Booleroo Centre District School Newsletter

...Strive to Excel

Term 4, week 4 2026

Student Free Day
Friday 6th November

Flinders Mobile Library
Friday 6th and 20th Nov

Year 12 Biology and Essential Maths exam
Friday 6h November

Sapsasa Tennis
Monday 9th - Wed 11th

Yr 12 Geography exam
Friday 13h November

Year 12 Dinner
Friday 13h November

MNSEC Yr 9/10 Volleyball Tue 17th Nov

Primary Assembly
Wednesday 18th Nov

Year 8 Camp
Wed 18th- Fri 20th Nov

Sapsasa Cricket
Monday 23rd - Wed 25th

BCDS Formal
Thursday 26th Nov

BCDS Showcase
Monday 30th November

Governing Council
Monday 30th November

Year 6 to 7 transition
Wed 2nd - Thurs 3rd Dec

BCDS Awards Ceremony
Monday 7th December

Principal's News



Planning for 2027 – An Update for Our School Community

As we continue to look ahead to 2027, planning is well underway to ensure we are well positioned to provide quality learning opportunities and support for all students across our R–12 setting.

I am pleased to confirm our Primary class structure for 2027:

- **Reception / Year 1**
- **Year 2 / Year 3**
- **Year 4 / Year 5 / Year 6**

Within our Secondary School, we will be maintaining straight year-level home groups from Years 7–12. This will provide greater consistency for students and allow us to continue strengthening our curriculum delivery and learning programs across the secondary years.

We are currently working through staffing arrangements for our Secondary School. Two recruitment panels have now been completed, and I am awaiting confirmation of acceptance for one of the positions. Once these appointments have been formally confirmed, I look forward to sharing the news with our school community and introducing our staffing arrangements for 2027.

The Senior Leader position has also been re-advertised, as we continue to work towards establishing a strong leadership structure to support the school's operational, organisational and improvement priorities.

In addition, we are about to undertake a recruitment panel for an SSO Level 2 position, which will have a key focus on overseeing and coordinating Daily Operations across the school. This role will be important in strengthening our day-to-day organisation, operational processes and support for staff and students.

We are also working through arrangements regarding Miss Tori Capurso's role for 2027 and hope to be able to provide further clarity as these discussions progress.

There is still some work to be completed, but we are making positive progress with our planning. Our focus remains on ensuring we have the right structures, staffing and support in place to provide a positive and productive year for our students and staff.

I look forward to sharing further updates with families as appointments and arrangements are finalised. Thank you for your continued support as we prepare for another exciting year at Booleroo Centre District School.

Welcome to Booleroo District School

There is always something special about this time of year as we begin welcoming our youngest learners and their families into the Booleroo Centre District School community.

Our Reception Transition Program is well underway, providing an opportunity for our new students to become familiar with the school, meet staff, build friendships and begin developing a sense of belonging before officially starting school in 2027.



We are delighted to have four new students participating in our transition program. It has been wonderful to see the excitement, curiosity and growing confidence as they begin exploring their new learning environment and becoming familiar with the routines and experiences that make up school life.

Starting school is a significant milestone, not only for children but also for their families. We understand that every child brings their own personality, strengths and individual needs, and we are committed to making this transition a positive, welcoming and reassuring experience

Principal News (cont)

A strong start to school is about much more than learning letters and numbers. It is about building relationships, developing confidence, feeling safe, making connections and knowing you belong.

We look forward to continuing this journey with our new families and welcoming our 2027 Reception students as they take this exciting next step. We are very pleased to have you becoming part of our BCDS family!

What's Happening at Booleroo Centre District School

There has been plenty happening across BCDS as we settle into Term 4, with students actively engaging in a wide range of learning experiences across our classrooms. From developing literacy, numeracy and scientific understanding in our Year 2/3/4 class to the practical, personal and career-focused learning taking place through AIF, it is wonderful to see students building skills, pursuing individual interests and putting their learning into action.

Brodie Nugent, Jenni Caldwell & Paul Arthur Year 2/3/4

The 2/3/4 class has had a great start to Term 4. During our Literacy block, we are continuing to work on learning new graphemes and morphemes while reviewing those that are familiar. We have been completing short daily writing tasks to focus on developing our writing stamina, sentence structure and punctuation skills. We have also begun reviewing the three main parts of speech - nouns, verbs and adjectives - through explicit grammar lessons.

In Maths, we have been learning about shape. We began by focusing on 2D shapes, using properties such as sides, corners and parallel lines to describe and classify them. We have also explored 3D shapes, describing these in terms of their faces, edges, curved surfaces and vertices. We have formed 3D shapes from their nets and created cubes and pyramids using clay and matchsticks.

In HASS, we are learning about the people featured on Australian bank notes and how they have contributed to Australia. So far, we have recorded interesting facts about Queen Elizabeth II, Dame Mary Gilmore, Banjo Patterson, Reverend John Flynn and Mary Reibey.

In Science, we are exploring the chemical sciences. We began by investigating physical changes that can be made to matter by twisting, bending, stretching, crushing and tearing. We have now begun learning about the three states of matter: solid, liquid and gas. We have learned about how particles behave in each of the three states and will soon carry out some practical experiments to learn how matter can change from one state to another.

In Design and Technology, we are learning about different types of shelter and how their design features make them fit for purpose. We are currently learning about igloos and enjoyed building our own igloos out of marshmallows.

AIF (Activating Identities and Futures)– Kirby Chapman Year 11

The purpose of AIF is for students to set a learning goal and work towards achieving it. It has been really rewarding to see students enjoy their learning with the majority meeting their goals. Individual goals have been how to:

- Get a go-kart motor running
- Learn 'Python' coding and create a game
- Achieve a faster motorbike barrel racing time
- Complete a certified First Aid course
- Run 5km without stopping
- Build a set of hay forks for the tractor
- Compose an original piece of music
- Learn the skills of wool classing
- Bake gluten free sourdough from scratch
- Become fluent in Dutch
- Fix the engine head gasket of a car
- Repair a 2.5hp boat motor
- Run from my house into town (13.5km)
- Create a high voltage circuit
- Restore parts of a ute
- Repair an XR600 to running order
- Have a conversation in Auslan
- Improve shearing speed and achieve a 2nd place in intermediate competitions
- Build a working camera sprayer that attaches to a ute

Sun Smart – Hats On for Term 4 and Summer!

As we move into the warmer months, it is important that we all take a little extra care when spending time outdoors.

At Booleroo Centre District School, we are proud to be a **SunSmart school**, and protecting the health and wellbeing of our students and staff is a shared responsibility.

Integrity · Responsibility · Resilience · Respect

Principal's News (cont)

Australia experiences some of the highest levels of ultraviolet (UV) radiation in the world. While enjoying the sunshine and participating in outdoor activities is an important part of school life, too much exposure to UV radiation can cause sunburn, premature skin ageing and increase the risk of developing skin cancer later in life. UV damage can occur even on cooler or cloudy days, so sun protection needs to be part of our everyday routines.

Wearing a hat is an important part of our school's SunSmart expectations and is consistent with the Department for Education's sun protection requirements and our school policy. Students are expected to wear an appropriate sun-protective hat when participating in outdoor activities during times when sun protection is required.

We encourage students to wear broad-brimmed, bucket or legionnaire-style hats that provide good coverage of the face, ears and neck. Baseball caps do not provide adequate protection for these areas.

We also encourage everyone to adopt a positive approach to sun protection by:

- Wearing an appropriate SunSmart hat whenever outdoors.
- Applying SPF 50+ broad-spectrum, water-resistant sunscreen.
- Wearing protective clothing where appropriate.
- Seeking shade whenever possible.
- Being mindful of UV levels throughout the day.

Our expectation is simple: **no hat, seek shade in designated areas**! This is not about missing out on activities but ensuring that everyone can participate safely while looking after their health.

Thank you to families for supporting this important expectation by ensuring children bring their hats to school each day. Developing good sun-protection habits early is an important investment in our children's long-term health and wellbeing

Let's work together to keep our students safe, healthy and SunSmart throughout the summer months!

Positive Growth Mind Set

"Your 'I CAN' is more important than your IQ." — Robin S. Sharma

At Booleroo Centre District School, we want every student to believe in their ability to learn, grow and achieve. This quote is a wonderful reminder that success is not simply determined by what we know or how quickly we learn something, but by our attitude, effort, persistence and willingness to give things a go.

A growth mindset is about understanding that learning takes time, that mistakes are part of the journey and that challenges provide opportunities to improve. It is about replacing "I can't do this" with "I can't do this yet" and recognising that every small step forward is progress.

In our classrooms, this means encouraging students to ask questions, take risks in their learning, embrace feedback, learn from mistakes and celebrate improvement. It also means recognising that everyone learns differently and that determination, curiosity and a willingness to keep trying can make an enormous difference.

These lessons extend well beyond the classroom. Throughout life, we will all encounter challenges, unexpected opportunities and moments when things don't go according to plan. Having the confidence to say "I can give this a go", the resilience to keep going and the willingness to learn along the way are qualities that will serve our young people throughout their lives.

As we continue our learning journey together, let's encourage our students to believe in themselves, support one another and recognise that potential is not fixed. What matters is having the courage to start, the determination to persist and the confidence to know that we can always learn something new.

At BCDS, we want our students to approach learning and life with a positive attitude, an open mind and a strong belief in the power of "I CAN!"

Thank you,
Tas Ktenidis

Kindy News

Over the last fortnight at kindergarten, we have been busy exploring triangles in many fun and engaging ways. The children enjoyed a triangle treasure hunt, making triangle watermelon, and sharing their “Show and Share” triangle items from home.

We have also continued to be creative through our construction play, using recycled junk materials, waffle blocks, and red pipes to build cubbies and even for our favourite toys. During these STEAM learning experiences, we have seen wonderful examples of persistence, problem solving, sharing ideas, and working together.

In our garden, our sunflowers are starting to grow. We were excited to see the first flower appear this week, and we have also noticed many ladybugs resting on the leaves.

It has been a joyful fortnight of learning, creating and discovering together.

The Kindy Team

Quote: *Creativity is the secret sauce to Science, Technology, Engineering, Art, and Maths (STEAM). Ainissa Ramirez*











MONDAY, NOVEMBER 30TH

SAVE THE DATE

6:00PM

Booleroo Centre District School GYM

WHAT TO EXPECT

Student Work Display, Music and Dance!



BOOLEROO CENTRE DISTRICT SCHOOL

Award Ceremony

2026

Monday, December 7th, 2026

6:15pm for 6:30pm start

Reception to Year 12

Booleroo Centre District School Gym

featuring

Year 6 Graduation

Year 12 Graduation

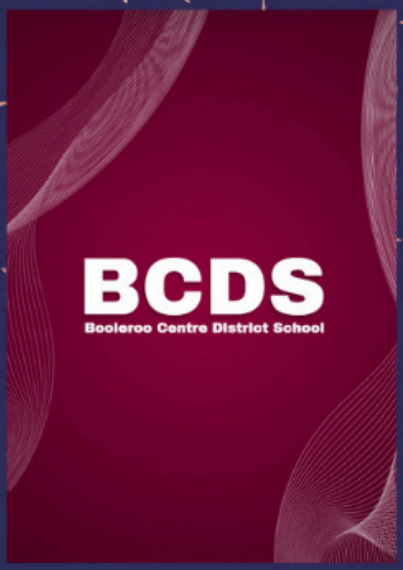
Citizenship, Sporting, Academic and Individual Awards

All welcome to attend

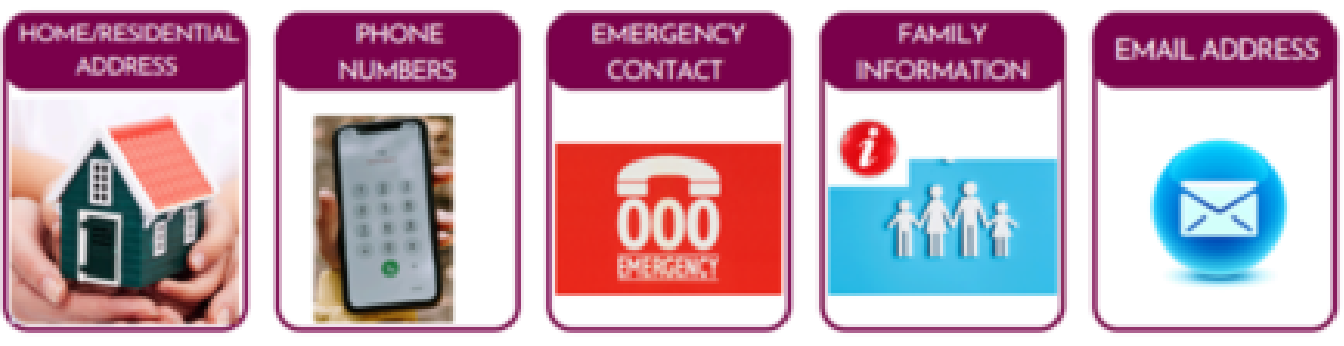
2026 MAGAZINE

Orders are now open for the 2026 School Magazine. $33 each pay on QKR or see Wendy

Please note: These will be delivered early 2027 in order for yr 12 results and awards winners to be included.



PLEASE UPDATE THE FOLLOWING INFORMATION WITH THE FRONT OFFICE IF ANY DETAILS HAVE CHANGED



Personalised Anxiety Treatment for CHildren

'PATCH'



Free home-based assessment and personalised treatment for 7 to 12 years old children with fear and anxiety disorders

Does your child become very afraid of certain situations or objects, worry about a lot of things, get very distressed, or try to avoid things they fear?

About the study

Our team at Griffith University may be able to assist you. We are conducting a nationwide study that includes the following services at no cost to families:

- A thorough assessment of your child's anxiety with a trained psychologist via the telephone;
- A computer task to determine your child's treatment response style
- Your child receiving either standard CBT or personalised treatment delivered via Telehealth or In-Person; and
- Two follow-up telephone assessments with a trained psychologist post-treatment, and 6-months after treatment to track your child's progress.

The study aims to find out if personalised treatment based on your child's treatment response style is more effective than one-size fits all treatment. This will mean that there are more personalised evidence-based treatments available for helping anxious children.

Contact us

ThisstudyisbeingfundedbytheWellcome TrustandisledbyProfessorAllisonWaters and a team of experts in childhood anxiety disorders.Formoreinformationaboutour studyandourteam,orifyouwouldlikeyour child to participate, please contact us:

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https://w w w.griffith.edu.au/griffith - health/school-applied-psychology/research/childhood-anxiety-disorders

wellcome

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