoni \$13.00 Ham and Pineapple \$13 Meat lovers \$15 BBQ Chicken \$15 Supreme \$15 Additional Toppings \$1.00 (bacon, pepperoni, Chicken, anchovies and Yiros meat) Soft drink \$4.00 600ml Milk drinks \$6.80
Moderate choice Hot Dogs Plain \$6.50 Burger sliders (4-inch rolls) \$8.50 (Tomato and Lettuce) Basic Chicken Snit Burger Plain Hamburger		
Unhealthy Choice Bucket of chip sm \$4.50, lg \$ 6.00 Chicken wings \$3.80 (Plain or Spicy) Chicken Nuggets with chips x 3 \$5.50, x6 \$8.00 Dim sims \$3 Kids Fish and chips 1x fish, \$6.00, 2x fish \$8.00 Popcorn chicken with chips \$8.00 Burger Slider (4-inch rolls) \$9.50 Cheeseburger Burgers 5-inch roll \$ 10.50		

All other products or purchases at the bakery are bakery sizing and pricing.
GF chips, chicken nuggets and sliders available by request